INSTITUTIONAL ACCREDITATION
Self- Study Report for Health Science Institutions

Submitted to
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

(An Autonomous Institution of the University Grants Commission)
P.O Box. No 1075, Nagarbhavi, Bangalore-560072, India

By

BABE KE INSTITUTE OF NURSING
(A Unit of Babe Ke Institute Trust)
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PREFACE

Babe Ke Institute of nursing, Daudhar, Distt. Moga (Pb.) is a self financed nursing college established with a clear vision and mission to cater to the needs of nurturing and to produce young professional talented nurses with a missionary zeal. The institute was established in the year 2006 and provides B.Sc (N), P.B.B.Sc (N), M.Sc (N), ANM and GNM courses. The institute is presently affiliated to BFUHS, Faridkot, and PNRC Chandigarh and recognized by INC. The College located in village daudhar having global recognition as birth place of Saint Baba Nahar Singh Ji has a campus spread over 12 acres of well maintained land. The students of the institute rank amongst the top three positions in the university each year and these achievements have inspired the students to do much better. Apart from indelible impression on academic front, the college has also won laurels in co-curricular activities year after year with remarkable accomplishments. The Institute organized various events to provide ideal platform to the students and faculty to showcase and nurture their potential in research, curricular and extra-curricular activities.

The history of the institute reveals that it has set many glorious mile stones in the field of academics, Cultural and sports activities and promises to deliver more by reviewing and adding more features in the curriculum and will strive for excellence in all fields connected with the institute. In the process of achieving excellence the institute is applying for NAAC accreditation.

The description and supporting documents in relation to these criteria were prepared by the IQAC committee and forwarded to the IQAC co-ordinator. The co-ordinator held the further discussions with associated faculty and the Principal to ensure the accuracy of the drafts. These were edited and their correctness was confirmed. The SSR was compiled and completed in entirely in-house and it is anticipated that this reflects all the processes and innovations of the college.

Mrs. Alamelu., M.Sc (N)., P.hd (N)

Principal,

Babe Ke Institute of Nursing

VPO. Daudhar, Distt. Moga (Pb.)

SELF-STUDY REPORT

Profile of the Health Science Institutions

1. Name and Address of the Institution

Name	**Babe Ke Institute of Nursing**
Address	**VPO. Daudhar, Distt. Moga (Pb.)**
City	Pin **142053** State **Punjab**
Website	**www.babekenursingcollege.com**

2. For communication

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Vice Chancellor		O R			
Pro Vice Chancellor (s)		O R	**Affiliated to BABA FARID UNIVERSITY OF HEALTH SCIENCES, Faridkot**		
Registrar		O R			
Principal / Dean / Director	**Mrs. Alamelu. M**	O R		**9915534185 8968734185**	**bkinprincipal@gmail.com**
Vice Principal	**---**	O R	-----		-----
Steering Committee / IQAC Co-ordinator	**Mrs. Malathi. V**	O R		**8968734185 9915534185**	**bkinprincipal@gmail.com**

3. Status of the institution

Autonomous College

Constituent College

Affiliated College   **Yes**

State University

State Private University

Central University

University under Section 3 of UGC (A Deemed to be University)

Institution of National Importance

Any other (specify) – Self **Financed College Affiliated to BFUHS, Faridkot.**

4. Type of University
   Unitary
   Affiliating   √

5. Type of College
   Ayurveda
   Dentistry
   Homoeopathy
   Medicine Nursing
   Pharmacy
   Physiotherapy
   Siddha
   Unani
   Yoga and Naturopathy
   Nursing   √
   Others (specify and provide details)

6. Source of funding
   Central
   Government State
   Government
   Grant-in-aid
   Self-financing

   Trust   √
   Corporate
   Any other (specify)

7. a. Date of establishment of the institution **14.01.2006** (dd/mm/yyyy)

   b. In the case of university, prior to the establishment of the university, was it a/an

   i. Autonomous College   Yes ☐   No ☐

   ii. Constituent College   Yes ☐   No ☐

   iii. Affiliated College   Yes ☐   No ☐

   iv. PG Centre   Yes ☐   No ☐

   v. De novo institution   Yes ☐   No ☐

   vi. Any other (specify) ....**Not Applicable**.........

   c. In the case of college, university to which it is affiliated

Baba farid University of Health Sciences, Faridkot.

8. State the vision and the mission of the institution.
   Vision of the institution

   Vision of the institute is to provide value based quality education by means of overall personality development and a life time career by well refined system of education and research

   Mission of the institute

   ➢ To promote professionalism by quality and value driven education with a global outlook

   ➢ To make learning an exciting experience that inspires learners to reach their full potentials as lifelong learners.

   ➢ To train young professionals for leadership to respond to health care needs of the public

   ➢ To foster synergy and integration between research, education and practice by promoting interdisciplinary collaboration and partnership

9. a. Details of UGC recognition / subsequent recognition (if applicable)

Under Section	Date, Month and Year (dd/mm/yyyy)	Remarks (If any)
i. 2(f)*	16.07.2009	
ii. 12B*	-	-
iii. 3*	-	-

   * Enclose the certificate of recognition, if applicable

   b. Details of recognition/approval by statutory/regulatory bodies other than UGC (MCI,DCI,PCI,INC,RCI,AYUSH,AICTE,etc.)

Under Section / Clause	Date, Month and Year (dd/mm/yyyy)	Validity	Program/ institution	Remarks
i. INC	16.07.2015	1 year	All	(Annexure – attached)
ii. University	10.2015	1 year	All	(Annexure – attached)
iii. PNRC	25.07.2014	1 year	All	(Annexure – attached)
iv. DME	23.01.2009	------	Institute	(Annexure – attached)

   (Enclose the Certificate of recognition/approval)

10. Hastheinstitutionbeenrecognizedforitsoutstandingperformancebyanynational /international agency such as DSIR, DBT, ICMR, UGC-SAP, AYUSH, WHO, UNESCO,etc.?

   Yes ☐   No ☑

   If yes, name of the agency ……………………

         date of recognition …………………… (dd/mm/yyyy)

nature of recognition …………….……

11. Does the institution have off-campus centres?

Yes ☐ No ☑

If yes, date of establishment ……………… (dd/mm/yyyy)

date of recognition by relevant statutory body/ies ……………… (dd/mm/yyyy)

12. Does the institution have off-shore campuses?

Yes ☐ No ☑

If yes, date of establishment ……………… (dd/mm/yyyy)

date of recognition by relevant statutory body/ies ……………… (dd/mm/yyyy)

13. Location of the campus and area

		Location *	Campus area in acres	Built up area in sq. mts.
i.	Main campus area	Rural	12 Acres	22572 Sq. mts.
ii.	Other campuses in the country	NA	NA	NA
iii.	Campuses abroad	NA	NA	NA

(* Urban, Semi-Urban, Rural, Tribal, Hilly Area, any other (specify)

If the institution has more than one campus, it may submit a consolidated self-study report reflecting the activities of all the campuses.

14. Number of affiliated / constituent institutions in the university – **Not Applicable**

Types of institutions	Total	Permanent	Temporary
Ayurveda			
Dentistry			
Homoeopathy			
Medicine			
Nursing			
Pharmacy			
Physiotherapy			
Siddha			
Unani			
Yoga and Naturopathy			
Others (specify and provide details)			

15. Does the University Act provide for conferment of autonomy to its affiliated institutions? If yes, give the number of autonomous colleges under the jurisdiction of the University.

Yes ☐   No ☑   Number ☐

16. Furnish the following information

Particulars	Number
a. Accredited colleges by any professional body/ies	1
b. Accredited course / department by any professional body/ies	**5**
c. Affiliated colleges	
d. Autonomous colleges	
e. Colleges with Postgraduate Departments	
f. Colleges with Research Departments	
g. Constituent colleges	
h. University Departments Undergraduate Post graduate Research centres on the campus and on other campuses	
i. University recognized Research Institutes/Centres	

17. Does the institution conform to the specification of Degrees as enlisted by the UGC?

Yes ☑   No ☐

If the institution uses any other nomenclatures, specify.

18. Academic programs offered and student enrolment (Enclose the list of academic programs offered and approval/recognition details issued by the statutory body governing the programs) **(Annexure – attached)**

Programs	Number of Programs	Number of students enrolled
UG	**1, B.Sc (N),**	**50 each year,**
	1. P.B.B.Sc (N)	**40 Each Year**
PG	**5 M.Sc (N)**	**25 (5 each)**
DNB	-	-
Integrated Masters	-	-
Integrated Ph.D.	-	-
PharmD.	-	-
M.Phil.	-	-
Ph.D.	-	-
Certificate	-	-

Diploma	2, GNM, ANM	60 each Year
PG Diploma	-	-
D.M. / M.Ch.	-	-
Sub / Super specialty Fellowship	-	-
Any other (specify)	-	-
Total	**8**	**175 per year**

19. Provide information on the following general facilities (campus-wise)

    *   Auditorium/seminar complex with   Yes [√]   No [ ]
infrastructural facilities

    *   Sports facilities
        ❖   Outdoor   Yes [√]   No [ ]
        ❖   Indoor   Yes [√]   No [ ]

* Residential facilities for faculty and non-teaching staff   Yes ☑   No ☐

* Cafeteria   Yes ☑   No ☐

* Health centre

  ❖ First aid facility   Yes ☑   No ☐
  ❖ Outpatient facility   Yes ☑   No ☐
  ❖ Inpatient facility   Yes ☑   No ☐
  ❖ Ambulance facility   Yes ☑   No ☐
  ❖ Emergency care facility   Yes ☑   No ☐
  ❖ Health centre staff   Yes ☑   No ☐

  Qualified Doctor   ☑ Full time   ☐ Part-time
  Qualified Nurse   ☑ Full time   ☐ Part-time

* Facilities like banking, post office, book shops, etc.   Yes ☑   No ☐

* Transport facilities to cater to the needs of the students and staff   Yes ☑   No ☐

* Facilities for persons with disabilities   Yes ☑   No ☐

* Animal house   Yes ☐   No ☑

* Incinerator for laboratories   Yes ☐   No ☑

* Power house   Yes ☑   No ☐

* Fire safety measures   Yes ☑   No ☐

* Waste management facility, particularly bio-hazardous waste   Yes ☑   No ☐

* Potable water and water treatment   Yes ☑   No ☐

* Any other facility (specify).

20. Working days / teaching days during the past four academic years

	Working days				Teaching days			
Number stipulated by the Regulatory Authority	242	261	265	263	242	261	265	263
Number by the Institution	242	261	265	263	242	261	265	263

('Teaching days' means days on which classes/clinics were held. Examination days are not to be included.)

21. Hastheinstitutionbeenreviewedorauditedbyanyregulatoryauthority?If so,furnish copy of the report and action taken there upon(last four years).

Ans Yes. Every year institute is audited & reviewed and granted permission to conduct the course by INC (New Delhi), BFUHS (faridkot), PNRC (Chandigargh).

(Annexure – 10 (I to IV), 11 (I to IV) attached)

22. Number of position in the institution

Positions	Teaching faculty						Non-teaching staff	Technical staff
	Professor	Associate Professor/ Reader	Assistant Professor	Lecturer	Tutor / Clinical Instructor	Senior Resident		
Sanctioned by the Government Recruited Yet to recruit	**List enclosed**							
	3	3	8	5	20			
Sanctioned by the Management/Society or other authorized bodies Recruited Yet to recruit								
Stipulated by the regulatory authority Cadre ratio Recruited Yet to recruit	**List enclosed** (Annexure – 12 attached)							
	2	4	6	4	20		14	8
Number of persons working on contract basis								

23.   Qualifications of the teaching staff

Highest Qualification	Professor		Associate Professor/ Reader		Assistant Professor		Lecturer		Tutor / Clinical Instructor		Senior Resident	
	M	F	M	F	M	F	M	F	M	F	M	F
Permanent teachers												
D.M./ M.Ch.												
Ph.D./D.Sc./D.Litt/ M.D./ M.S.				02								
PG (M.Pharm./ PharmD, DNB, M.Sc., MDS., MPT, MPH, MHA)			1	3	1	5		6				
AB/FRCS/FRCP/ MRCP/MRCS/ FDSRCS												
M.Phil.												
UG										14		
Temporary teachers												
D.M./ M.Ch.												
Ph.D./D.Sc./D.Litt/ M.D./ M.S.												
PG (M.Pharm./ PharmD, DNB, M.Sc., MDS., MPT, MPH, MHA)												
AB/FRCS/FRCP/ MRCP/MRCS/ FDSRCS												
M.Phil.												
UG												
Contractual teachers												
D.M./ M.Ch.												

Highest Qualification	Professor		Associate Professor/ Reader		Associate Professor		Lecturer		Tutor / Clinical Instructor		Senior Resident	
	M	F	M	F	M	F	M	F	M	F	M	F
Ph.D./D.Sc./D.Litt/ M.D./ M.S.												
PG (M.Pharm./ PharmD, DNB, M.Sc., MDS., MPT, MPH, MHA)												
AB/FRCS/FRCP/ MRCP/MRCS/ FDSRCS												
M.Phil.												
UG												
Part-time teachers												
D.M./ M.Ch.												
Ph.D./D.Sc./D.Litt/ M.D./ M.S.												
PG (M.Pharm./ PharmD, DNB, M.Sc., MDS., MPT, MPH, MHA)												
AB/FRCS/FRCP/ MRCP/MRCS/ FDSRCS												
M.Phil.												
UG												

24. Emeritus, Adjunct and Visiting Professors.

	Emeritus		Adjunct		Visiting	
	M	F	M	F	M	F
Number					**1**	**3**

25. Distinguished Chairs instituted **Not Applicable**

Department	Chairs

26. Hostel

* Boys' hostel
    i.   Number of hostels   **-   1**
    ii. Number of inmates   -   **8**
    iii. Facilities   **- Mess, Indoor and Outdoor Stadium, TV Room, Common room, RO System, Garden, Gym, 24x7 Water Supply and Power Supply, 24x7 Security.**

* Girls' hostel
    i.   Number of hostels   -   **1**
    ii. Number of inmates   -   **45**
    iv. Facilities   **- Mess, Indoor and Outdoor Stadium, TV Room, Common room, RO System, Garden, Gym, 24x7 Water Supply and Power Supply, 24x7 Security.**

* Overseas students hostel

    i.   Number of hostels **- None**
    ii. Number of inmates
    iii. Facilities

* Hostel for interns

    i.   Number of hostels – **One**
    ii. Number of inmates- 50
    iii. Facilities

* PG Hostel
    i.   Number of hostels   **-   -**
    ii. Number of inmates   -   **12 in Girls PG Hostel**
    v.   Facilities**-   Mess, Indoor and Outdoor Stadium, TV Room, Common Room, RO System, Garden, Gym, 24x7 Water Supply and Power Supply, 24x7 Security.**

27. Students enrolled in the institution during the current academic year, with the followingdetails **(Annexure)**

Students	UG		PG						Integrated Masters		M. Phil		Ph.D.		Integrated Ph.D.	
			PG		DM		MCH									
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
From the state where the institution is located	18	24		8												
From other states	8	10		7												
NRI students																
Foreign students																
Total																

*M-Male *F-Female

28. Health Professional Education Unit / Cell / Department

- Year of establishment …**2006**

- Number of continuing education programs conducted (with duration)

    * Induction

    * Orientation

    * Refresher

    * Post Graduate- **In 5 Specialities since 2012**

29. Does the university offer Distance Education Programs (DEP)?

Yes ☐   No ☑

If yes, indicate the number of programs offered.

Are they recognized by the Distance Education Council ?

30. Is the institution applying for Accreditation or Re-Assessment ?

Accreditation [√]   Re-Assessment [ ]

Cycle 1 [√]   Cycle 2 [ ]   Cycle 3 [ ]   Cycle 4 [ ]

31. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4)

Cycle 4 …………………… (dd/mm/yyyy), Accreditation outcome/Result ….........…

Cycle 3 …………………… (dd/mm/yyyy), Accreditation outcome/Result ….........…

Cycle 2 …………………… (dd/mm/yyyy), Accreditation outcome/Result ….........…

Cycle 1 …………………… (dd/mm/yyyy), Accreditation outcome/Result ….........…

* Enclose copy of accreditation certificate(s) and peer team report(s)

32. Does the university provide the list of accredited institutions under its jurisdiction on itswebsite?Providedetailsofthenumberofaccreditedaffiliated/constituent/ autonomouscollegesundertheuniversity.

NOT APPLICABLE

33. Date of establishment of Internal Quality Assurance Cell (IQAC) and dates of submissionofAnnualQualityAssuranceReports(AQAR).

IQAC   …**17.04.2015**… dd/mm/yyyy)

AQAR

   (i)   ……………… dd/mm/yyyy)

   (ii)   ……………… (dd/mm/yyyy)

   (iii) ……………… (dd/mm/yyyy)

   (iv)   ……………… (dd/mm/yyyy)

34. Any other relevant data, the institution would like to include (not exceeding one page).

CRITERIA WISE INPUTS

CRITERION I CURRICULAR ASPECTS

1.1 CURRICULUM DESIGN AND DEVELOPMENT

1.1.1 Does the institution have clearly stated goals and objectives for its educational program?

Yes

The Institute has clearly stated its goals and objective according to the need of the community and based on the curriculum, it is ensured that these are reflected in the academic program of the institute.

Goals of the institution are

➢ Provide student centred quality nursing education to contribute to the needs of nursing manpower development of the country.

➢ Promote overall development of the nursing students by training in education, practice and research.

➢ Move into leadership positions in nursing, empowered to contribute towards meeting the issues and challenges confronting nursing profession

The Objectives of the Institution is

➢ To help students acquire knowledge of theory and principles of nursing and allied subjects in the delivery of comprehensive nursing practice.

➢ To provide quality care to clients at various settings such as hospital, community and other health care agencies based on problem solving approach and evidence based care.

➢ To promote overall development of nursing students with special emphasis on cultural, intellectual, psychosocial and spiritual aspects.

➢ To help students to practice ethical values in their personal and professional life.

➢ To prepare students to assume leadership positions in nursing service, education and administration with high level of professional knowledge and competency.

1.1.2 How are the institutional goals and objectives reflected in the academic programs of the institution?

The activities carried out by the college adhere to its objectives by serving the society and promote values that it upholds in the following ways

1. To maintain professionalism and provide best quality of nursing education.

➢ Establishing innovative teaching-learning facilities day by day

➢ Recruit and retain the best qualified staff by providing regular increment as well as performance increment

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- ➤ Fostering continuous updating of knowledge among staff and students by CNE
- ➤ Constant up-gradation of existing facilities
- ➤ Involving the students in and teachers in research activities.

2. To Promote overall development by using of maximum resources.

- ➤ Innovative assignment guided by teachers/experts for the students critical thinking
- ➤ Encourage self learning among the students
- ➤ Promoting individual learning by providing library facility, Wi-Fi facility and
- ➤ Encouraging activity based learning in clinical area under the supervision of teachers and clinical experts

3. To provide empowerment skills.

- ➤ Providing opportunity for leadership by taking active role in community outreach programme, NSS, sports, extracurricular activities and SNA
- ➤ Student leadership programme through Student Nursing Council
- ➤ Encouraging to attend CNEs
- ➤ Collaboration with the government / NGOs in National Health Care Programmes
- ➤ Assume leadership roles in creating health care awareness among rural communities through intensive and extensive outreach services against re-emergent diseases

1.1.3 Does the institution follow a systematic process in the design, development and revision of the curriculum? If Yes give details of the process (need assessment, feedback, etc)

Yes.

The institution has adopted curriculum as per the needs of the society in line with the institutional objectives by way of emphasizing on preventive and curative health care in rural and urban set up and the curriculum developed and constructed by the affiliated bodies

1. Basic B.Sc (N), Post Basic B.Sc (N) and M.Sc (N) by INC and BFUHS
2. ANM and GNM by PNRC

1.1.4 How is compatibility of programmes with goals and objectives achieved with particular reference to priority of interface between Public Health, Medical Practice and Medical Education?

- ❖ **Community Needs**
- ❖ **Professional skills and competencies**
- ❖ **Research in thrust/ emerging areas**
- ❖ **Innovation**
- ❖ **Employability**

Community Needs

➢ Rural Outreach Programs are provided by the students in terms of preventive and curative health care.

➢ Students are exposed to the community field areas to develop the positive attitude and skills in managing various health problems in the community.

➢ Student training is equitably distributed in the urban and rural areas and people of the locality are trained for self care for chronic health conditions.

➢ Student participates in the local / national health programmes along with the government and nongovernmental service organizations.

➢ Students are doing research in community areas as per their needs.

Professional skills and competencies

➢ Students undertake various surveys and research projects which enables them to understand the health problems/needs under the expert guidance.

➢ Students are exposed to practical aspects of caring the special populations like elderly, mentally and physically challenged, de-addiction centre.

➢ Students are well trained and made eligible to fit into the employment in India and abroad

➢ All the classrooms and labs are equipped with LCDs and laptops. Audio systems are set up in multipurpose hall. All the staff of the college has access to computers with internet facilities. Whole campus is Wi-Fi enabled. Online libraries are accessible from anywhere in the campus.

➢ Students are trained in the Government hospital, Moga, parent hospital, appollo hospital Ludhiana and various super speciality hospitals in Moga with adequate facilities and staff.

➢ Post graduate students are exposed to their respective specialty areas through external postings

➢ Students participate in the local / national health programmes along with the government and non-governmental service organizations to augment the delivery of health care. E.g.-Pulse Polio Programme, National Filarial Control Programme, National Malaria Eradication Programme.

➢ College conducts sensitization programme/health education to the public by organizing exhibitions/ health education programmes /Rally/ camps / observing days like World Health Day, World Mental Health Day etc.

Research in thrust/ emerging areas

➢ The College has well developed RDC

- The UG and PG students are motivated and doing research works under the supervision of expertise guides.
- The students are taking the research problems according to the current issues.

Innovation

- Innovation in teaching, training and research is encouraged by introducing the faculty and students to the use of innovative approaches in respective fields like use of ICT methods
- The regular field visits are carried out for the students
- For the Critical thinking the various other colleges and hospital visit is carried for PG Students
- The innovative newer technological advancement in the field of nursing is carried out through the CNE
- The regular journal clubs are conducted by the students and staffs to update the knowledge.

Employability -

- The teaching and training provided by the college enables the students to join anywhere in the world in the clinical settings as well as teaching side
- Institute provides value based education by character building, developing social responsibilities, compassion and teaching ethics of medical practice.
- The best out going students are being appointed in the institution itself.
- The carrier guidance programs are conducted for final year students by the several recruiters.

1.1.5 To what extent does the institution use the guidelines of the regulatory bodies for developing and/or restructuring the curriculum? Has the institution been instrumental in leading any curricular reform which has created a national impact?

- The college strictly follows the guidelines of INC and Baba Farid University of Health Sciences for Basic B.Sc (N), Post Basic B.Sc (N) and M.Sc (N)
- The college strictly follows the guidelines of INC and PNRC for ANM and GNM courses

1.1.6 Does the institution interact with industry, research bodies and the civil society in the curriculum revision process? If so, how has the institution benefitted through interactions with the stakeholders?

- The curriculum is designed and revised by the INC and BFUHS. During revision process they invites feedback from various institutes & research bodies, the feedback received is taken into consideration during revision of the curriculum.

1.1.7. How are the global trends in health science education reflected in the curriculum?

➢ Nursing contributes to the health services in a vital and significant way in the health care delivery system. It recognizes national health goals and is committed to participate in the implementation of global Health policies and programmes. It aims at identifying health needs of the people, planning and providing quality care in collaboration with other health professionals and community groups.

1.1.8 Give details of how the institution facilitates the introduction of new programs of studies in its affiliated colleges.

Not applicable

1.1.9. Does the institution provide additional skill-oriented programs relevant to regional needs?

➢ Additional skill orientation is provided to students in the form of BLS, Disaster Management, Yoga Practices.

1.1.10. Explain the initiatives of the institution in the following areas

* **Behavioural and Social Science.**
* **Medical Ethics / Bio Ethics / Nursing Ethics.**
* **Practice Management towards curriculum and/or services.**
* **Orientation to research.**
* **Rehabilitation.**
* **Ancient scriptural practices.**
* **Health Economics.**
* **Medico legal issues.**
* **Enhancement of quality of services and consumer satisfaction.**

Behavioural and Social Science -

➢ Students are trained to respect life, deal with the patients with compassion and respect, become crisis managers, give special attention to terminally ill patients

➢ The students are trained in subjects like Psychology, Sociology, Counselling, Indian Constitution etc.

➢ Students are allowed to actively interact with local community visiting the hospital to make them fully conversant with socio-medical issues.

➢ The institute is a representation of culture and community living as the students of the institute is drawn from many states of the country across all social strata.

- The Hostel facilities inside the campus helps them, understand each other, fosters oneness and inculcate team spirit, thereby bringing about a great behavioral change among students.
- Great stress is laid on community medicine and public health in the curriculum which prepare the students to tackle these issues and brings about a positive behavioral change in them.
- The students are trained in effective communication for dealing with the patients and co – workers.

Medical Ethics

- The institution has a medical ethical committee it is well designed and run with the medical ethical values.
- Medical Ethics is addressed as an important issue in all the U.G. and P.G. departments of the institute. Students are also taught the various aspects related to maintaining patient privacy and confidentiality.
- The college has an institutional ethics committee which addresses all ethical issues pertaining to research and ethical clearance is mandatory for any research project to be operational.
- Ethics training conducted for staff and students twice per anum.

Practice Management -

- Practical training in the form of internship is provided in the associated hospital.
- Clinical rotation programs, hospital visits, pharmacy visits, herbal garden visits, laboratory training, operative training is provided to every student as a part of the curriculum.

Orientation to research -

- The institute has a structured RDC.
- Both undergraduate and postgraduate students are introduced to research methodology as a part of the curriculum.
- Encouragement to faculty to attend and present research papers at conferences/ seminars/ workshops at national and international levels.
- Conferences and workshops are conducted for staff and students on research methodology and grant writing.
- Staffs are mentored in conducting scientific research and guiding students in their research projects.
- The institute has full time dedicated faculty to orient the students towards research.

- ➤ Creating facility for collection of research data by organizing numerous camps in the College and in the rural setup.
- ➤ Faculties are motivated to carry out research studies and publish their work in peer reviewed journals.

Rehabilitation -

- ➤ Students of PG and faculty are exposed adequately to rehabilitation of mentally affected. Clinical experiences are arranged to elderly homes, special school for mentally challenged, NIMHANS (Bangalore)

Ancient Scriptural Practices -

- ➤ The fundamental principle of nursing is nurturing the peoples who are sick. The Institution is committed to provide evidence base practices to the students, which is reflected in the research work being done in the post graduate departments.
- ➤ Further, the institute is a part of Babe Ke Trust which is involved in various spiritual activities at international level.

Health Economics -

- ➤ The institute has adopted one rural and one urban villages in dist Moga.
- ➤ The students are exposed to the community setting and provide free home visit and providing medications according to the standing order.
- ➤ In parent hospital has drug manufacturing unit which provides cost effective drugs for hospital use.
- ➤ Lab investigations and diagnostic facilities are provided at concessional rates to the patients. Preventive aspects of health care are also promoted among the patients. The hospital staffs are well educated regarding infection control measures for preventing the communicable diseases thus contributing towards efficiency and effectiveness in health care system.

- ➤ College promotes eco-friendly environment by advocating waste segregation, use of solar energy, rainwater harvesting, promoting kitchen gardens and plastic free zone in the campus.

Medico legal issues -

- ➤ Students are trained in medico – legal issues by forensic and legal experts.
- ➤ Students are exposed to documentation processes involved in medico- legal cases.
- ➤ Post graduate students are trained to conduct research following ethical principles.

Enhancement of quality of services and consumer satisfaction -

- The main aim of the college and hospital is to provide quality services to the patients.
- The periodical examinations and unit test are conducted according to the pre plan.
- All the facilities and their services of staff are available round the clock
- Adequate provision for well equipped library and e-library facilities
- Regular evaluation done for Teacher and Course by the student.
- Protocols of patient care are observed from admission to discharge.
- Parent Teacher Association – feedback is taken from the parents

1.1.11 How does the institution ensure that evidence based medicine and clinical practice guidelines are adopted to guide patient care wherever possible?

- The students are gaining knowledge by terms of evidence based practice. The procedures which are all carried out by the students in patient side only by the evidence based.
- They are acquiring knowledge by the correlation between theory to practice and wise versa
- The faculty members are updated with current concepts and latest guidelines through access to scientific literature and personal clinical experiences.
- The final year students of each program are exposing to the research.

1.1.12 What are the newly introduced value added programs and how are they related to the internship programs?

- This being a professional college of Nursing, recognized by BFUHS, no formal value added courses have been introduced.

1.1.13 How does the institution contribute to the development of integrated learning methods and Integrated Health Care Management?

- ❖ **Vertical and horizontal integration of subjects taught.**
- ❖ **Integration of subjects taught with their clinical application**
- ❖ **Integration of different systems of health care (Ayurveda, Yoga, Unani, Homeopathy, etc) in the teaching hospital**

Vertical and horizontal integration of subjects taught.

- All departments conduct training through skill based education theoretical inputs, seminars and practical demonstrations. Moreover, the curriculum per se also attempts at vertical and horizontal integration of subjects taught.
- The basics of nursing are taught in the first year

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- ➢ The rationale application of skill and knowledge are taught in second year
- ➢ The special skills are taught by department wise in third year
- ➢ The leader ship and a administrator role are taught in final year

Integration of subjects taught with their clinical application

- ➢ The subjects like psychology, microbiology, bio chemistry, bio- physics, sociology are dealt for the integration of clinical application

Integration of different systems of health care (Ayurveda, Yoga, Unani, Homeopathy, etc) in the teaching hospital

- ➢ The Ayurvedha is integrated with the system of medicine where the students are receiving the clinical practice from the parent hospital

1.1.14 How is compatibility of programs with goals and objectives achieved with particular reference to priority of interface between Public Health, Medical Practice and Medical Education?

- ➢ The Institute has focused and dedicated approach towards the teaching programs which envision policy for fulfillment of our goals and objectives.
- ➢ A high quality medical education with human value is taught to the students with emphasis laid down on public health, medical practice & medical education.
- ➢ Evidence based medical practice is encouraged & the same is emphasized in research studies of UG students and P.G. students in five postgraduate departments.
- ➢ The institute being situated in a rural setting caters to the health care needs of surrounding population which generally belongs to low socio economic status. The facilities of medical care are provided at affordable rates. Health camps are also organized at regular intervals in the community.

1.2 ACADEMIC FLEXIBILITY

1.2.1 Furnish the inventory for the following.

- ❖ Programs offered on campus
- ❖ Overseas programs offered on campus
- ❖ Programs available for colleges/students to choose from

Programs offered on campus -

Program	COURSE	DURATION
Diploma	ANM (Auxillary Nurses and Midwives)	2 Years
	GNM (General Nursing And Midwifery)	3 Years
UG	Basic B.Sc. Nursing (Degree)	4 years
	Post Basic B.Sc. Nursing	2 years
PG	**M.Sc. Nursing**	2 Years
	Medical Surgical Nursing	
	Obstetrics and Gynecology Nursing	
	Community Health Nursing	
	Mental Health Nursing	
	Child Health Nursing	

Overseas programs offered on campus

NIL

Programs available for colleges/students to choose from

➢ This being a professional institution, the curriculum of every course is set as per governing council, i.e. BFUHS & PNRC. The college has no option to choose a program per Moreover; students are also admitted to a course through entrance test conducted by affiliating university and council

1.2.2 Give details on the following provisions with reference to academic flexibility, value addition and course enrichment

- a. **Core Option**
- b. **Elective options**
- c. **Bridge course**
- d. **Enrichment courses**
- e. **Credit accumulation and transfer facility**
- f. **Courses offered in modular form**
- g. **Lateral and vertical mobility within and across programs,courses and disciplines and between higher education institutions**
- h. **Twinning programs**

a) Core options

- This being a health science institution in the field of Nursing offers B.Sc (Nursing) 4 Years and Post Basic B.Sc (Nursing) 2 Years course at the under graduate level. M.Sc (Nursing) in 2 Years 5 different specialities of Nursing is also offered at the college. Curriculum of these courses is prescribed by INC/ BFUHS.

- It also offers diploma course GNM 3 Years and ANM 2 Years Curriculum of these courses is prescribed by INC/ PNRC.

- If a candidate fails in theory or practical exam in a paper he/she has to reappear for both in theory and practical

- If a student is fails in 3 or more than 3 papers considered as break in the concern year. She/ he have to complete all the arrear papers before going to appear for the next year. For final year examination the candidate must have one year gap after completing all papers upto 3rd year. For B.Sc. Nursing Up to 8 years are given to complete the course successfully should not exceed eight years.

- For M.Sc. Nursing Up to 4 years are given to complete the course successfully should not exceed four years.

b) Elective options -

- For M.Sc Nursing course there 5 major specialities are there. The students can select any one speciality after passing the entrance examination conducted by the BFUHS and also by merit base.

c) Bridge course - NIL

d) Enrichment courses - Not applicable

e) Credit accumulation and transfer facility -

- No provision exists for credit accumulation as the evaluation is done on the basis of marks system. Inter-institutional transfer of students is permitted as per rules laid down by the University BFUHS, Faridkot.

f) Courses offered in modular form - Not applicable

g) Lateral and vertical mobility within and across programs, courses and disciplines and between higher education institutions -

- Since the admission to B.Sc (N), P.B.B.Sc (N), M.Sc (N) courses is done through entrance test & the curriculum is prescribed as per BFUHS, hence no lateral or vertical mobility

exists between programs. The mobility between higher educational institutes is possible as per provision laid down by the affiliating University.

h) Twinning programs - NIL

1.2.3 Does the institution have an explicit policy and strategy for attracting students from

- ❖ **other states,**
- ❖ **socially and financially backward sections,**
- ❖ **International students?**

➤ The admission to nursing course being run at the college is done through the national level entrance test conducted by BFUHS, Faridkot. The seats reserved for students from backward sections are as per the reservation policy of state govt. Students are drawn from across all the states of country across all social strata. Similar is the procedure for admission into B.Sc (N) 50 seats, Post Basic B.Sc (N) 40 Seats and M.Sc (N) 15 Seats.

1.2.4 Does the Institution offer self-financing programs? If yes, list them and indicate if policies regarding admission, fee structure, teacher qualification and salary are at par with the aided programs?

YES.

➤ This being a privately run institute, all courses are self financing. The college charges fees as per policy of affiliating university.

➤ Diploma Program   - ANM, GNM

➤ Graduate Program – Basic B.Sc. Nursing, Post Basic B.Sc. Nursing

➤ Post graduate Program– M.Sc. Nursing

Curriculum is prescribed by BFUHS. Fee Structure is controlled by State Government (for Government CET) and also by Governing Body of the institution. Teachers are recruited as per INC norms. Salary and allowances are decided by Governing Body of the institution.

Program	Admission	Fee structure	Teacher Qualification	Salary (INR)	Curriculum
Basic B.Sc. Nursing	Merit Entrance test		**Clinical Instructor** B.Sc. (N) and P.B.B.Sc (N) **Lecturers** – M.Sc. (N)	14280 - 20400 27600 – 44850	As per INC and BFUHS guidelines

P.B.B.Sc. Nursing	Merit Entrance test		**Clinical Instructor** B.Sc. (N) and P.B.B.Sc (N)	14280 - 20400	As per INC and BFUHS guidelines
M.Sc. Nursing	Merit Entrance test		**Clinical Instructor** M.Sc. (N)	27600 – 44850	As per INC and BFUHS guidelines
			Asst. Professor – M.Sc. (N)	35075- 50600	
			Assoc. Professor – M.Sc. (N)	40710- 65320	
			Professors- M.Sc (N)	54395- 84525	
ANM	Management		**Tutor** B.Sc (N) & P.B.B.Sc (N)	14280 - 20400	As per INC and PNRC guidelines
GNM	Merit Management		**Tutor** B.Sc (N) & P.B.B.Sc (N)	14280 - 20400	As per INC and PNRC guidelines

1.2.5 Has the institution adopted the Choice Based Credit System (CBCS) / credit based system? If yes, for how many programs? What efforts have been made by the institution to encourage the introduction of CBCS in its affiliated colleges?

       Not Applicable

1.2.6 What percentage of programs offered by the institution follows?

       * Annual system

       * Semester system

       * Trimester system

➢ All programs followed by college are as per BFUHS & PNRC are annual in nature.

1.2.7 How does the institution promote multi/inter-disciplinary programs? Name afew programs and comment on their outcome.

➢ College is a professional institute for Nursing & all programs offered has interdisciplinary approach. The curriculum is woven such as to promote interdisciplinary approach for better undertaking of students.

1.2.8 What programs are offered for practicing health professionals for skills training and career advancement?

- College offers professional courses like
    - o Diploma Program   - ANM, GNM
    - o Graduate Program – Basic B.Sc. Nursing, Post Basic B.Sc. Nursing
    - o Post graduate Program– M.Sc. Nursing
- All these courses have great emphasis on development of skills & have a great relevance in community development orientations.

1.3 Curriculum Enrichment

1.3.1 How often is the curriculum of the institution reviewed and upgraded for making it socially relevant and/or skill oriental/knowledge intensive and meeting the emerging needs of students and other stakeholders?

- The curriculum of the departments in this institution is based on the syllabus prescribed by INC the rules and regulations of the affiliating university and Board. These are reviewed periodically and BFUHS and PNRC ask for recommendations from faculty to improve the teaching & learning process. It is the prerogative of the INC to formulate the changes & upgrade the curriculum. Such changes are in tune with recent trends and updates to meet the emerging needs of students.

1.3.2 During the last four years, how many new programs were introduced at the UG and PG levels? Give details.

- ❖ **Multi/inter-disciplinary**
- ❖ **Programs in emerging areas**
- Post Graduate course (M.Sc (N) Medical Surgical nursing) have been started in the present academic year 2015-2016

1.3.3 What are the strategies adopted for the revision of the existing programs? What percentage of courses underwent a syllabus revision?

- As mentioned in 1.1.5 and 1.3.1., the institute has no scope for revision of syllabus as it is the prerogative of INC. However, INC undertook revision of B.Sc (N), P.B.B.Sc (N) and M.Sc (N) syllabus in 2012 which is being taught in the college at present.
- Most recently for GNM course the new syllabus is introducing from the academic year 2015-16 onwards they changed the course duration from 3 and half years to 3 years

1.3.4 What are the value-added courses offered by the institution ensure that all students have access to them?

➢ Though there are no specific value-added courses, the college ensures that students are provided value based education and are compassionate towards patient care. Student involvement in community work is also encouraged.

1.3.5 Has the institution introduced skills development programs in consonance with the national health programs?

➢ Yes, the college has undertaken various initiatives that are in consonance with national health programs. College has organized special lectures on alzhiemers disease, world mental health day, antabuse day.

1.3.6 How does the institution incorporate the aspects of overall personality development addressing physical, mental, emotional and spiritual well being of the student?

➢ Apart from academic aspect, the Institute has indoor, outdoor sports and entertainment facilities for physical and mental well being of the students. Mental, emotional, spiritual and physical well being of students is ascertained by regular yoga and meditation classes. Further the institute is a part of Babe Ke Trust which is regularly involved in various spiritual activities.

1.3.7 Does the curriculum provide for adequate emphasis on patient safety, confidentiality, rights and education?

➢ Adequate emphasis is laid on patient safety, confidentiality, rights and education at all levels.

1.3.8 Does the curriculum cover additional value systems?

➢ Yes, the curriculum covers additional value systems such as Research methodology, environmental studies is also included in the curriculum.

➢ The College organizes orientation programmes to familiarize students to the value system practiced by the institution.

➢ Respect value of patience while dealing with patients, the institutional requirement to go to the root of the illness, coordinating help to benefit the patient who are economically backward are some of the values.

- Special occasions like Christmas, Easter is spent with patients or those in need like orphanages and old age homes. Students distribute gifts to them.
- Respect for patient's right
- Some of the values promoted are Respect for the physical body of the cadaver, value of patience and respecting their economic background while dealing with patients and the community

1.4 Feedback System

1.4.1 Does the institution have a formal mechanism to obtain feedback from students regarding the curriculum and how is it made use of?

- The institution obtains the feedback from the students regarding the curriculum, teaching & training facilities. The feedback form can be downloaded from the college's website. Necessary modifications, if any, are made to the teaching methodology based on the student's feedback.

1.4.2 Does the institution elicit feedback on the curriculum from national and international faculty? If yes, specify a few methods such as conducting webinars, workshops, online discussions, etc. and their impact.

NOT APPLICABLE

1.4.3 Specify the mechanism through which affiliated institutions give feedback on curriculum and the extent to which it is made use of.

NOT APPLICABLE

1.4.4 Based on feedback, what are the quality sustenance and quality enhancement measures undertaken by the institution in ensuring the effective development of the curricula?

- The Institute strictly adheres to the curriculum framed by INC. On the basis of feedback, smart classes were developed in a phased manner for quality enhancement. The knowledge is regularly updated using IT resources. The practical exposure of value added systems is also provided to the students by conducting educational tours to the concerning hospitals/pharmacies.

1.4.5 What mechanisms are adopted by the management of the institution to obtain adequate information and feedback from faculty, students, patients, parents, industry,

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hospitals, general public, employers, alumni and interns, etc. And review the activities of the institution?

Faculty- The feedback are obtained from the faculty on each month

Students – Student feedback of teachers and the course is administered twice during the course. The feedback is analyzed and is communicated to the respective teachers, the HODs and the Principal. Student feedback is routinely collected by the teachers themselves after taking a few classes. Teachers make necessary changes in their approach / instructions based on the feedback.

Alumni –The alumni get together annually and their views are sought

Parents –During PTA meeting feedback is taken.

Community –The stake holders (Patients in the hospital and family members in the community) are given a feedback form at the end of the service provided by the students. Suggestion box is placed at OPD and feedback is analyzed.

> Feedback form from faculty is obtained.
>
> Feedback form is obtained from students & interns periodically.
>
> Feedback is obtained from alumini through inputs during the alumini meet.
>
> Informed feedback from parents/Guardians is obtained during their visit to college.

➤ The chairman of the Institute is also head of a religious organization which is in direct contact with general public including patients. The feedback obtained from them regarding hospital facilities is communicated to the Principal & DMS of the hospital to improve the services being provided to the community. Feedback from resource persons is also obtained in the form of comments or suggestions regarding their experience in the institute to improve the quality of education.

CRITERION II TEACHING-LEARNING AND EVALUATION

2.1.   Student Enrolment and Profile

2.1.1. How does the institution ensure publicity and transparency in the admission process?

➢ The admission process in the college is extremely transparent. The University conducts state level common entrance test for admission to under graduate and post graduate nursing courses. The notification for the entrance test is published in regional/national newspapers. The same notification is also posted on University and college websites. The University draws the merit on the basis of this entrance test and the centralized counseling is conducted at BFUHS to complete the admission process. The admission to ANM and GNM courses is done by inviting applications directly by the college. The advertisement for the same is published in the leading news papers.

2.1.2. Explain in detail the process of admission put in place by the institution. List the criteria for admission (e.g. (i) merit, (ii) merit with entrance test, (iii) merit, entrance test, aptitude and interview, (iv) common entrance test conducted by state agencies and national agencies (v) any other criteria (specify).

➢ The admission to B. Sc. Nursing and M. Sc. Nursing course is done through common entrance test conducted by Baba Farid University of Health Sciences, Faridkot. The annual admission capacity to B. Sc. Nursing is 60. The eligibility for appearing to entrance test in B. SC. NURSING is study of physics, chemistry, biology and english in 10+2 class and acquiring 45% marks in 10+2. The annual admission capacity to M. Sc. Nursing is 10. The eligibility for appearing to entrance test in M. SC. NURSING is study of B. Sc. Nursing and Post Basic B. Sc. Nursing acquiring 55% marks and one year experience. The duration of ANM training is of 2 yrs and of GNM is 3 yrs.

2.1.3. Provide details of admission process in the affiliated colleges and the university's role in monitoring the same.

Not Applicable

2.1.4. Does the institution have a mechanism to review its admission process and student profile annually ?If yes, what is the outcome of such an analysis and how has it contributed to the improvement of the process ?

➤ Institute does not review its admission process as admission is conducted on the basis of common entrance test conducted by affiliating University as mentioned in points 1.2.3 & 2.1.1.

2.1.5. **What are the strategies adopted to increase / improve access for students belonging to the following categories**

- ❖ **SC/ST**
- ❖ **OBC**
- ❖ **Women**
- ❖ **Persons with varied disabilities**
- ❖ **Economically weaker sections**
- ❖ **Outstanding achievers in sports and other extracurricular activities**

➤ Opportunities to the backward classes including SC/ST/OBC/economically weaker sections is done as per policy of state government. Equal opportunity to female candidates is provided. The university has reservation of seats for the student from dis-advantaged sections of society such as SC, ST and OBC categories as per govt. rules.

➤ The admission is conducted through competitive exam and no specific reservation for women candidate is provided. However; it must be noted that female candidates usually outnumber the male candidates. The government of Punjab has various scholarship schemes for the meritorious students from the economically weaker sections. The college facilitates its students to avail the benefits of these schemes.

2.1.6. **Number of students admitted in the institution in the last four academic years**

Categories	Batch 2011		Batch 2012		Batch2013		Batch2014	
		Female		Female		Female		Female
SC								
ST								
OBC								
General								

Others								

2.1.7. Has the university conducted any analysis of demand ratio for the various programs of the university departments and affiliated colleges ? If so, highlight the significant trends explaining the reasons for increase / decrease.

Not Applicable

2.1.8. Were any programs discontinued/staggered by the institution in the last four years ? If yes, specify the reasons.

Not Applicable

2.2. Catering to Student Diversity

2.2.1. Does the institution organize orientation / induction program for freshers? If yes, give details such as the duration, issues covered, experts involved and mechanism for using the feedback in subsequent years.

➢ The institution organizes fresher's meet for the students admitted in the new batch of under graduate course. The teachers involved in the teaching of B. SC. NURSING 1st Year deliver re-orientation lectures about the basic principles of Nursing. This helps the students in making an understanding about Nursing profession.

2.2.2. Does the institution have a mechanism through which the "differential requirements of the student population" are analyzed after admission and before the commencement of classes? If so, how are the key issues identified and addressed ?

-

1. Assessing the students marks and grading the students accordingly
2. Aptitude test is conducted to assess the knowledge of the students dealing with

- Quantitative aptitude
- General awareness ,current affairs and reasoning
- English
- Vocational adjustment
- Nursing practice

2.2.3. How does the institution identify and respond to the learning needs of advanced and slow learners ?

- Identification of slow/advanced learners –

- Entry level checking previous qualifying exam score
- Comparing the qualifying exam score with first sessional performance score
- Identifying the slow learners and advanced learners

Strategies for slow learners

- Remedial measures taken are - Preparing tutorial timetable for the slow learners
- Assign the teacher for the slow learner
- Prepare assignments for them and display time schedule.
- Allow them to write improvement tests and individual interaction with the teachers as per the need
- In practical area, the slow learners are identified by demonstration and return demonstration, case study and viva-voce individually.

Strategies for advanced learners –

- Make them team leaders in different areas such as curricular, co-curricular and extracurricular activities.
- Sending such students for seminars, workshops, conferences related to advanced topics, wherein institution will bear up the expenses partially.
- Sending students for academic competitions (quiz, debates, scientific exhibits)
- Include them in different committees such as curriculum, evaluation, research and sports. There is a provision for the students to attend class or utilize the library facilities to get advanced material on the topic to be dealt for the group.

2.2.4. **Does the institution offer bridge / remedial / add-on courses? If yes, how are they structured into the time table? Give details of the courses offered, department-wise/faculty-wise ?**

- No

2.2.5. **Has the institution conducted any study on the academic growth of students from disadvantaged sections of society, economically disadvantaged, differently-abled, etc.? If yes, what are the main findings ?**

- No, students from all the sections of society are equally mentored for the academic growth.

2.2.6. **Is there a provision to teach the local language to students from otherstates/countries ?**

➢ No, there is no provision to teach local language to students.

2.2.7. **What are the institution's efforts to teach the students moral and ethical values and their citizenship roles?**

➤ The institute strives hard to inculcate moral and ethical values in students. At the time of start of new session nursing pledge is performed which is considered auspicious to begin new studies. The students are made aware of duties and responsibilities as a student, physician and as human being. The moral and ethical values are itself a part of teaching of nursing science.

2.2.8. **Describe details of orientation/ foundation courses which sensitize students tonational integration, Constitution of India, art and culture, empathy, women'sempowerment, etc.**

➤ No formal value added courses have been introduced as this is purely professional institute imparting nursing education. However, emphasis is laid on value based education in which moral and ethical values, discipline and compassion towards patients is given priority.

2.2.9. **Has the institution incorporated the principles of Life Style Modifications for students based on Eastern approaches in their day to day activities?**

➤ Yes, the college imparts education in professional Nursing courses which in itself is an eastern approach for nursing sciences. Life style modification is also an important principle of nursing care.

2.2.10. **Has Yoga/Meditation/any other such techniques been practiced by students regularly as self-discipline?**

➤ Yes, Yoga and Meditation as a part of Nursing curriculum is practiced regularly by the students as a means of self-discipline.

2.2.11. **How does the institution attend to the diverse health issues (physical and mental) of students and staff?**

➤ At the time of admission to course (B. SC. NURSING and M. SC. NURSING) medical checkup is mandatory. Individual health issues of the students & staff are taken care of in the attached hospital.

2.2.12. **Does the institution cater to the needs of groups / individuals requiring special attention by conducting group classes / special individual trainings / focused group discussion / additional training measures etc.?**

➢ As mentioned in 2.2.3, the students who appear to be slow learner are given special attention/training by providing personal attention and guiding them for better understanding of a subject. The slow learners are made to understand the subject in easy and lucid manner. Focused group discussion is a routine mode of teaching and learning particularly in the clinical classes and practicals.

2.3. Teaching-Learning Process

2.3.1. **How does the institution plan and organize the teaching-learning and evaluation schedules such as**

        * academic calendar

        * master plan

        * teaching plan

        * rotation plan

        * course plan

        * unit plan

        * evaluation blue print

        * outpatient teaching

        * in-patient teaching

        * clinical teaching in other sites

        * teaching in the community

- **-** Class co-coordinators and the Principal discuss and plan the master schedule according to the academic calendar provided by BFUHS, Faridkot.
- Master schedule is discussed with the departmental HOD's for modification and Corrections.
- Previous years students' suggestions and feedback is considered.
- Final Master Rotation plan is displayed in the notice boards.
- Academic calendar is provided to each student at the beginning of the academic year.
- Course plan – prepared is by the class coordinator at the beginning of the academic year.
- Unit plan is prepared by the respective teacher, student leaders.
- The course wise clinical rotation plan is prepared by class coordinator is approved by the Principal and HOD's**.**
- Clinical rotation plan for clinical experiences is prepared by the Subject Co-coordinators and approved by clinical area in-charges**.**

Teaching and learning

- Learner centered teaching learning is 60% and the remaining 40% is teacher centered according to the requirement of the affiliating university.
- Lecture methods, active lecture and discussions according to specific list of topics with the set of achievable and specific goals of progress.
- Classes are planned by the teachers with the help of modern technologies and gadgets like PPT Slides, VCD and role play.
- In every class 20% of the time is spent for discussion about the topic which deepens students' understanding of the challenges and issues about related topic.
- In the classroom, comprehensive instructions and informational writing/ assignments provided by the teacher.
- Library hours and library assignments list is provided to the students to develop enquiry based learning

Evaluation method

- Both summative and formative evaluations are used for internal marks.
- Evaluation plan is prepared by the class coordinator at the beginning of the academic year and informed to the students.
- Weight age is provided for each individual and group activity.
- There are two sessional exams and one model exam during the academic year.
- Within 10 days the weaker student can reappear for the exam
- Clinical assignment and weight age of the internal marks will be provided to students.
- Student's and two evaluators' signatures are taken in the evaluation form.
- Subject coordinator, class coordinator and HOD will discuss regarding marks and whether there is scope for improvement.
- Final internal marks are communicated to the student, verified and is sent to the university.
- Documents and examination papers are preserved in the college for 6 months for any enquiry about internal exam after the final result of the students.

2.3.2. Does the institution provide course objectives, outlines and schedules at the commencement of the academic session ? If yes, how is the effectiveness of the process ensured ?

➢ Yes, the institution provides course objectives and schedules at the start of commencement of academic sessions. The effectiveness of program is partly assessed through the performance of the students in class tests, terminals and university examination. The

institute also takes feedback from students, faculty and alumni regarding effectiveness of course.

2.3.3. **Does the institution face any challenges in completing the curriculum within the stipulated time frame and calendar? If yes, elaborate on the challenges encountered and the institutional measures to overcome these.**

- No, The college completes the curriculum within the stipulated time frame of academic calendar.

2.3.4. **How is learning made student-centric? Give a list of participatory learning activities adopted by the faculty that contributes to holistic development and improved student learning, besides facilitating life-long learning and knowledge management.**

- Learner centered teaching learning is 60% and the remaining 40% is teacher centered
- Lecture methods, active lecture and discussions planned by the teachers with the help of modern technologies and gadgets like PPT slides and VCD with the set of achievable and specific goals of progress.
- In every class 20% of its time is spent for interaction sessions, question answer session and discussions about the topic to strengthen students' understanding of the challenges and issues about the related topic.
- In the simulated teaching models, dummies and mannequins are used by the teachers
- In clinical area interactive method like nursing rounds practical demonstrations, bed side clinics, case studies and case conferences are held.
- Comprehensive instructions and informational writing/ assignments are provided by the teacher.
- Library hours and library assignments list is provided to the students to develop enquiry based learning.
- Students are taken on visits to Milk dairy, sewage plant, water purification and supply, special schools, old age homes, and rural / urban health centers.
- Student prepares models for health exhibition and competitions.
- Student prepares health education material to educate public and caregivers and patients.
- Student conducts independent seminar and symposium.
- Student organizes health education programme, panel discussions, conferences and workshops on related topics in advanced area.
- Use of A.V aids like LCD with Computers, blackboard, projector, flannel board, slides projector, over head projector etc during lectures.

- UG students undertake group project work to learn research methodology and prepare report for publications under the guidance of faculty.
- PG students undertake independent dissertation activity to learn research methodology and prepare report for publications under the guidance of faculty.

2.3.5. **What is the institution's policy on inviting experts / people of eminence to augment teaching-learning activities?**

- Institute regularly invites subject experts of different specialties from the field of Nursing as well as modern medical science to deliver lectures on their concerned field of specialty to augment learning of faculty as well as students.

2.3.6. **Does the institution formally encourage learning by using e-learning resources?**

- Yes, The institution encourages learning by using e-learning resources. For this purpose, the college campus is Wi-Fi enabled. Audio Visual room has been set up and many lectures are delivered using ICT aids.

2.3.7. **What are the technologies and facilities such as virtual laboratories, e-learning and open educational resources used by the faculty for effective teaching?**

➢ Teaching is conducted by audio-visual aids. Every department has been provided with computer facility. College campus is Wi-Fi enabled. Teaching is assisted with computer, LCD, video, blackboard, internet, overhead projector. Students are encouraged to conduct project work. The college is in process to convert every department as well as lecture halls into smart class-rooms. Library is also having internet facility for e-learning.

2.3.8. **Is there any designated group among the faculty to monitor the trends and issues regarding developments in Open Source Community and integrate its benefits in the institution's educational processes?**

- No such formal group exists but the faculty regularly monitors the trends and latest development through -

- Reference of journal and magazines and other media
- Attending conference, seminars, workshop etc.
- Internet facility
- Visit to other institutions as a part of curriculum requirement.
- Inter collegiate academic competitions.

2.3.9. What steps has the institution taken to transition from traditional classrooms into an e-learning environment?

➢ All the P.G. departments of the institute are having facilities for e-learning like availability of computers, LCD projectors, internet facility, audio visual rooms. The college is also having separate audio visual room with projector facility for purpose of seminars. Other U.G. departments are also equipped with computer and internet facility for e-learning and soon the college is going to convert lecture halls and other U.G. departments with the required multi-media devices for e-learning.

2.3.10. Is there provision for the services of counselors / mentors/ advisors for each class or group of students for academic, personal and psycho-social guidance? If yes, give details of the process and the number of students who have benefitted.

-

Counseling committee addresses the issues related to personal, emotional and academic matters.

- Two professional counselors are appointed.
- Counseling report is treated as confidential.
- Principal, Vice Principal and Class Coordinators act as bare foot counselors.
- Mentorship is done for students. Students are divided in group of 10 with a mentor each.
- Mentor is a teacher who is not involved in teaching the specific group assigned.
- Mentorship is done during the non college hours for which the faculty is remunerated.

2.3.11. Were any innovative teaching approaches/methods/practices adopted and implemented by the faculty during the last four years? If yes, did they improve learning? What were the methods used to evaluate the impact of such practices? What are the efforts made by the institution in giving the faculty due recognition for innovation in teaching?

- Already mentioned in 2.3.7 and 2.3.9.

2.3.12. How does the institution create a culture of instilling and nurturing creativity and scientific temper among the learners?

-

a. ICT enabled flexible teaching system.

b. **Self directed active learning system** – Project work, dissertation, computer learning with internet facility are carried out on a continuous basis.

c. **Problem Based Learning -** Topics such as disaster management are demonstrated through role plays, mock drills, mime and skits.

d. **Evidence Based Medicine -** Post graduate students are guided to conduct evidence based studies and procedures.

e. **Emphasis on development of required skills, adequate knowledge and appropriate attitude to practice medicine/nursing**

- Exposure of students in clinical and community areas

- Demonstration in the clinical laboratories

- Frequent evaluation and feedback by teachers

- Conducting and participating in conferences and seminars

- Input sessions for developing attitude

- Providing opportunities to visit super specialty hospitals and high standard nursing institutions .

- Providing opportunities to visit foster homes, orphanages and adoption centers.

- The Students are assigned project works, compilations, preparation of models and charts to nurture creativity and scientific temper.

- Debates, group discussions and interactive session are regular part of teaching.

- External experts are called on to deliver lectures regarding new trends in medical science.

- Clinical training with scientific equipments

2.3.13. **Does the institution consider student projects mandatory in the learning program? If yes, for how many programs have they been (percentage of total) made mandatory ?**

    * number of projects executed within the institution

    * names of external institutions for student project work

    * role of faculty in facilitating such projects

 - Yes, the student's projects are mandatory for the UG and PG students. Every P.G. student has to submit a project report in the form of dissertation to the affiliating University for completion of course. Research projects also assigned to UG students in group. The U.G. students are assigned project work in the form of compilations, models and charts etc.

2.3.14. **Does the institution have a well qualified pool of human resource to meet the requirements of the curriculum? If there is a shortfall, how is it supplemented ?**

-Yes, there are adequate human resources to meet the requirement of curriculum.

2.3.15. **How are the faculty enabled to prepare computer-aided teaching/ Learning materials? What are the facilities available in the institution for such efforts?**

- Every department is equipped with computer facility. The faculty members also avail the facility of computer lab. All the computers are internet enabled. Moreover, if any difficulty is encountered in using this facility, services of IT technical person and computer operator are availed.

2.3.16. **Does the institution have a mechanism for the evaluation of teachers by the students / alumni? If yes, how is the evaluation feedback used to improve the quality of the teaching-learning process ?**

-Yes, the institution obtain feedback regarding teachers from the students on feedback forms and the feedback obtained is analyzed and conveyed to respective department/faculty members to improve the quality of teaching, learning process.

2.3.17. **Does the institution use telemedicine facilities for teaching-learning processes ? If yes, cite a few instances.**

- No, there is no such facility available in the institute.

2.3.18. **Does the institution utilize any of the following innovations in its teaching learning processes ?**

    a) **ICT enabled flexible teaching system.** **(YES)**

    b) **Reflective learning.** **(YES)**

    c) **Simulations.** **(YES)**

    d) **Evidence based medicine.** **(YES)**

    e) **Emphasis on development of required skills, adequate knowledge and appropriate attitude to practice medicine.**
    (YES)

    f) **Problem based learning (PBL).** **(YES)**

    g) **Student assisted teaching (SAT).** **(YES)**

h)	Self directed learning and skills development (SDL).	(YES)
i)	Narrative based medicine.	(YES)
j)	Medical humanities.	(YES)
k)	Drug and poison information assistance centre.	(NO)
l)	Nursing practices.	(YES)
m)	Yoga practices.	(YES)
n)	Yoga therapy techniques.	(NO)
o)	Naturopathy and its practices.	(NO)
p)	Any other.	(NONE)

2.3.19. **Does the institution have an Electronic Medical Records facility, staffed by trained and qualified personnel ? Is it used for teaching-learning process?**

-Yes, the institute has facility of recording medical records electronically but they are not used as such for teaching – learning process.

2.3.20. **Does the institution have well documented procedures for case sheet writing, obtaining informed consent and the discharge process of the patients ?**

- Yes, the institution follow the procedure which is used by the affiliated hospitals for O.P.D. and I.P.D. patients. Patients are admitted after obtaining informed consent. Case sheets are properly maintained and discharge record is also kept within the hospital. Informed consent for every surgical and para-surgical procedure is also obtained.

2.3.21. **Does the institution produce videos of clinical cases and use them for teaching learning processes ?**

-Yes, clinical case videos are downloaded from internet and used for teaching-learning processes.

2.3.22. **Does the institution perform medico legal/post-mortem procedures with a view to train the undergraduate and post-graduate students in medico legal procedures ?**

-No

2.3.23. **Does the institution have drug and poison information and poison detection centres? How are these used to train the students ?**

- Institution is attached to de addiction center. These departments train the students on these topics, but poison detection facility is not available in the institute.

2.3.24. **Does the institution have a Pharmaco vigilance / Toxicology centre /clinical pharmacy facility / drug information centre/Centre for disease surveillance and control/ Prevention through Yoga/Promotion of positive health/Well equipped Psychology Laboratory/ Naturopathic diagnostic centre, etc. ?**

  - No.

2.3.25. **Laboratories / Diagnostics**

  ❖ **How is the student`s learning process in the laboratories/Diagnostics monitored? Provide the laboratory time table (for the different courses).**

  ❖ **Student staff ratio in the laboratories / diagnostics.**

  -

  a) The students are demonstrated about the practical /Laboratory procedure by the faculty/Laboratory staff. Students are then made to perform the practicals by themselves. Assessment is also done by viva-voce based on the practicals performed by the students. During the final examination also students are made to perform practicals themselves and viva voce is conducted for assessment.

  b) Adequate staff is available for laboratories. The student staff ratio stands at 1 15 each for labs.

2.3.26. **How many procedures / clinical cases / surgeries are observed, assisted, performed with assistance and carried out independently by students in order to fulfill learning objectives ?**

  - Students are provided with demonstration of procedures in the lab and re-demonstration is taken and then the procedures are performed at the bedside. Students are provided with the opportunity for learning advanced procedures in the hospital as per the log book requirement.

Details

Sl No.	Facilities
1.	Labor Theater
2	Operation Theater major
3	Operation Theater minor
4	Treatment rooms in medicine
5	Post-operative ward
6	Post-natal care

7	Pre-natal care (including resuscitation facilities)
8	Intensive care units (MICU, ICCU, NICU, PICU, ITU)

2.3.27. Does the institution provide patients with information on complementary and alternative systems of Medicine ?

- College is a professional institute of Nursing and the patients are provided treatment based on Nursing.

2.3.28. What are the methods used to promote teaching-learning process in the clinical setting ?

- Regular clinical classes are conducted in the day time in the affiliated hospital of the college. The students are taught about history taking and various basic and advanced nursing procedures. They are made to ask questions to the patients regarding their relevant clinical history. The students are also asked to prepare case history sheets for every clinical department.

2.3.29. Do students maintain log books of their teaching-learning activities ?

- Yes, all the U.G. and P.G. students maintain log books in the form of practical files.

2.3.30. Is there a structured mechanism for post graduate teaching-learning process ?

- Yes, there is a structured mechanism for P.G. teaching learning process which includes regular class-room lectures, group discussions and seminars.

2.3.31. Provide the following details about each of the teaching programs

* Number of didactic lectures

* Number of students in each batch

* Number of rotations

* Details of student case study / drug study

* Nursing Care Conference (NCC)

* Number of medical / dental procedures that the students get to see

* Mannequins / Simulation / skills laboratory for student teaching

* Number of students inside the operation rooms at a given time

* Average number of procedures in the ORs per week, month and year

* Autopsy / Post-mortem facility

- Details of teaching program are as under

a) **No. of didactic lectures** – As prescribed by INC. (Appendix). Copy of Time-table of U.G. and P.G. Classes.

b) **No. of students in each batch** –

Course (2014-2015)	Number of students
ANM -	
1st Year	50
2nd Year	07
GNM -	
1st Year	60
2nd Year	36
3rd Year	58
Internship	
P. B. B. Sc. Nursing -	
1st Year	40
2nd Year	38
Basic B. Sc. Nursing -	
1st Year	65
2nd Year	38
3rd Year	35
4th Year including Internship	31
M. Sc. Nursing -	
1st Year	11
2nd Year	04

c) For the case study teaching purpose, each batch is divided into groups. The rotatory roaster is made. Number of clinical procedures seen by students varies according to their respective clinical/Practical rotation.

d) **Mannequins for students Teaching -** CPR - 01, Child- 01 and Adult mannequins 07.

e) **Number of procedures in the theatres -**

Weekly	130
Monthly	537
Yearly	6439

50

f) **Autopsy/Post –Mortem facility -** Not Available

2.4. Teacher Quality

2.4.1. How does the institution plan and facilitate its faculty to meet the changing requirements of the curriculum?

   - The institute encourages and supports its faculty members to attend conferences and other training programs to enhance their skills to meet the changing requirements of the curriculum.

2.4.2. Does the institution encourage diversity in its faculty recruitment? Provide the following details (department / school-wise).

   -The college management has a policy for faculty recruitment which is based on the norms of INC and BFUHS requirements. The policy ensures transparency in the recruitment and appointment of faculty members.

- The selection on basis of interview, qualification and expertise.
- Sufficient faculties are available.
- Post graduate students after completion of their programme can also apply for the post of Lecturer.

2.4.3. How does the institution ensure that qualified faculty are appointed for new programs / emerging areas of study ? How many faculty members were appointed to teach new programs during the last four years ?

   - The institute has requisite number of qualified and competent faculty members to teach the courses. Prior to appointment of new faculty member institute advertises the vacancies in the national newspaper and conducts interview in which the institute scrutinizes their original degree certificates to ensure their eligibility.

Specialized faculties are appointed based on the need and in the area which require classes. E.g. Statistics, Genetics and Embryology, Bio Physics, Psychology, Sociology, Pharmacology, Microbiology etc.

2.4.4. How many Emeritus / Adjunct Faculty / Visiting Professors are on the rolls of the institution ?

   - no one

2.4.5. **What policies/systems are in place to academically recharge and rejuvenate teachers?** (*e.g.* **providing research grants, study leave, nomination to national/international conferences/seminars, in-service training, organizing national/international conferences etc.)**

- Study Leave- Institute has provision to grant study leave to faculty who want to pursue higher education. The duration of leave is as per duration of course. Institute nominates the faculty to attend national and International seminars.

2.4.6. **How many faculty received awards / recognitions for excellence in teaching at the state, national and international level during the last four years ?**

- NIL

2.4.7. **How many faculties underwent professional development programs during the last four years? (add any other program if necessary)**

Faculty Development Programs	Number of faculty attended
Induction programs	
Re-orientation programs	1
Refresher courses	
Capacity building programs	
Programs by regulatory / apex bodies	2

2.4.8. **How often does the institution organize academic development programs** (*e.g.* **curriculum development, teaching-learning methods, examination reforms, content / knowledge management, etc.) for its faculty aimed at enriching the teaching-learning process ?**

- Institute is very keen for enriching teaching learning process and regularly organizes meetings of faculty, Principal with management committee where several related issues are discussed. Various administrative responsibilities are assigned to the faculty members for overall development. The faculty is also encouraged to attend CMEs, Workshops etc. for professional enrichment.

2.4.9. **Does the institution have a mechanism to retain faculty ? What is the annual attrition rate among the faculty ?**

- The Institute provides very good atmosphere for academics and teaching-Learning activities. The college has low attrition rate owing to the support provided to the faculty by the management in terms of equipments, Infrastructure and professional development. Structured salary as per Punjab Govt. rules is paid to the faculty and regular enhancement of D.A. is also given along with annual increment. Faculty is also provided residence in the campus itself.

2.4.10. Does the institution have a mechanism to encourage

* mobility of faculty between institutions /universities for teaching/research ?

* faculty exchange programs with national and international bodies ?

If yes, how have these schemes helped in enriching the quality of the faculty ?

 - Yes, the institute has signed MOU with Wairaki Institute of technology, Whare takiura, STOW College, Scotland, NMIT and Glasgow Caledonian University of West Scotland. Moreover faculty is encouraged to deliver guest lectures at other institutes and also to attend workshops organized by national bodies. This has led to increased interaction among faculty from different colleges. Also various new research trends are also known to our teacher and doctors. There has been increased awareness about paper publications also.

2.4.11. Does the institution have well defined career advancement policy for Health Science professionals?

If yes, outline the policy.

 -Yes, it is as per the policy directives of Indian Nursing Council. The promotion is done on following basis

Associate Professor – Faculty member having 5 years experience of teaching in concerned subject as Assistant Professor/Lecturer shall be promoted for the post of Reader.

Professor- Faculty member having 8 years experience in concerned subject shall be promoted for the post of Professor.

2.4.12. How does the institution create synergies with other PG institutes for generating required number of specialists and super specialists ?

 -There is a provision of study leave for faculty members to pursue higher education at other higher institutes to generate specialized and super specialized faculty. The institute

also encourages the faculty members to attend workshops, CMEs and ROTP's for learning new advancements in the field of Nursing.

2.4.13. Does the institution conduct capacity building programs / courses inSub specialties for its faculty ?

- The institute regularly organizes seminars and workshops for which external experts are invited from prestigious institutes as well as from the field to share their experiences and knowledge of advancements in academic and clinical practices. Faculty members are also encouraged to publish their research articles in various national and international journals.

2.5.   Evaluation Process and Reforms

2.5.1. How does the institution ensure that all the stakeholders are aware of the evaluation processes that are in place?

- A brief outline of the evaluation process is provided in the prospectus at the time of admission. The students are also informed regarding the evaluation process by the faculty members at the beginning of session. There is a pre-set examination schedule for the entire academic year about which timely information is provided by displaying on the notice-board. The midterm and pre-final examination simulate the pattern followed by University in the final examination so that the students can understand the process well.

2.5.2. What are the important examination reforms implemented by the institution? Cite a few examples which have positively impacted the examination system.

- The examination is conducted by BFUHS and PNRC. The college strictly follows the guidelines of BFUHS and PNRC for conduction of examination in a transparent manner. The Institute has taken severed initiatives for smooth conduction of examination at it own level. This includes single seats/chairs for candidates comfort, availability of AC & curtains in the examination hall. By these methods, students are able to concentrate & write the examination without any distraction.

2.5.3. What is the average time taken by the university for declaration of examination results? In case of delay, what measures have been taken to address them? Indicate the mode adopted by the institution for the publication of examination results (*e.g.* website, SMS, email, etc.).

- The average time taken by University for declaration of examination result is approximately one month. The result is published on University Website. After declaration of result by the University, Institute also uploads the result on its own website.

2.5.4. **How does the institution ensure transparency in the evaluation process ?**

- The evaluation process followed by the institute is fairly transparent. For internal assessment, the students are given various assignments like Models, Charts, Case study making and along with these the regularity and behavior of student is also taken into consideration. University has transparent evaluation process which is maintained by confidential centralized-paper setting process and central theory evaluation program. For making practical examination transparent external examiners are appointed along with internal examiners for evaluation.

2.5.5. **What are the rigorous features introduced by the university to ensure confidentiality in the conduct of the examinations ?**

- The University is responsible for smooth and fair conduct of examination. However, the university has fair evaluation process to ensure confidentiality which is maintained by centralized paper setting process, central theory assessment program and appointing external examiner for practical examination.

2.5.6. **Does the institution have an integrated examination platform for the following processes?**

❖ **Pre-examination processes – Time table generation, hall ticket, OMR, student list generation, invigilators, squads, attendance sheet, online payment gateway, online transmission of questions and marks, etc.**

❖ **Examination process – Examination material management, logistics, etc.**

❖ **Post-examination process – Attendance capture, OMR-based exam result, auto processing, result processing, certification, etc.**

-

Pre – Examination Process

a) **Time Table generation**   –Yes

b) **Hall Ticket**   –Yes

c) **OMR**   – NO, as there is no MCQs in exam.

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d) **Student list generation**		– YES
e) **Invigilators**		– YES
f) **Squads**		– YES
g) **Attendance sheet**		– YES
h) **Online payment gateway**		– NO
i) **Online transmission of questions and marks**		–NO

Examination Process –

Exam Material Management	–	Yes
Logistics	–	Yes

Post Examination Process-

Attendance	-	Yes
OMR	-	NO
Auto processing	-	NO
Result processing	-	Yes
Certification	-	Yes

2.5.7. **Has the university / institution introduced any reforms in its evaluation process?**

-The Institute follows the process & reforms advocated by affiliating University for the conduction of examination. The institute is affiliated to BFUHS, Fairdkot. Since its establishment, BFUHS has framed fair evaluation rules and regulations. The University has centralized confidential paper setting process. The central superintendent is appointed by University from outside the institution to monitor the examination. Theory evaluation & table marking is done centrally in the University itself.

2.5.8. **What is the mechanism for redressal of grievances with reference to examinations? Give details.**

- Any grievances, in term of examination are addressed to the Registrar, BFUHS and PNRC.

2.5.9. **Does the institution have a Manual for Examinations and if yes, does it specifically take cognizance of examination malpractices by students, faculty and non-teaching staff ?**

- No, institution does not have such manual for examination. It follows the guidelines of BFUHS and PNRC in this matter.

2.5.10. **What efforts have been made by the university to streamline the operations at the office of the Controller of Examinations? Mention any significant efforts which have improved the process and functioning of the examination division/section.**

- Since, the college is affiliated to BFUHS, the detailed process of operation at office of controller of Examination is available with university itself.

2.5.11. **What are the efforts of the institution in the assessment of educational outcomes of its students? Give examples against the practices indicated below**

❖ **Compatibility of education objectives and learning methods with assessment principles, methods and practices.**

❖ **Balance between formative and summative assessments.**

❖ **Increasing objectivity in formative assessments.**

❖ **Formative (theory / orals / clinical / practical) internal assessment; choice based credit system; grading / marking.**

❖ **Summative (theory / orals / clinical / practical).**

❖ **Theory – structure and setting of question papers – Essays, long answers, shorts answers and MCQs etc. Question bank and Key answers.**

❖ **Objective Structured Clinical Examination (OSCE).**

❖ **Objective Structured Practical Examination (OSPE).**

❖ **Any other.**

a) The institute has framed educational objectives for which there is set effective teaching learning process as well as effective evaluation process for assessment of educational outcomes as wells as efficacy of programs.

b) Formative evaluation is carried out using the same format as summative evaluation. 10% weightage is given to performance in formative evaluation, which is done on the basis of performance in the monthly, mid-term and pre-final examination and is added to the summative examination conducted by University. Formative evaluation of P.G. courses is also carried out.

c) The evaluation process followed by the university is very much objective and college has adopted the same principles for formative evaluation.

d) Marking system is adopted in class tests and terminal examinations which are used in formative assessment.

e) Marking system is used by the university in its summative examinations.

f) All question papers for summative examinations are centrally set under supervision of University. The question paper consists of long answer and short answer questions.

g) Not applicable

h) Not applicable

2.5.12. **Describe the methods of prevention of malpractice, and mention the number of cases reported and how are they dealt with ?**

- No cases of malpractice have been reported till date but the University has provision of strict disciplinary action against the defaulters.

2.6. Student Performance and Learning Outcomes

2.6.1. **Has the institution articulated its Graduate Attributes? If so, how does it facilitate and monitor its implementation and outcome ?**

- The College has well specified goals and strives hard to achieve these goals. This is done by integrating knowledge and clinical skills, social awareness, compassion towards patient and rational thinking in the curriculum. Students are encouraged to participate in curricular and extra-curricular activities to ensure their overall development.

2.6.2. **Does the institution have clearly stated learning outcomes for its Academic programs/departments ? If yes, give details on how the students and staff are made aware of these ?**

- Yes, the learning objectives are briefed to the students at the beginning of the course. The staff awareness is created through regular meeting of the staff with Principal/director.

2.6.3. **How are the institution's teaching-learning and assessment strategies structured to facilitate the achievement of the intended learning outcomes ?**

- The teaching learning process has two facets i.e. theoretical learning and practical learning. The theoretical aspect is covered through classroom teaching and seminars. Well stocked library and internet facility also ensures widening of the knowledge base. The practical knowledge is imparted through, laboratory demonstration, clinical demonstration and case presentation at hospital. The outcome is assessed by formative and summative assessments.

2.6.4. **How does the institution ensure that the stated learning outcomes have been achieved?**

- The college facilitates and monitor implementation of learning outcomes. The summative evaluation at the end of the term by the University also forms an indicator of the same.

CRITERION III - RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Is there an Institutional Research Committee which monitors and addresses issues related to research? If yes, what is its composition? Mention a few recommendations which have been implemented and their impact.

➢ Yes, the college has dedicated research committee, comprising of faculty members who monitor & address issues related to research. The committee oversees undergraduate and post graduate research activity on the guidelines of BFUHS. The proposals of research are monitored for study design, sample size & sampling. The literary research projects are also monitored for the design of study. This committee also finalizes study formats of the projects.

➢ **The main objectives of the Committee are**
   o Identify and elaborate the areas of research
   o Develop potential researchers and researches
   o Provide continuous training in research methodology
   o Review research projects when conflicts of interest arise
   o Plan, coordinate and promote research activities within and across the institution
   o Encourage ethically high standard researches
   o Promote dissemination of research findings and emphasize on evidence based practice

➢ **Major decisions taken are**
   o Regular training program on research Methodology for students and staff.
   o Establish research collaboration – inter-departmental, discipline and inter - college research Establish research consultancy and extension Activities
   o Inter departmental outreach program to integrate with academic curriculum
   o Periodic evaluation of outreach programs
   o To establish Research Centre recognized by Government of India

➢ The projects cleared by the research committee are submitted to IEC for its recommendation. The committee usually meets at commencement of academic year and as & when necessary.

➢ The following is the composition of research committee.
   1. Chairperson/Convener   - Mrs. Malathi. V

2.	Member	- Mrs. Alamelu
3.	Member	- Mr. Rajesh. RP
4.	Member	- Mrs. Sugitha
5.	Member	- Mrs. Dharani Kumari
6.	Member	- Mr. Rewin Bishnoi
7.	Member	- Mrs. Rupinder
8.	Member	- Mrs. Merlin
9.	Member	- Mrs. Meena Kumari

3.1.2 Does the institution have an institutional ethics committee to monitor matters related to the ethics of inclusion of humans and animals in research?

➢ Yes, the college has a designated institutional ethics committee which monitors matters related to either of inclusion of human in research. The committee is chaired by a person who is from outside the institution for preventing bias in judging the projects.

3.1.3 What is the policy of the university to promote research in its affiliated /constituent colleges?

➢ For PG students the university supports the research activities carried out by students. The initial proposals are also sent to University for its approval. Later on, dissertations are also submitted to University for examining & approval. No formal financial assistance is provided by the university yet various conferences, one day workshops & seminars are organized by university in its affiliated colleges for updating the knowledge.

3.1.4 What are the proactive mechanisms adopted by the institution to facilitate the smooth implementation of research schemes/projects ?

a. **Externally funded projects (both government and private agencies)**

* advancing funds for sanctioned projects.

* providing seed money.

* simplification of procedures related to sanctions / purchases to be made by the investigators.

* autonomy to the principal investigator/coordinator for utilizing overhead charges.

* timely release of grants.

* timely auditing.

* submission of utilization certificate to the funding authorities.

* writing proposals for funding.

* any training given for writing proposals.

b. **Institution sponsored projects**

* Proportion of funds dedicated for research in the annual budget.

* Availability of funding for research /training/resources.

* Availability of access to online data bases.

➢ The institute has recently framed its research committee which is a single window operating system for research activities. The research activities in institute are in developing phase and this committee will ensure smooth implementation of externally as well internally funded projects.

3.1.5 How is multidisciplinary / interdisciplinary / trans disciplinary research promoted within the institution ?

* between/among different departments / and

* collaboration with national/international institutes / industries.

➢ The research committee is a single window monitoring body for all research activities, in which multi disciplinary & inter disciplinary research is promoted. All proposals are submitted to it which are assessed for study design, sample size. The projects are then forwarded to IEC for its approval.

3.1.6 Give details of workshops/ training programs/ sensitization programs conducted by the institution to promote a research culture in the institution.

Nil

3.1.7 How does the institution facilitate researchers of eminence to visit the campus? What is the impact of such efforts on the research activities of the institution?

➢ Eminent faculty & distinguished resource person are regularly invited to college to share their views on various topics. Students tend to gain a lot from the lectures delivered by eminent personalities. They can interact freely during the discussion session and are able to get their doubts clarified by the experts. Moreover, knowledge about various trends and researches going on in different institutes is also updated.

3.1.8 What percentage of the total budget is earmarked for research ? Give details of heads of expenditure, financial allocation and actual utilization.

➢ This is a self-financing institute and the research budget is released as per individual requirements of the projects.

3.1.9 In its budget, does the university earmark funds for promoting research in its affiliated colleges ? If yes, provide details.

Not Applicable

3.1.10 Does the institution encourage research by awarding Post doctoral fellowships/Research Associate ships? If yes, provide details like number of students registered, funding by the Institution and other sources.

No

3.1.11 What percentage of faculty have utilized facilities like sabbatical leave for pursuit of higher research in premier institutions within the country and abroad? How does the institution monitor the output of these scholars ?

NIL

3.1.12 Provide details of national and international conferences organized by the institution highlighting the names of eminent scientists/scholars who participated in these events.

NIL

3.1.13 Mention the initiatives of the institution to facilitate a research culture in the below

mentioned areas

* Training in research methodology, research ethics and biostatistics.

* Development of scientific temperament.

* Presence of Medical / Bio Ethics Committee.

* Research linkages with other institutions, universities and centers ofexcellence. (national and international).

* Research programs in Basic Sciences, Clinical, Operational Research,Epidemiology, Health Economics, etc.

* Promotional avenues for multi-disciplinary, inter-disciplinary research.

* Promotional avenues for translational research.

* Instilling a culture of research among undergraduate students.

* Publication-based promotion/incentives.

* Providing travel grant for attending national/international conference and workshops.

a) Training in research methodology, research ethics & biostatistics -

- All PG and UG students undergo regular study of research methodology and biostatistics during first year of course, after which examination is conducted by the University for evaluation.
- Regular and periodic sessions are held for students and faculty on the domains selected and conflict of interest to build the knowledge on scientific base.
- Faculty members provided funds to carry out Departmental and Intra-departmental research.
- Students are trained with hands on skills required to conduct research through seminars, group discussion, brain storm sessions and research methodology.

b) Development of scientific temperament -

- The college encourages & facilitates its faculty to attend professional education program on research methodologies. The college also employs services & expertise of a statistician, which facilitate clarification of certain queries posed by faculty as well as students. College also publishes its own indexed journal which includes papers covering literary as well as clinical researches.
- Research committee meetings are held to discuss the areas of research. Staff are motivated to undertake research.
- Research reports are documented and areas of suggestions on the identified issues are communicated to the Research Committee.
- Encourage Intra-departmental brain storm sessions to identify the areas of collaborative research.

c) Presence of Medical / Bio Ethics Committee.

- Yes, there is an institutional ethics committee.

d) Research linkages with other institutions, universities and centres of excellence. (national and international).

- Research collaboration with other institutions is also done. Provision also exists for students & faculty to take up proposals for research involving collaboration with other university /Institution.

e) Instilling a culture of research among undergraduate students.

- Instilling a culture of research among undergraduate students - UG students are encouraged & instilled with a culture of research.

f) Providing travel grant for attending national/international conference and workshops

> The institute provides travelling grants for attending national/international conferences & workshops.

3.1.14 Does the institution facilitate

* R&D for capacity building and analytical skills in product development like diagnostic kits, biomedical products, etc. for the national / international market

* Development of entrepreneur skills in health care

* Taking leadership role for stem cell research, organ transplantation andharvesting, Biotechnology, Medical Informatics, Genomics, Proteomics, Cellular and Molecular Biology, Nanoscience, etc.

> The institution is an Nursing college & focuses on research activities related to Nursing sciences only. Research activities are promoted fields like IEC, Interventional studies and alternative therapies.

3.1.15 Are students encouraged to conduct any experimental research in Yoga and / or Naturopathy?

> Yes, students are encouraged to conduct research in Yoga & AYUSH, Alternative therapies.

3.2 Resource Mobilization for Research

3.2.1 How many departments of the institution have been recognized for theirresearch activities by national / international agencies (ICMR, DST, DBT, WHO,UNESCO, AYUSH, CSIR, AICTE, etc.) and what is the quantum of assist ancereceived? Mention any two significant outcomes or breakthroughs achieved bythis recognition.

> No, specific financial assistance has been received so far from AYUSH by the college.

3.2.2. Provide the following details of ongoing research projects of faculty

Principal

3.2.3 Does the institution have an Intellectual Property Rights (IPR) Cell ?

No

3.2.4 Has the institution taken any special efforts to encourage its faculty to file for patents? If so, how many have been registered and accepted?

None

3.2.5 Does the institution have any projects sponsored by the industry / corporate houses? If yes, give details such as the name of the project, funding agency and grants received.

None

3.2.6 List details of

a. Research projects completed and grants received during the last four years (funded by National/International agencies).

b. Inter-institutional collaborative projects and grants received

i) National collaborations

ii) International collaborations

None

3.2.7 What are the financial provisions made in the institution budget for supporting students' research projects ?

➢ The college provides support to the student projects as per requirement. All the facilities of the Nursing unit are guiding the students to complete the project work in successful manner. The laboratory investigations of patients enrolled in the clinical trials are also done free of cost.

3.3 Research Facilities

3.3.1 What efforts have been made by the institution to improve its infrastructure requirements to facilitate research? What strategies have been evolved to meet the needs of researchers in emerging disciplines?

➢ The college has developed many facilities for basic & clinical research which include the following -

1. Library with large collection of books having as well as modern text books.
2. Computer Lab with statistical software support for statistics.
3. Well equipped basic laboratory facility.

3.3.2 Does the institution have an Advanced Central Research facility? If yes, have the facilities been made available to research scholars? What is the funding allocated to the facility?

➢ The institute has basic research facilities in the form of pharmacognosy lab, analytical lab, pathology lab which can be accessed by faculty as well as students.

3.3.3. Does the institution have a Drug Information Centre to cater to the needs of researchers? If yes, provide details of the facility.

Nil

3.3.4 Does the institution provide residential facilities (with computer and internet facilities) for research scholars, post-doctoral fellows, research associates, summer fellows of various academies and visiting scientists(national/international) ?

➢ Yes, Institute provides residential facilities for its UG & PG students.

3.3.5 Does the institution have centres of national and international recognition/repute? Give a brief description of how these facilities are made use of by researchers from other laboratories.

➢ Yes, all the available facilities can be utilized by outside sources for a collaborative research.

3.3.6 Clinical trials and research

    * Are all the clinical trials registered with CTRI (Clinical Trials Research of India)?

    * List a few major clinical trials conducted with their outcomes.

➢ Not yet, but a policy decision has been taken to register every clinical trial with CTRI from coming academic sessions.

3.4 Research Publications and Awards

3.4.1 Does the institution publish any research journal(s)? If yes, indicate the composition of the editorial board, editorial policies and state whether it/they is/are listed in any international database.

    Nil

3.4.2 Give details of publications by the faculty and students

    * Number of papers published in peer reviewed journals (national /international)

    * Monographs

    * Chapters in Books

    * Books edited

    * Books with ISBN with details of publishers

    * Number listed in International Database (For *e.g*. Web of Science, Scopus, Humanities International Complete, EBSCO host, Google scholar, etc.)

    * Citation Index – range / average

    * Impact Factor – range / average

    * Source Normalized Impact per Paper (SNIP)

    * SCImago Journal Rank (SJR)

    * h-index

➢ All the above details are mentioned in evaluative reports of each department.

3.4.3 Does the institution publish any reports/compilations/clinical round-ups as apart of clinical research to enrich knowledge, skills and attitudes ?

  Nil

3.4.4 Give details of

  * **faculty serving on the editorial boards of national and international journals**

  * **faculty serving as members of steering committees of national and international conferences recognized by reputed organizations / societies**

  None

3.4.5 Provide details for the last four years

  * **research awards received by the faculty and students**

  * **national and international recognition received by the faculty from reputed professional bodies and agencies**

  NIL

3.4.6 Indicate the average number of post graduate and doctoral scholars guided byeach faculty during the last four years.

  The names of research projects & their guides are mentioned as follows -

Research works under guidance

1. For PG 5 Projects are Completed and send to university for approval, 10 Projects are ongoing
2. For UG 72 Projects work has completed and approved by the College RDC. 27 Projects are on going.

3.4.7 What is the official policy of the institution to check malpractices and plagiarism in research ? Mention the number of plagiarism cases reported and action taken.

 ➢ No, cases of plagiarism have been reported. The college has research board as mentioned in 3.1.1. Which scrutinize all the research proposals for innovation, originality &try to avoid duplication of work and plagiarism in research.

3.4.8 Does the institution promote multi/interdisciplinary research? If yes, how many such research projects have been undertaken and mention the number of departments involved in such endeavours?

  No

3.4.9 Has the university instituted any research awards? If yes, list the awards.

➢ Send the Copies to the Universities for Approval.

3.4.10 What are the incentives given to the faculty and students for receiving state, national and international recognition for research contributions?

➢ The College provides support to faculty members in terms of research grants, special leave, reimbursement of registration & travel fare to conferences & publication costs.

3.4.11 Give details of the postgraduate and research guides of the institution during the last four years.

➢ Details of the postgraduate research guides of the institution during the last four years has been mentioned below

SL. No	Department	Name of The faculty	Designation
1	Medical Surgical nursing	Mrs. Achom Meena Kumari	Asso. Professor HOD
		Mrs. Merlin Angel	Asst. Professor
2	Pediatric Nursing	Mrs. Alamelu	Professor cum HOD
3	Community Health Nursing	Mrs. Dharani Kumari	Asso. Professor Cum HOD
4	OBG Nursing	Mrs. Malathi V	Professor cum HOD
		Mrs. Sugitha	Asso. Professor
		Mr. Rewin Kumar Bishnoi	Asst. Professor
5	Psychiatric Nursing	Mr. Rajesh	Asso. Professor cum HOD
		Mrs. Rupinder	Asst. Professor

3.5 Consultancy

3.5.1 What are the official policy/rules of the institution for structured consultancy? List a few important consultancies undertaken by the institution during the last four years.

➢ The faculty provides free consultation to patients coming to attached hospital of the institution. Various camps are also organized with help of "Babe Ke International Trust" at nearby places. Faculty members are also invited as guest speakers to share views with students about various aspects of Health, Hygiene, Gender sensitization to nearby institutes.

3.5.2 Does the university have an industry institution partnership cell ? If yes, what is its scope and range of activities ?

> **No**

3.5.3 What is the mode of publicizing the expertise of the institution for consultancy services? Which are the departments from whom consultancy has been sought?

➢ Qualification & expertise of faculty is available on college website. The hospital hands out press releases about its activities & different procedures done at the hospital. College also encourages its faculty members for delivery of guest lectures.

3.5.4 How does the institution utilize the expertise of its faculty with regard to consultancy services ?

➢ Entire faculty is encouraged to utilize their expertise & provide consultancy in attached hospital & also contribute through various conferences, seminars & workshops.

3.5.5 Give details regarding the consultancy services provided by the institution for secondary and tertiary health care centres and medical / dental practitioners.

➢ The institute provide consultancy at attached hospital free of cost & also through organization of various medical camps at nearby places.

➢ Civil Hospital, Moga, Community Centres from Daudhar

3.5.6 List the broad areas of consultancy services provided by the institution and the revenue generated during the last four years.

➢ The broad areas of consultancy services provided by institute include Civil Hospital, Moga, Community Centres from Daudhar

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution sensitize its faculty and students on its Institutional Social Responsibilities? List the social outreach programs which have created an impact on students' campus experience during the last four years.

a) The college and affiliated hospital provides comprehensive care through Nursing to a large geographical area in its vicinity.

b) Camps are organized to sensitize people regarding health care.

c) Dept Of community health nursing undertake community visits & creates awareness regarding.

      i) Potable water supply, sanitation & nutrition.

      ii) Water borne disease

      iii) Communicable & vector borne diseases.

d) Patients coming to hospital are also taught Yoga asanas & Pranayama to lead a healthy life.

e) Seasonal code conducts described in Nursing are displayed at various places in different villages for health maintenance & disease prevention.

f) The institution involved the community in its extension activities through

- Community social organizations
- Leaders of the communities are invited as special guests for special health programmes.
- Health camps, Healthy baby camps, Health awareness programmes are organized at community requests, where planning and preparation is done by the community leaders and people as well as logistic support is obtained.
- Youth Clubs, Service Clubs like Rotary Club Collaborate. The Social Worker of the College coordinates these events.

3.6.2 How does the institution promote university-neighbourhood network and student engagement, contributing to the holistic development of students and sustained community development?

- The College works in collaboration with "Babe Ke International Trust" & caters to the health needs of a large geographical area. This also benefits the community in availing affordable health care. The students, especially interns are encouraged to participate in community camps which help them to acquire attitude for service & training & contribute to community development.
- Conducting health survey by the students in the field practice area.
- Conducting health education programme in the neighboring schools.
- Institution permits the students of neighborhood colleges to avail the clinical experience in various areas of Psychiatric Nursing.

3.6.3 How does the institution promote the participation of the students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International programs?

- Depending upon the nature of activity, faculty members, students and other staff members of the college participate in extension activities. Faculty and students participate in free health camps organized with help of local social organizations.
  - o Field postings
  - o Extension activities
  - o National Health Programme
  - o Under five care

- Mass Health Education Programme
- School health programs
- Care of the elderly (Geriatric care/Home care)
- Health awareness programmes are conducted in association with industries.
- Conducting Research Based on Needs of the community

3.6.4 Give details of social surveys, research or extension work, if any, undertaken by the institution to ensure social justice and empower the underprivileged and the most vulnerable sections of society?

- The students visit nearby villages and create awareness among common masses in relation to -
    a) Potable Water Supply
    b) Sanitation & Hygiene
    c) Women Health
    d) Communicable disease
    e) Health camps, Healthy baby camps, Health awareness programmes are organized at community requests, where planning and preparation is done by the community leaders and people as well as logistic support is given.

3.6.5 Does the institution have a mechanism to track the students' involvement in various social movements / activities that promote citizenship roles ?

- The extension programs and community visits have been allotted in the curriculum. Feedback on role & performance of students involved is taken from the concerned faculty in charge.

3.6.6 How does the institution ensure the involvement of the community in its outreach activities and contribute to community development? Give details of the initiatives of the institution that have encouraged community participation in its activities.

- The College believes that the community is an equal partner in spreading awareness on health issues.
- Periodical conducting of the Health camps, free field visits are carried out by the institution
- The inter collaboration works are carried out by the institution with local NGOs.
- The peoples of the community are involved to do the community outreach program.
- The feedback from the public are obtained periodically
- The regular research works are carried out with the participation of community peoples according to their current needs.

3.6.7 Give details of awards received by the institution for extension activities and/contributions to social/community development during the last four years.

     - NIL

3.6.8 What intervention strategies have been adopted by the institution to promote the overall development of students from rural/ tribal backgrounds?

➢ The main objective of the institution is bringing out the best talented nurses from rural areas.

➢ The institution is supporting overall development for all students

➢ The institution provides equal opportunity to every student to show his/ her skill or talent in inter college meets.

➢ To improve the leadership qualities of the students the institution has more committees by involving the students

➢ To improve the vocabulary of the students it is compulsory to the students that they have to speak only in English in the campus.

3.6.9 What initiatives have been taken by the institution to promote social-justice and good citizenship among its students and staff? How have such initiatives reached out to the community?

➢ The institute is periodically conducting moral seminars/ lectures to the students

➢ The regular counselling sections are conducted by the faculties to the students

➢ The periodical visit for the parents was made according to the need of the students

➢ The attitude towards the profession and the society is merge with the curriculum

➢ The students are regularly exposed with the field situation for developing the service mind to the society.

➢ The periodical field visits and health camps are organized to involve in social activities.

3.6.10 How does the institution align itself with the annual themes/programs of WHO/ICMR?

➢ Institute while planning its extension activities takes into consideration the annual themes of WHO and sensitize the students, faculty and people involved in the activities accordingly.

3.6.11 What is the role of the institution in the following extension activities?

    * Community outreach health programs for prevention, detection, screening, management of diseases and rehabilitation by cost effective interventions.

    * Awareness creation regarding potable water supply, sanitation and nutrition.

* **Awareness creation regarding water-borne and air-borne communicable diseases.**

* **Awareness creation regarding non-communicable diseases – cardiovasculardiseases, diabetes, cancer, mental health, accident and trauma, etc.**

* **Awareness creation regarding the role of healthy life styles and physicalexercise for promotion of health and prevention of diseases.**

* **Awareness creation regarding AYUSH Systems of medicines in general and /or any system of medicine in particular.**

* **Complementary and alternative medicine.**

* **Pharmaco economic evaluation in drug utilization.**

* **Participation in national programs like Family Welfare, Mother and Child Welfare, Population Control, Immunization, HIVAIDS, Blindness control, Malaria, Tuberculosis, School Health, anti tobacco campaigns, oral healthcare, etc.**

* **Promotion of mental health and prevention of substance abuse.**

* **Adoption of population in the geographical area for total health care.**

* **Research or extension work to reach out to marginalized populations.**

➤ The institute takes major role in community health by creating awareness regarding various health issues in its extension activities.

➤ The community health nursing department regularly conducts community visit to create awareness regarding water supply, sanitation & waste management so as to prevent water borne & air borne communicable diseases.

➤ The free health camps, health awareness on specific problems are organized by the students in community area by the form of Role Play/ Rally/ IEC/ Mass Education, Group and Individual Health education.

➤ The importance days are observed by the institution in the community area to create awareness of the public.

3.6.12 Do the faculty members participate in community health awareness programs? If yes, give details.

➤ Yes, faculty fully participate in community health awareness programs along with students.

➤ The community health nursing departments of institute take active part in medical camps and other extension activities.

3.6.13 How does the institution align itself and participate in National program for prevention and control of diseases?

> The patients visiting the hospital OPD & IPD, medical camps and the population involved in other outreach activities are organized by the staff regarding various national programs for prevention and control of diseases.

3.7 Collaborations

3.7.1 How has the institution's collaboration with other agencies impacted the visibility, identity and diversity of campus activities? To what extent has the institution benefitted academically and financially because of collaborations?

> NIL

3.7.2 Mention specific examples of how these linkages promote

* Curriculum development

* Internship

* On-the-job training

* Faculty exchange and development

* Research

* Publication

* Consultancy

* Extension

* Student placement

* Any other (specify)

> **Curriculum development** - Community work, national programs, field visits are part of curriculum and the students stand to gain a lot in developing a good nurse- patient relationship

> **Internship -** This is compulsory for the students of B.Sc (N) program to have a 6 months internship in all specialized areas.

> **On-the-job training -** Being a professional college, all PG and UG students are involved in continuous job training as per their clinical classes and duties in the hospital. The carrier guidance programs are conducted at the end of final year.

> **Faculty exchange and development -** The faculty exchange programme was adopted during the seminars and workshops form outside of the institution. Within the campus the efficient teachers are encouraged to do the higher studies which all are available in the campus. The talented students are being hold by the institution as faculty.

- **Research -** Research activities are part of UG and PG departments. Before entering in to the final year examination it is compulsory for the students to complete the research work and the same should submit it to the university.
- **Publication -** The students and staffs are motivated to present the study/ Research work to published in various journals/ Magazines.
- **Consultancy -** Consultancy is provided by the faculty free of cost in the attached hospital as per their expertise.
- **Extension -** Various extension activities are carried out by various departments in the form of medical camps, Yoga camps, community visits.
- **Student placement** - Being a professional institute, students got jobs in hospitals while some opt for private practice. College is providing an opportunity to the recruiters of the various agencies to appoint the students at worldwide by interview.

3.7.3 Has the institution signed MoUs or filed patents with institutions of national/international importance/other universities/industries/corporate houses etc.? If yes, how have they enhanced the research and development activities of the institution ?

Nil

3.7.4 Have the institution-industry interactions resulted in the establishment / creation of highly specialized laboratories / facilities?

Nil

3.7.5 Give details of the collaborative activities of the institution with the following

* Local bodies/ community

* State government / Central government /NGOs

* National bodies

* International agencies

* Health Care Industry – Biomedical, Pharmaceutical, Herbal, Clinical Research

Organization (CRO)

* Service sector

* Any other (specify)

- The college organizes various activities in collaboration with local bodies and community.
- Medical camps, awareness activities regarding hygiene and prevention of diseases are regularly done by the institute.
- The college in collaboration with various NGO's provides medical services to the community on regular basis

3.7.6 Give details of the activities of the institution under public-private partnership.

➢ The students are involved in the pulse polio program which was organized by the Civil Hospital Moga.

➢ The institution makes the students to involve in community survey.

➢ The institution collaborate with public sectors and carried out many outreach programs

➢ The institution providing the facilities to do the research at public and private sectors.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1. Physical Facilities

4.1.1. How does the institution plan and ensure adequate availability of physical infrastructure and ensure its optimal utilization?

➤ The Babe Ke Institute of Nursing is sufficiently well endowed in terms of physical infrastructure. It is located away from the city and disturbance in a peaceful natural environment. The college was designed as blocks for the convenience of conducting different programs of nursing. The whole campus is connected with internet facility (wi-fi) connection.

4.1.2. Does the institution have a policy for the creation and enhancement of infrastructure in order to promote a good teaching-learning environment? If yes, mention a few recent initiatives.

➤ Modification, creation & enhancement of infrastructure is regularly done on the basis of need assessment exercise to promote a good teaching and learning environment. Few of the recent initiatives to improve teaching – learning experience are.

1. Campus is Wi-Fi enabled.
2. Library block
3. Knowledge centre in library block
4. Internet section in library
5. Upgradation of nursing foundation, community health nursing lab, MCH Lab, Nutrition Lab

4.1.3. Has the institution provided all its departments with facilities like office room, common room and separate rest rooms for women students and staff?

➤ Yes, Every department has separate offices for faculty and common room for students. Facilities for staff are provided in the department offices along with rest room for each category.

4.1.4. How does the institution ensure that the infrastructure facilities are barrier free for providing easy access to college and hospital for the differently-abled persons?

➤ Yes, all the facilities in the institute are friendly toward differently abled persons. There are ramps at the entrance of the class room, hospital and library for easy access to physically disabled students.

4.1.5. What special Facilities are available on campus to promote students' interest in sports and cultural events/activities ?

➤ The institute provides facilities like common room, T.V. room, indoor and outdoor sports facilities to promote student's interest in physical & mental fitness. The college has its own indoor stadium and large playground for different sports activities.

College holds its athletic and cultural meet every year for overall development of its students. Students are regularly taken to different cultural and sports events organized outside the college to promote zeal of competition.

➤ Sports facilities provided are – Cricket, Football, Volleybell, Badminton, Basketball, Table Tennis etc.

4.1.6. **What measures does the institution take to ensure campus safety and security?**

Security guards are placed round the clock at every entry and exit points of the campus. Continuous round the clock CCTV surveillance is done in entire campus.

4.1.7. **Provide the following details on the use of laboratories as learning resources:**

* Number

* Maintenance and up-gradation

* Descriptive catalogues in museums

* Usage of the above by the UG/PG students

All the departments of college have laboratories as per INC/PNRC/University guidelines. All the departments with laboratories maintain & upgrade their infrastructure time to time as per guidelines of INC. All the laboratories are utilized by UG/PG students to acquire knowledge.

4.2. **Clinical Learning Resources**

4.2.1. **Teaching Hospital**

❖ **Year of establishment**
➤ The Institute was established in 2002

❖ **Hospital institution distance**
➤ The College and hospital are situated within the same campus at the walking distance of 250 mtr**.**

❖ **Whether owned by the college or affiliated to any other institution?**
➤ The hospital and the college are administered by the same management.

❖ **Are the teaching hospitals and laboratories accredited by NABH, NABL or any other national or international accrediting agency?**
➤ NO, the laboratories are not accredited by NABL or NABH

❖ **Number of beds**
➤ The hospital has 125 beds

❖ **Number of speciality services**

➢ The institute's hospital provides services in eight specialties namely Kaya Chikitsa, Shalya, Shalakya, Stri & Prasuti Roga, Bal Roga, Panchkarma, Swasthvritta evum Yog and dentistry.

❖ **Number of super-specialty services**

➢ No super – specialty services

❖ **Number of beds in ICU / ICCU / PICU / NICU, etc.**

➢ The ICU has 5 beds.

❖ **Number of operation theatres**- 1

❖ **Number of Diagnostic Service Departments**

➢ Biochemistry and Radiology

❖ **Clinical Laboratories**

➢ Available

❖ **Service areas viz. laundry, kitchen, CSSD, Backup power supply, AC plant, Manifold Rooms, pharmacy services**

➢ Yes

❖ **Blood Bank services**

➢ Not Available

❖ **Ambulance services**

➢ Available

❖ **Hospital Pharmacy services**

➢ Available

❖ **Drug poison information service**

➢ Not Available

❖ **Pharmacovigilance**

➢ National pharmacovigilance centre for AYUSH system of medicine is located at IPGT & RA Jamnagar, Gujrat with its regional centre for Punjab at Patiala, which is the nearest centre as mentioned in ADR form of pharmacovigilance, available online. The Institute reports any pharmacovigilane case to this centre.

❖ **Mortuary, cold storage facility**

➢ Not Available

4.3. Library as a Learning Resource

4.3.1. Does the library have an Advisory Committee? Specify the composition of the committee. What significant initiatives have been implemented by the committee to render the library student/user friendly?

Yes, the library has an advisory committee composing of following faculty members:-

Mrs. Malathi

Mrs kamaljit kaur

This Committee is responsible for procurement of various books & journals, up-gradation of library and maintenance of library infrastructure.

4.3.2. Provide details of the following:

❖ **Total area of the library (in Sq. Mts.)**
  ➢ Library has two floors with a carpet area of 3000 sq.ft.

❖ **Total seating capacity**
  ➢ Total seating capacity is

❖ **Working hours (on working days, on holidays, before examination, during examination, during vacation)**
  ➢ Working hours –09:00 hrs. to 15:30 hrs. on all working days**.**

❖ **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**
  ➢ There are separate reading areas for Undergraduate and Post graduate students, faculty and relaxed reading. This seating arrangement is at the ground floor. There are 5 computer systems with internet facility for use of students as well as faculty. There is one scanning cum printing machine available.

❖ **Clear and prominent display of floor plan; adequate sign boards; fire alarm; access to differently-abled users and mode of access to collection**
  ➢ Yes , Sign board is there .

❖ **List of library staff with their qualifications**
  ➢ List of library staff with their qualifications

Sr. No.	Name	Designation	Qualification
1	**Mrs. Kamaljit Kaur**	**Librarian**	**B.A., MA. M Lib**

4.3.3. Give details of the library holdings :

- ❖ **Print (books, back volumes, theses, journals)**
- ❖ **Average number of books added during the last three years**
- ❖ **Non Print (Microfiche, AV)**
- ❖ **Electronic (e-books, e-journals)**
- ❖ **Special collections (e.g. text books, reference books, standards, patents)**
- ❖ **Book bank**
- ❖ **Question bank**

Ans. :- Total Books – 4792

Thesis – 98

Journals & Magazines – 20

All the text books and reference books are included in the total library books list. All previous year question papers are also available in the library.

4.3.4. To what extent is ICT deployed in the library? Give details with regard to
- ❖ **Library automation**
  - ➢ Not available
- ❖ **Total number of computers for general access**
  - ➢ 5
- ❖ **Total numbers of printers for general access**
  - ➢ 01
- ❖ **Internet band width speed □2mbps □10 mbps □1 GB**
  - ➢ 06mbps
- ❖ **Institutional Repository**
  NO.
- ❖ **Content management system for e-learning**
  - ➢ No
- ❖ **Participation in resource sharing networks/consortia (like INFLIBNET)**
  - ➢ No

4.3.5. Give details of specialized services provided by the library with regard to
- ❖ **Manuscripts**
  - ➢ No
- ❖ **Reference**
  - ➢ Yes, the library has almost all the reference books of Nursing.

❖ **Reprography / scanning**

  ➤ Yes

❖ **Inter-library Loan Service**

  ➤ Yes, this service is available from Library of BKIN, Daudhar & BKCE, Daudhar

❖ **Information Deployment and Notification**

  ➤ Yes

❖ **OPACS**

  ➤ No

❖ **Internet Access**

  ➤ Yes

❖ **Downloads**

  ➤ Yes, internet facility is available in the library for making required downloads as per requirements of faculty and students.

❖ **Printouts**

  ➤ Yes

❖ **Reading list/ Bibliography compilation**

  Yes, the library has most of the reference books of Nursing . The list of books/bibliography is also updated in the computer available with the librarian.

❖ **In-house/remote access to e-resources**

  ➤ **No**

❖ **User Orientation**

  ➤ Yes

❖ **Assistance in searching Databases**

  ➤ Yes, students are guided by the faculty members for searching

❖ **INFLIBNET/HELINET**

  ➤ No

4.3.6. Provide details of the annual library budget and the amount spent forpurchasing new books and journals.

The annual budget & expenses in cured for library services in previous 4 years are as follows :-

Year	Budget (Rs.)
2015	390597
2014	199868

2013	253098
2012	364409
2011	28006

4.3.7. **What are the strategies used by the library to collect feedback from its users? How is the feedback analyzed and used for the improvement of the library services?**

A library member's feedback box is put up in the library. Where visitors to library can drop their suggestions. These are checked & put up before library advisory committee.

4.3.8. **List the efforts made towards the infrastructural development of the library inthe last four years.**

A new display platform for journals & magazines has been put up in library. Wi-Fi & LAN Connection has been made available. New comfortable chairs were added couple of year back. Lighting and ventilation has been improved. 10 new computers and printer cum scanner were also added to the Library for use by faculty & students. More than 2300 new books have been added to the library stock. Subscription to new Journals and Magazines has been done and made available in the library.

4.4. IT Infrastructure

4.4.1. **Does the institution have a comprehensive IT policy with regard to :**
  - ❖ **IT Service Management**
  - ❖ **Information Security**
  - ❖ **Network Security**
  - ❖ **Risk Management**
  - ❖ **Software Asset Management**
  - ❖ **Open Source Resources**
  - ❖ **Green Computing**

➢ Yes, the institute's IT policy is highlighted in its daily working. All the office work is done with the help of computer. A computer expert manages all the systems of the college including usage of genuine software. The Wi-Fi & LAN connections are encrypted with WPA/PSK security to prevent unauthorized usage of internet. A separate computer Lab has been established with 25 computers for use by faculty, Staff and students. Every department has also been provided with computer system to facilitate in their functioning. Most of the systems in college use liquid crystal display screens that contribute to lower

power consumption & energy savings. Some of the green computing initiatives are as follows.

> ➢ Computers are automatically put to sleep mode after 15 mins. of idle usage.
> ➢ Automatic turn off the monitor display after 10 mins. of idle usage.
> ➢ Turning off the computer at end of day.
> ➢ Refilling printer cartridge instead of purchasing new one where possible.

4.4.2. How does the institution maintain and update the following services?

❖ **Hospital Management Information System (HMIS)**

❖ **Electronic Medical Records System (EMR)**

❖ **Digital diagnostic and imaging systems including PACS**

> ➢ The hospital employs a basic software for filling the daily patient records. The medical records are maintained manually instead of electronic management. The laboratory is fully automated. All the reports are automatically generated and available to patient as a computer print out. Hospital also employs digital X-ray, images of which are saved and reproduced through its own software. Moreover, use of phone network has eased the system of appointment. Patients can confirm their appointments on phone

4.4.3. Give details of the institution's computing facilities i.e., hardware and software.

❖ **Number of systems with individual configurations**

> ➢ 35 computers are available in computer lab (including library) The individual configuration varies and includes Window XP and Windows 7. Almost all the systems have 500 GB HD and 1 GB RAM.

❖ **Computer-student ratio**

> ➢ Though most of the students including PG Students use their Laptop. Batch wise computer – student ratio stands at 1:1.5 (approx)

❖ **Dedicated computing facilities**

> ➢ All office work is done through computer. Every department has also been provided with a system. Computer lab with 35 computers is also in place.

❖ **LAN facility**

> ➢ YES

❖ **Wi-Fi facility**

> ➢ YES, with WPA/PSK security

❖ **Proprietary software**

> ➢ YES

❖ **Number of nodes/ computers with internet facility**

➢ All systems are enabled with internetfacility

4.4.4. **What are the institutional plans and strategies for deploying and upgrading theIT infrastructure and associated facilities?**

➢ The institution plans to employ a more advanced software to fulfill the requirements so that students record is available as a real time data. Moreover digitalization of medical records may be undertaken in future.

4.4.5. **Give details on access to on-line teaching and learning resources and otherknowledge and information database/packages provided to the staff andstudents for quality teaching-learning and research.**

➢ As mentioned earlier, campus is Wi-Fi enabled with free access to faculty and students through which faculty and students can search the vast repository of knowledge & information available on internet. The research portal is accessible to all faculty members and students for updating information related to research.

4.4.6. **What are the new technologies deployed by the institution in enhancing student learning and evaluation during the last four years and how do they meet new /future challenges ?**

➢ For enhancing the learning activities of students a computer lab is established in the college for students with Wi-Fi facility. Library is also having facility of internet, printing & scanning. All the Post graduate departments in the college are having computers with internet systems in college for better learning of students. An Audio – Visual room was renovated couple of years back for ease of delivering lectures using power point presentation. Institute is in progress to establish smart class rooms which will further improve the system of learning. Similarly certain procedures/techniques which can't be taught to students in class rooms or hospital are shown to them after downloading from internet, so that they get to know the newer trends. Moreover animated videos and recording of various procedures like process of labor are shared with student using Audio – Visual techniques.

4.4.7. **What are the IT facilities available to individual teachers for effective teaching and quality research ?**

➢ College provides Wi-Fi internet facility to its faculty members. All the departments are provided computers with internet facility. All PG departments are having LCD projectors

and computers with internet facility. There is a separate Audio-Visual room in the college for seminar purpose.

4.4.8. Give details of ICT-enabled classrooms/learning spaces available within the institution. How are they utilized for enhancing the quality of teaching and learning?

➢ College has 8 lectures halls. There is separate Audio-Visual room in the college for seminar purpose. Entire campus including 12 departments is having Wi-Fi internet facility for ICT enabled teaching and learning. All the PG departments are having their separate ICT enabled seminar rooms with internet facility. A computer Lab has been established in the college for student's learning purpose where 40 numbers of computers are provided with internet facility. As mentioned earlier library is also having facility of internet along with printing which is helpful for teaching & learning purpose.

4.4.9. How are the faculty assisted in preparing computer-aided teaching-learning materials? What are the facilities available in the institution for such initiatives?

➢ Most of the faculty members are well versed with use of computer and use computer aided materials for teaching and learning. Faculty members may also avail the services of the college's computer technician for preparing teaching learning material.

4.4.10. Does the institution have annual maintenance contract for the computers and its accessories?

➢ As such the college does not have an annual maintenance contract for computers and its accessories but the necessary maintenance is done by the institute's computer technician. In case of major maintenance services of computer vender are sought.

4.4.11. Does the institution avail of the National Knowledge Network (NKN)connectivity ? If so, what are the services availed of?

NO

4.4.12. Does the institution avail of web resources such as Wikipedia, dictionary and other education enhancing resources? What are its policies in this regard?

Yes, the institute avails web resources for teaching and learning purpose. Members of the institute are expected to comply with copyright laws regarding use of web & the institute strongly discourages plagiarism in any form.

4.4.13. Provide details on the provision made in the annual budget for the update, deployment and maintenance of computers in the institution.

Annual budget for the update, deployment and maintenance of computers is done on the basis of need and assessment exercise.

4.4.14. **What plans have been envisioned for the transfer of teaching and learning from closed institution information network to open environment?**

Some of the departments provide PowerPoint presentations to students for enhanced comprehension of lectures. This is also accessible to students through e-repository which is provided by staff on request. External experts are invited on regular basis and their Power Point presentations are also available for students on request.

4.5. **Maintenance of Campus Facilities**

4.5.1. **Does the institution have an estate office / designated officer for overseeing the maintenance of buildings, class-rooms and laboratories? If yes, mention a few campus specific initiatives undertaken to improve the physical ambience.**

➢ The college does not have specifically designated officer for overseeing the maintenance of buildings etc. Maintenance work is directly under the authority of management of institute –i.e. United Educational Society. Management directly overseas maintenance related works. Also the departments can directly submit their requests related to maintenance work to the principal who further puts forth the demands in front of management.

Some of the campus specific initiatives undertaken in last 4 years are:-.

➢ One overhead water tank of One lakh liters capacity was constructed in the campus for uninterrupted Water supply.
➢ Uninterrupted power backup facility is available in the campus.
➢ All buildings were repaired & White washed in 2015.
➢ A new PG hostel for boys is under construction.

4.5.2. **How are the infrastructure facilities, services and equipments maintained ? Give details.**

➢ As mentioned in 4.5.1, decision on infrastructure enhancement is done by the management itself. For the maintenance purposes, staff has been employed. Two electricians and two plumbers are available round the clock in the campus. Sweepers have been employed & assigned duties in every section of the campus. A good number of maalis & workers have been appointed to maintain the herbal garden and to look after beautification of the college campus. Services of computer technician are undertaken for management of IT infrastructure.

4.5.3. **Has the institution insured its equipments and buildings?**

Yes

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution have a system for student support and mentoring? If yes, what are its structural and functional features?

➢ Yes, the institute has an effective system in place for student support and mentoring. At the outset the college has Principal appointed to administer student support services and to oversee student welfare. The Principal has appointed class teachers for every class for personal, academic and career counseling of students. Every staff member takes keen interest in academic activities of students and motivates them for academic excellence.

➢ Regular hostel wardens are appointed for both boys and Girls Hostel's who stay in hostels round the clock and solve their grievances. 24 hours medical service facility is available in campus for students.

5.1.2 Apart from classroom interaction, what are the provisions available for academic mentoring ?

Apart from classroom interaction students are provided one-on-one tutoring as & when required. Teachers are available in the departments and students can contact them freely for their problems. Seminar activities are conducted and outside speakers are regularly invited for academic mentoring of students.

5.1.3 Does the institution have any personal enhancement and development schemes such as career counseling, soft skills development, career-path-identification, and orientation to well-being for its students? Give details of such schemes.

Institute offers UG & PG courses in Nursing which are skill oriented courses and produce Nurses . During the clinical training students are posted to the different hospital where they learn about different procedure which is done on patient for fast recovery of patient . For exploring other career options, a guest lecture is being arranged in the college on clinical research since last two years. students.

5.1.4 Does the institution have facilities for psycho social counseling for students?

Yes

5.1.5 Does the institution provide assistance to students for obtaining educational loans from banks and other financial institutions?

Yes

5.1.6 **Does the institution publish its updated prospectus and handbook annually? If yes, what are the main issues / activities / information included / provided to students through these documents? Is there a provision for online access?**

➢ Yes, the college annually publishes its updated prospectus highlighting the background, history of college, its management, details of courses offered and facilities available in the campus. In the prospectus, details are provided regarding the infrastructure facilities. It also contains details about the method of selection & instructions about how to fill the application form along with fee structure.

5.1.7 **Specify the type and number of institution scholarships / freeships given to the students during the last four years.**

Students got scholarship from government. Last year total 63 students got scholarship from Ashirwadh scheme. As of now, no financial assistance in the form of scholarship/freeship is given to the students at institutional level.

5.1.8 **What percentage of students receive financial assistance from state government, central government and other national agencies?**

The State government provides financial assistance to students belonging to backward sections of the society.

5.1.9 **Does the institution have an International Student Cell to attract foreign students and cater to their needs?**

There is no such facility available in the institute. Students from various states join the college due to consistent academic achievements of institute in university examination.

5.1.10 **What types of support services are available for**

* overseas students

* physically challenged / differently-abled students

* SC/ST, OBC and economically weaker sections

* students participating in various competitions/conferences in India andabroad

* health centre, health insurance etc.

* skill development (spoken English, computer literacy, etc.)

* performance enhancement for slow learners.

* exposure of students to other institutions of higher learning/corporates/business houses, etc.

* publication of student magazines, newsletters.

❖ **Overseas Students :-** NO overseas students are studying in institute presently.

❖ **Physically Challenged/Differently abled:-** College & Hospital is accessible to physically challenged students with ramp facility. In the hostel accommodation also, the physically challenged students are given priority and accommodation is provided on ground floor. However the persons with major disabilities have not joined the institute till date.

❖ **SC/ST, OBC and economically weaker sections :-** College fills the seats for abovementioned categories as per the state rules. College serves as a facilitator between students and state government for disbursing the grants for above mentioned categories provided by state government.

❖ As part of curriculum, it is mandatory for every post graduate student to participate in at least two conferences during the M.Sc (nursing) course. UG students are also encouraged to take part in seminars, conferences and other activities. Institute also supports student's participation in inter college competitions by providing facilities like transport, registration, food, lodging & costumes.

❖ Yes, health facilities are available for students in the campus. All students at the time of admission undergo routine medical examination which is conducted in the college by medical team. Round the clock medical support is provided to the students.

❖ College as such does not provide a separate course for skill development, but professional values are inculcated in the students during the academic and clinical training.

❖ For slow learners special attention is provided in the classroom teaching. Moreover faculty is available in the department during college hours and these students are encouraged to contact teachers for their problems.

❖ Students are regularly exposed to other learning opportunities like pharmacy visits, visits to primary & community health centres.. Post graduate students also visit higher institutes for enhanced learning experience

5.1.11 Does the institution provide guidance and/or conduct coaching classes for students appearing for competitive examinations (such as USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS)? If yes, what is the outcome ?

NOT APPLICABLE

5.1.12 Mention the policies of the institution for enhancing student participation in sports and extracurricular activities through strategies / schemes such as

* additional academic support and academic flexibility in examinations

* special dietary requirements, sports uniform and materials

* any other (specify)

➢ College accords priority for extracurricular activities & sports. Students who represent the college in sports, cultural and other extracurricular activities are provided attendance for missed lectures. College has excellent infrastructure for sports and extracurricular activities. Sports material, uniforms, dress materials for dancing etc. are provided to the students from institute. Refreshments during sports events are provided to the students from college. College holds its annual athletic meet every year. The college has a rich history of achievements in sports and extra curricular activities..

5.1.13 Does the institution have an institutionalized mechanism for student placement? What are the services provided to help students identify job opportunities, prepare themselves for interviews, and develop entrepreneurship skills ?

➢ College imparts value based education to its students which helps in overall development of skills & entrepreneurship skills. The students got placement in APOLLO hospital Ludhiana. FORTIS Hospital Mohali and some students moved abroad for higher studies.

5.1.14 How does the institution provide an enriched academic ambience for advanced learners ?

➢ The advanced learners are given various opportunities to enhance their skills by encouraging them to participate in scientific seminars, paper & poster presentations. Different career guiding seminars are organized in campus for providing exposure to students. College is also trying to arrange regular placement activities in campus & in this context, campus interview was conducted in the month of September 2015.

5.1.15 Does the institution have a registered Alumni Association? If yes, what are its activities and contributions to the development of the institution?

➢ The college conducts its alumni meet at certain regular intervals, but alumni association of the institute is not registered.

5.1.16 In what ways does the institution respond to alumni requirements ?

➢ The feedback of alumni is taken into consideration for improvement in infrastructure of college. The Alumni Association helps all ex students to maintain positive contact with the college.

5.1.17 Does the institution have a student grievance redressal cell ? Give details of the nature of grievances reported. How were they redressed ?'

➢ Yes, the student grievance mechanism is in place in the institute. The principal has appointed class-in charges for every batch from among the faculty to deal with minor grievances of the students. Similarly hostel wardens are appointed to take care of

grievances related to hostels. In major issues Principal constitutes a committee to look in to the matter and solve it at earliest. However, no major grievances have been reported yet.

5.1.18 Does the institution promote a gender-sensitive environment by (i) conducting gender related programs (ii) establishing a cell and mechanism to deal with issues related to sexual harassment ? Give details.

➢ The college has initiated several steps to promote a gender sensitive environment including formation of a Women Welfare Cell with representation of the college's Management, senior female faculty staff members and students. The Principal functions as its Head. This Committee has been publicised throughout the college and campus, and it promotes gender equality and counselling. The Committee has been tasked with attending to, with due urgency, seriousness and sensitivity, any incident or complaint, and resolving the same to the satisfaction of the complainant.

5.1.19 Is there an anti-ragging committee? How many instances, if any, have been reported during the last four years and what action has been taken in these cases?

➢ Yes, the college has anti ragging committee and no case has been reported during the last four years.

5.1.20 How does the institution elicit the cooperation of all its stakeholders to ensure the overall development of its students?

➢ College regularly communicates with the parents of students and provides information regarding academic performance of their wards. In certain conditions, when required, the parents are called for meeting & discussion regarding the academic activities of their wards.

5.1.21 How does the institution ensure the participation of women students in intra and inter-institutional sports competitions and cultural activities? Provide details of sports and cultural activities where such efforts were made.

➢ The institute annually organizes its sports meet in which the female students are also given equal opportunity to participate. Separate events for women are organized which include Table tennis, Badminton, Athletics, Chess etc. The best athletes at the intra college are chosen to represent the institute at inter college level. Similarly women participation in cultural activities is also encouraged with events like classical dance, singing, folk dance etc.

5.1.22 Does the institution enhance the student learning experience by providing for rotation from the teaching hospital to the community and district hospital during the internship period ?

YES

5.1.23 Does the institution have immunization policy for its students and staff ?

Yes, Hepatitis-B Vaccine provided for the fresher students before going to clinical exposure.

5.1.24 Does the institution give thrust on students growth in terms of :

* Physical development,

* Emotional control,

* Social dimension and

* Spiritual growth.

Physical development:- Yes, college has provided facility for physical exercises in the hostel. Facilities for gym training are also available in hostel. Students are also taught the practice of Yogasnas.

Emotional control :- Yes, counseling is done by faculty members as and when required.

Social dimensions :- Yes, being in medical profession, students get in regular touch of society and the problems related to society**.**

Spiritual growth :- Yes, College is a part of Babe Ke trust which is also involved in spiritual activities which potentially contribute to spiritual growth of students.

5.2 Student Progression

5.2.1 What is the student strength of the institution for the current academic year? Analyze the Program-wise data and provide the trends (UG to PG, PG to further studies) for the last four years.

➢ The students admission strength of the college generally is 110 in diploma course, 90 newly admitted every year in UG and 10 in PG

➢ Total strength of the students currently in the college – for156 G.N.M 181 in B.Sc (nursing) , 80 in Post basic B.sc (nursing) & 19 in M.sc(Nursing)

5.2.2 What is the number and percentage of students who appeared/qualified in examinations for Central / State services, Defense, Civil Services, etc.?

Not Applicable

5.2.3 Provide category-wise details regarding the number of post graduate dissertations, Ph.D. and D.Sc. theses submitted/accepted/ rejected in the last four years.

The M.sc(Nursing) dissertation has being submitted to university for last 3 years.

5.3 Student Participation and Activities

5.3.1 **List the range of sports, cultural and extracurricular activities available to students. Furnish the program calendar and provide details of students' participation.**

➢ The students are provided with a wide range of sports activities. All the facilities for outdoor games like cricket, football, volleyball, basketball, hockey etc. are provided to students. The college has a big play ground for these sports. Indoor facilities for games like TT, badminton, carom, Chess are also available in the sports stadium. The college annually conducts its athletic meet. All the track and field events are organized and students are provided all facilities for the same. Details of student participation are given in the appendix.

5.3.2 **Does the institution have a Student Council or any other similar body? Give details on its constitution, activities and funding.**

➢ The College has a S.N.A which includes representatives from each batch and representative of each hostel. Principal acts as head of this committee. It deals with the grievances of the students in general. The organization of curricular and co-curricular activities is also done with the help of this committee.

5.3.3 **Give details of various academic and administrative bodies that have student representatives in them. Also provide details of their activities.**

➢ There is no formal representation of students in academic committees but input & suggestions are part of anti-ragging committee and are also involved in administration of hostels including the mess services.

CRITERION VI : GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and the mission of the institution.

Vision Statement

The vision is to provide value based quality education by means of overall personality development and a life time career by well refined system of education and research.

Mission Statement

➢ To promote professionalism by quality and value driven education with a global outlook

➢ To make learning an exciting experience that inspires learners to reach their full potentials as lifelong learners.

➢ To train young professionals for leadership to respond to health care needs of the public

➢ To foster synergy and integration between research, education and practice by promoting interdisciplinary collaboration and partnership

6.1.2 Does the mission statement define the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, the institution's tradition and value orientations, its vision for the future, etc.?

➢ Yes, the college's mission statement define the institution's distinctive characteristics in terms of addressing the needs of the society,

6.1.3 How is the leadership involved in
* developing E-Governance strategies for the institution?
*ensuring the organization's management system development, implementation and continuous improvement?
* interacting with its stakeholders?
* reinforcing a culture of excellence
* identifying organizational needs and striving to fulfill them?

➢ The management, Principal and faculty plays vital role in the governance and management of the institution. They ensure that academic planning and preparation of academic calendar and budgetary allocation is carried out well in time. The management is

ensuring equitable distribution of staff and resources to various departments for optimal functioning . The Principal acts as an effective interface between teaching staff, non teaching staff and management. Periodical interaction with its stakeholders is done for assessment feedback and improvement in functioning of the institute.

➢ Faculty and students are encouraged to achieve time bound goals to reinforce the culture of excellence.

➢ Organizational needs like fulfillment of INCand university requirements, maintenance and up-dation of infrastructure, improvement in hospital services etc. are identified through need assessment exercise and feedback. The needs identified are conveyed to the management by the Principal and appropriate planning and necessary action is taken to fulfill them.

6.1.4 **Were any of the top leadership positions of the institution vacant for more than a year? If so, state the reasons.**

No

6.1.5 **Does the institution ensure that all positions in its various statutory bodies are filled and meetings conducted regularly ?**

Yes

6.1.6 **Does the institution promote a culture of participative management? If yes, indicate the levels of participative management.**

➢ Yes, the institution promote a culture of participative management by involving all its stakeholders like students, faculty and management in institutional planning. Every department conducts its need assessment exercise and identifies the requirements of the departments , which are then conveyed to the principal who then discusses these requirements with the management and necessary planning and action is taken upon. Inputs from the students, teachers and non-teaching staff are also considered in the planning. Separate committees are framed for different activities in which various duties are assigned to faculty members for promoting participative management.

6.1.7 **Give details of the academic and administrative leadership provided by the university to its affiliated colleges / constituent units and the support and encouragement given to them to become autonomous.**

NOT APPLICABLE

6.1.8 **Have any provisions been incorporated / introduced in the University Act and Statutes to provide for conferment of degrees by autonomous colleges ?**

NOT APPLICABLE

6.1.9 **How does the institution groom leadership at various levels? Give details.**

Grooming of leadership at the institution is done by decentralization of academic and other activities. e.g., management has given the autonomy of decision making to the Principal and further all the heads of departments are given independence of decision making for welfare of their departments. Various committees are also constituted to administer and monitor academic, co-curricular and extracurricular activities. All these activities help to nurture the leadership qualities among staff & students**.**

6.1.10 **Has the institution evolved a knowledge management strategy which encompasses the following aspects such as access to**
* Information Technology,
* National Knowledge Network (NKN),
* Data Bank,
* Other open access resources along with effective intranet facilities with unrestricted access to learners.
If yes, give details.

➢ Yes, the institute makes use of information technology by providing access to its entire faculty and students access to internet facility. The institute has separate computer lab for the students, each department is provided with separate computer system and the campus is also Wi-Fi enabled. This network also provides access to open access learning resources. The college does not avail National network knowledge facility.

6.1.11 **How are the following values reflected in the functioning of the institution?**
* Contributing to National development
* Fostering global competencies among students
* Inculcating a sound value system among students
* Promoting use of technology

* Quest for excellence

➤ The institute imparts value based education which emphasizes on character building and all round development of the staff as well as the students. Every year 110 under graduate students are passing out who enter either private practice , govt. jobs or going abroad which contribute in serving to the society which ultimately impacts National development. Institute promotes use of technology in teaching and learning activities. The students are given exposure to latest developments and use of technology in the medical field to make them globally competent. Moreover the college has formed the IQAC and initiated the process of accreditation in its quest for excellence.

6.1.12 Has the institution been indicted / given any adverse reports by National Regulatory bodies? If so, provide details.

No

6.1.13 What are the projected budgetary provisions towards teaching, health care services, research, faculty development, etc.?

➤ will be provided on site at the time of visit.

6.2 Strategy Development and Deployment

6.2.1 Does the institution have a perspective plan for development? If yes, what aspects of the following are considered in the development of policies and strategies? * Vision and mission * Teaching and learning * Research and development * Community engagement / outreach activities * Human resource planning and development * Industry interaction * Internationalization

➤ Yes, the institution has a perspective plan for development in academics as well as infrastructure. The institute plans its goals for future in accordance with its vision and mission which has been reflected earlier in the profile of the institute. Before any planning for the development, the need assessment exercise is undertaken. The developmental requirements of the departments are conveyed to the respective HODs by the faculty members who in turn convey the same to the Principal and further to the management. Regular meetings are held between faculty members, HODs and Principal to discuss the departmental academic activities and further developmental goals are also discussed and planned. Every year the institute is sending the students to different hospitals for the exposure of the students.

6.2.2 **Describe the institution's internal organizational structure (preferably through an organogram) and decision making processes and their effectiveness. * Is there a system for auditing health care quality and patient safety? If yes, describe. * How often are these review meetings held with the administrative staff?**

The institute is trying to develop IQAC cell to monitor health care quality.

6.2.3 **Does the institution conduct regular meetings of its various Authorities and Statutory bodies? Provide details.**

➢ Yes, the institution conducts regular meetings of its various Committees and Authorities. Regular meetings of Management, Principal & H.O.Ds (if required) are conducted. College council meeting is held twice a year and various academic & departmental issues are discussed. Principal also conducts regular meeting with hospital in-charge & staff to discuss hospital related issues.

6.2.4 **Does the institution have a formal policy to ensure quality? How is it designed, driven, deployed and reviewed?**

➢ The institute does not have a formal well documented policy for quality assurance. Certain mechanisms are in place to ensure persistent quality as per codal formalities. Moreover regular inter departmental meetings with principal & management are carried out for quality maintenance. The quality is reflected in terms of infrastructure and its maintenance. The university results itself speaks volumes for the quality in teaching-learning.

6.2.5 **Does the institution encourage its academic departments to function independently and autonomously and how does it ensure accountability?**

➢ Yes, the institution encourages independent functioning of academic departments. Significant decentralization of work is ensured. H.O.Ds of respective departments are assigned responsibility of their departmental work. In addition to departmental work, various administrative responsibilities are also assigned to them from time to time. Faculty is freely encouraged to give suggestions during various administrative meetings.

6.2.6 **During the last four years, have there been any instances of court cases filed by and / or against the institution? What were the critical issues and verdicts of the courts on these issues?**

None

6.2.7 **How does the institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder-relationship?**

Yes, All the grievances are attended promptly by a defined redressal mechanism .

6.2.8 **Does the institution have a mechanism for analyzing student feedback on institutional performance? If yes, what was the institutional response?**

➢ Yes, regular feedback is taken from students and graduating interns on various aspects of the institute. The concerns raised by the students are analyzed and addressed through discussions at the management level, to improve the teaching and learning in the institute.

6.2.9 **Does the institution conduct performance audit of the various departments ?**

➤ Regular feedback from departments is undertaken. Attendance record of students is also solicited regularly from the departments. Review is done regarding addition of any new facilities, library books, Charts, Models etc. Exhaustive audit is done during the regular inspection visits by the governing council and university.

6.2.10 **What mechanisms have been evolved by the institution to identify the developmental needs of its affiliated / constituent institutions ?**

NOT APPLICABLE

6.2.11 **Does the institution and hospital have their own updated websites? If so, is the information regarding faculty and their areas of specialization, days of availability, timings, consultation charges available on the website?**

➤ Yes, the institute as well as hospital have their own updated websites and the information of public interest is updated on websites regularly.

6.2.12 **What are the feedback mechanisms and documentations to evaluate the outcomes of these exercises?**

➤ To evaluate the outcome of these exercises, regular feedback is obtained from students and faculty regarding various academic & extracurricular activities. For effective administration, the Principal interacts with the HODs on a regular basis to obtain information regarding their respective departments. Meeting of various committees is also held regularly to evaluate their functioning.

6.3 **Faculty Empowerment Strategies**

6.3.1 **What efforts have been made to enhance the professional development of teaching and non-teaching staff? What is the impact of Continuing Professional Development Programs in enhancing the competencies of the university faculty?**

➤ The institution encourages its faculty members to actively participate in various CMEs, Seminars, Workshops on their respective field of specialization to enhance their professional development. Faculty is also encouraged to participate in national and International conference and also to visit other national institutes for which full official support is provided.

6.3.2 **What is the outcome of the review of various appraisal methods used by the institution? List the important decisions.**

➤ Institute grants annual financial increment to all employees as per the policy of state govt. of Punjab. Moreover, increase in DA also follows the same pattern. A faculty member is promoted to higher position, if he fulfills all criteria . These decisions of management keep the employees motivated and endear a sense of responsibility & work motivation. Faculty and HOD's have been given autonomy to plan for welfare and up gradation of their departments and to use innovative teaching learning methodologies**.**

6.3.3 **What are the welfare schemes available for teaching and non-teaching staff?What percentage of staff have benefitted from these schemes in the last four years ? Give details.**

(i) Free consultation and examination is available to faculty & staff of the institute in the attached hospital.

(ii) Free Ayurveda medicines are also given to the staff undergoing treatment at hospital.

(iii) Residential quarters are provided to the faculty & Staff on campus with 24 hours backup and Water supply.

(iv) Teaching & non teaching staff is provided free transportation facility in college buses from Moga & Jagraon.

(v) Commercial RO systems are placed at various place in campus as well as residential quarters for availability of potable water.

(vi) Maternity leave is granted for female employees.

6.3.4 **What are the measures taken by the institution for attracting and retaining eminent faculty ?**

➤ The institution provides motivation, good quality campus life and all support for the faculty & staff to attain their professional & personal goals. Various Welfare measures as mentioned above play a major role for attracting faculty.

6.3.5 **Has the institution conducted a gender audit during the last four years ? If yes, mention a few salient findings.**

NOT APPLICABLE

6.3.6 **Does the institution conduct any gender sensitization programs for its faculty?**

➢ The college has initiated several steps to promote a gender sensitive environment including formation of a Women Welfare Cell with representation of the college's Management, senior female faculty staff members and students. No formal gender sensitization program has been conducted so far for the faculty. Need-based counseling is provided by senior faculty members as and when required.

6.3.7 **How does the institution train its support staff in better communication skills with patients ?**

➢ HOD's and concerned faculty provide guidance to support staff regarding skills & approach required to communicate with patients.

6.3.8 **Whether the research interests of teaching faculty are displayed in the respective departments ?**

➢ Yes, in PG Departments, the research interests of teaching faculty are displayed.

6.3.9 **Do faculty members mentor junior faculty and students ?**

➢ Yes, HOD and Senior faculty guides the fresh junior faculty regarding teaching methods, practical performance guidance, publications and other academic related issues.

6.3.10 **Does the institution offer incentives for faculty empowerment ?**

➢ No specific incentives are provided to the faculty apart from those mentioned in 6.3.1, 6.3.2 and 6.3.3

6.4 **Financial Management and Resource Mobilization**

6.4.1 **What is the institutional mechanism available to monitor the effective and efficient use of financial resources?**

➢ The college follows proper budgeting system with adequate resources for recurring expenses, academic & developmental purposes. The administration asks for requirements from all the departments every year in terms of books, instruments or enhancement of facilities in the departments. The HODs of department submit the requirements of their respective department to the Principal, and these proposals are then discussed with management for final budgetary approval.

6.4.2 **Does the institution have a mechanism for internal and external audit? Give details.**

➢ Yes, College ensures an internal and external audit every year. The institute conducts internal audit every year by CA. External audit is conducted by Indian nursing council and by Baba Farid University, faridkot.

6.4.3 **Are the institution's accounts audited regularly ? Have there been any audit objections, if so, how were they addressed ?**

➢ Yes, the accounts are audited regularly and there have been no audit objection.

6.4.4 **Provide the audited statement of accounts with details of expenses for academic, research and administrative activities of the last four years.**

➢ Last 4 year audit statements have been attached in the appendix. (Annexure attached)

6.4.5 **Narrate the efforts taken by the institution for resource mobilization.**

➢ The College is a part of Babe Ke Group of Institutes. This is a private self-financed Institute and the major source of revenue generation is through the tuition fee. The college generates sufficient resources to develop and sustain itself. Any deficits are compensated by college's management.

6.4.6 **Is there any provision for the institution to create a corpus fund? If yes, give details.**

➢ No, there is no provision for the institution to create a corpus fund. This is a self financed Institute and the major source of fund generation is through the tuition fee.

6.4.7 **What are the free / subsidized services provided to the patients in the hospital?**

➢ Free Consultation is given to all the patients attending the OPD and IPD of hospital. All the nursing care services are also provided free of cost. All the investigation including hematological, biochemistry, X-ray, Ultrasonography are charged nominally from the patients.

6.4.8 **Does the institutions receive fund from philanthropic organizations /individuals towards patient care ? If yes, give details.**

➢ The hospital receives small amounts of donations from philanthropic organisations/individuals for providing patient care in the hospital.

6.4.9 **Do patients from other states / abroad come for treatment, reflecting the unique quality health care provided by the institution?**

➢ Yes, NRIs visiting their native places usually come to institute's hospital specifically for treatment reflecting the unique quality health Care.

6.5 **Internal Quality Assurance System**

6.5.1 **Does the institution conduct regular academic and administrative audits? If yes, give details.**

➢ Yes, The institute reviews its academic and administrative activities. The institute has recently applied for NAAC accreditation and has established its IQAC cell. Regular meetings of IQAC are carried out with the Principal & Management, Various shortcomings are discussed, analyzed and decision is taken to resolve them.

6.5.2 **Based on the recommendations of the Academic Audit, what specific follow up measures have been taken by the institution to improve its academic and administrative performance ?**

➢ Based on the recommendation of academic review various dimensions in the curricular infrastructure of the institute have been added. Couple of years back the Audio-Visual room was renovated for ease of delivery of guest lectures & academic seminars. Apart from monthly test and terminal exams pre-final examination is conducted prior to university examination to improve academic performance of students. As a result of this academic performance of institute has improved markedly by achieving top positions in university. The PG departments have been renovated with individual Audio-visual room for improvement of teaching & learning in the department. More than 1672 books have been added to the library stock. Subscription to new Journals, Magazines and News Papers has been done on recommendations of students and faculty.

6.5.3 **Is there a central unit within the institution to review the teaching-learning process in an ongoing manner? Give details of its structure, methodologies of operations and outcome?**

➢ The institute has a college council which is also the central unit with regard to ongoing teaching learning process review. College Council holds meetings at regular intervals to review the teaching, learning evaluation and examination procedures. The council

comprises of members of faculty from different departments of college. The formal & informal feedback received from faculty, students & supporting staff of college as well as hospital is discussed and future course of action is planned accordingly.

6.5.4 **How has IQAC contributed to institutionalizing quality assurance strategies and processes ?**

➢ The IQAC has been constituted in the institute recently in the month of April 2015 and is still in its developmental phase. However IQAC is in the process of policy making and striving hard to contribute in enhancing the quality in the institution processes.

6.5.5 **How many decisions of the IQAC have been placed before the statutory authorities of the institution for implementation?**

➢ The decisions of IQAC meetings are submitted to the principal who reviews them and as required, discusses the same with the management for implementation.

6.5.6 **Are external members represented in the IQAC? If so, mention the significant contribution made by such members.**

➢ No external members are part of IQAC. Only the members from institute constitute the IQAC.

6.5.7 **Has the IQAC conducted any study on the incremental academic growth of students from disadvantaged sections of society?**

➢ No such study has been conducted by IQAC, however academic performance of students is judged on the basis of class tests and terminal examination.

6.5.8 **Are there effective mechanisms to conduct regular clinical audit of the teaching hospital? Give details.**

➢ Yes, regular clinical audit of the teaching hospital is carried out by the Indian nursing council and Baba Farid Univeristy of health sciences.

6.5.9 **Has the institution or hospital been accredited by any other national/international body ?**
No

6.5.10 **Does the hospital have institutional and individual insurance schemes to cover indemnity claims?**
No

CRITERION VII : INNOVATIONS AND BEST PRACTICES

7.1   Environment Consciousness

7.1.1   Does the institution conduct a Green Audit of its campus?

➤ Yes, the college regularly undertakes activities which have long term positive impact on the environment. The college is utilizing considerable resources for maintaining greenery, beautification and carrying out landscaping of the campus. More than 1000 potted plants apart from herbal garden are maintained regularly. The college has lush green lawns and water sprinklers are used for avoiding wastage & promoting uniform watering. The college also maintains herbal garden spread over 2 acres and consisting of over 200 species of plants.

7.1.2   What are the initiatives taken by the institution to make the campus ecofriendly?
* Energy conservation
* Use of renewable energy
* Water harvesting
* Solar panels
* Efforts for carbon neutrality
* Plantation - Botanical or Medicinal significance
* Bio-hazardous waste management
* E-waste management
* Effluent treatment and recycling plant
* Recognition / certification for environment friendliness
* Any other (specify)

➤ All the departmental buildings and classrooms have large size windows & high ceiling for proper ventilation for proper utilization of day time light. This has minimized the use of fans and lights. CFL bulbs are used for lighting and to minimize power consumption. All the appliances used in the institute are ISI marked in order to optimize energy utilization. Faculty members, students and other staff of the college are motivated to switch off the fans, lights etc. when not in use to avoid waste of energy. Currently no renewable energy source is being used in the college. The college is maintaining greenery for reduction of carbon footprints. The management of Bio-medical waste is done as per statutory guidelines. Time to time maintenance of computers and other equipments is done to minimize e-waste generation. Printers with refillable ink are used.

7.1.3 How does the institution ensure that robust infection control and radiation safety measures are effectively implemented on campus?

The institute ensures infection control measures in the laboratories and hospital. Hygiene protocols are initiated during working in laboratory. Disposable consumables are used where ever possible. All minor and major procedures are carried out under aseptic conditions. A hospital infection control committee has been envisioned to be set up to monitor hygiene and sterile practices in the hospital and to train paramedic staff for the same. The hospital follows Biomedical Waste Management guidelines as per rules in place.The college aims at documenting radiation exposures and developing protocols to ensure minimal exposure, both to the patient and the healthcare worker. All departments employing radiology as a diagnostic tool have to follow the standard operating procedure according to the statutory guidelines.

7.1.4 Has the institution been audited / accredited by any other agency such as NABL, NABH, etc.?

NO

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the institution.

➢ Various initiatives have been taken in the preceding years which have made a positive impact of the functioning of institution. Most significant achievement of the institution has been starting of Post graduation Courses in four departments viz. The Audio-Visual room was renovated for the purpose of guest lectures and academic seminars. All the PG departments have been renovated with individual Audio-Visual facility for better teaching learning experience.. Campus has been made Wi-Fi enabled in these preceding years. A new generation with latest specifications was installed to provide continuous power backup and to minimize sound and air pollution. An overhead water tank was also constructed to provide round the clock water supply throughout the campus. Conduction of pre-final examination was initiated which has resulted in batter performance of students in university examinations. All these efforts have resulted in enhancement of student intake capacity in graduation course from 50 to 100 and permitted to conduct admission for next five years.

7.3   Best Practices

7.3.1   Give details of any two best practices that have contributed to better academic and administrative functioning of the institution.

1. **Title of the First Practice - Fostering Global Competencies**

    (a) Goal

    To provide students the opportunities to interact with students and faculty from other reputed Nursing institutes as well as other institutes in academic, co and extracurricular aspects and to promote use of technology so that they are competitive globally.

    (b) Context

    The vision and mission of institute reflects the desire of the institution to be amongst the best Nursing institutions. To achieve this management of institute is consistently working to improve and provide best infrastructure, imparting quality education and training, and motivating and changing the attitude of its students towards quest for excellence.

    (c) Practice

    The institution offers an excellent campus life with best residential and recreational facilities. The teaching training infrastructure, faculty, IT infrastructure, research facilities, equipments at training hospital and above all the sense of achieving personal excellence and competitiveness inculcated in the students fosters global competencies amongst them. In addition time to time opportunities are provided to interact with students and faculty from other reputed Nursing institutes in academic, co and extracurricular aspects so that they are competitive at global level.

    The available IT infrastructure and medical equipments in the institute are of best quality. Productive integration of computers in teaching & learning activities is made by both students and faculty. Self learning is promoted by provision of internet facilities and by excellent e-learning facilities. College campus is wi-fi enabled. The college invests a lot of its resources on procuring mannequins and other advanced teaching learning resources for simulated training to its students. A separate audio-visual room is established for effective teaching & learning. All four PG departments are renovated and provided with facilities of computer, projector etc for enhanced learning activities in context to make them competent. To improve more, plan has been submitted to the management to convert all the lecture halls with ICT enabled facilities. The hospital is equipped with state of the art equipments for practical training. Institute is regularly organizing guest lectures by inviting faculty from eminent

institutes to provide exposure and interactive environment to the students and faculty. College is also publishing its annual journal in order to inculcate and motivate the students for research in Nursing Field

(d) Evidence of Success

The student's of the college are regularly performing excellent in university examinations and getting top positions. Student's passed from the institute are performing well at every front as clinicians, researchers, academicians, teachers in government as well as private set ups.

(e) Problems Encountered and Resources Required

Technology plays an important role in today's world. Being situated in rural area sometimes there is problem with connectivity. Slow internet speed due to rural settings and non workability of the technology are major problems encountered in teaching learning process. Although management works tirelessly for generating resources but being a self financed institute financial constraints occasionally hamper the rapid upgrade of technology.

(f) Notes (Optional)

For performing a task dedicated team is required. Teaching and non-teaching staff are the backbone of any teaching institute and we have a dynamic dedicated team which works tirelessly under the leadership and guidance of principal and management. Management provides best possible support to the team for achieving the goals and objectives.

2. **Title of the Second Practice - Inculcating Humane Values In Nursing Students (UG & PG)**

(a) Goal

To inculcate humane values in students by providing a value based education to produce Nursing graduates & post graduates with good moral character and social values.

(b) Context

The institute as a representation of culture and community living seeks to holistically develop the students to be better citizens and serve the community. To facilitate this the institute provides a fulfilling campus life with various recreational facilities such as indoor and outdoor facilities for sports, T.V. Room etc., to bring in a positive attitude in the students. Students are allowed to interact with various stratas of community to develop a sense of social responsibility in them.

(c) Practice

The institution offers an excellent campus life with best possible facilities at campus. Value based education is accorded the highest priority. Emphasis is laid on discipline, character building and all round development by providing a value based education. To develop discipline and team spirit all students are encouraged to participate in co curricular activities and sports. This includes music, dance and drama, annual athletic meet etc. Involvement of students in community work is encouraged by organizing various medical camps. To create sense of social responsibility towards weaker section of society free medical checkup and concessional medicines are given to patients.

(e) Evidence of Success

The students of the college scores top positions every year in university. The cultural and sports teams regularly take part in inter-college competitions and acquire top positions providing fame to the institute. The students after leaving the college are serving the society as private practitioners, academicians, in pharmaceutical companies and as medical officers thereby fulfilling their social responsibility.

(f) Problems Encountered and Resources Required

It is always difficult to balance academic curriculum and cultural activities and requires effective time management. The college is able to fulfill the same by utilizing the available resources in an efficient way.

Evaluative Report of

The Departments

Evaluative Report of the Department of Medical Surgical Nursing

1. Name of the Department   -   **Medical Surgical Nursing**

2. Year of establishment   -   **2008**

3. Is the Department part of a college/Faculty of the university?

   - **Yes**

4. Names of programs offered (UG, PG, Pharm D, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.)

   - **UG & PG**

5. Interdisciplinary programs and departments involved

   - **YES**

6. Courses in collaboration with other universities, industries, foreign institutions, etc.

   - **No**

7. Details of programs discontinued, if any, with reasons

   - **Nil**

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System

   - **Annual System**

9. Participation of the department in the courses offered by other departments

   - **Nil**

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	-	-	
Associate Professor/Reader	-	1	
Assistant Professor	-	2	
Lecturer	-	1	
Tutor / Clinical Instructor	-	4	
Senior Resident	NA	-	

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Experience
Ms. Achom Meenabati Devi	M.Sc (N)	Asso. Professor Cum HOD	6 Years 10 Months
Mrs. Merlin Angel	M.Sc (N)	Asst. Professor	4 Years 3 Months
Ms. Jeffy Gupta	M.Sc (N)	Asst. Professor	4 Years 1 Month
Mrs. Rupinder Kaur	M.Sc (N)	Lecturer	2 Years
Ms. Rupinder Kaur	B.Sc (N)	Clinical Instructor	5 Years
Ms. Kulwinder Kaur	B.Sc (N)	Clinical Instructor	4 Years
Ms. Parvinder Kaur	B.Sc (N)	Clinical Instructor	4 Years
Ms. Manpreet Kaur	B.Sc (N)	Clinical Instructor	1 Year

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

- **Nil**

13. Percentage of classes taken by temporary faculty – program-wise information

- **Nil**

14. Program-wise Student Teacher Ratio

- **For U.G 30:1**

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

- **Filled As Per Need**

16. Research thrust areas as recognized by major funding agencies

- **Nil**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

- **Nil**

18. Inter-institutional collaborative projects and associated grants received

a) National collaboration   b) International collaboration

- **Nil**

19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

- **Nil**

20. Research facility / centre with

- state recognition

- national recognition

- international recognition

  - **N.A.**

21. Special research laboratories sponsored by / created by industry or corporatebodies

  - **N.A.**

22. Publications:

- Number of papers published in peer reviewed journals (national /international)

- Monographs

- Chapters in Books

- Books edited

- Books with ISBN with details of publishers

- Citation Index – range / average

- SNIP

- SJR

- Impact Factor – range / average

- h-index

23. Details of patents and income generated

  - **Nil**

24. Areas of consultancy and income generated

  - **Nil**

25. Faculty selected nationally / internationally to visit other laboratories /institutions / industries in India and abroad

  - **Nil**

26. Faculty serving in

a) National committees

b) International committees

c) Editorial Boards

d) any other (specify)

27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs).

Nil

28. Student projects

- ❖ percentage of students who have taken up in-house projects including inter-departmental projects
- ❖ Percentage of students doing projects in collaboration with otheruniversities / industry / institute

  - **N.A.**

29. Awards / recognitions received at the national and international level by

- Faculty
- Doctoral / post doctoral fellows
- Students

  - **N.A.**

30. Seminars/ Conferences/Workshops organized and the source of funding(national / international) with details of outstanding participants, if any.

None

31. Code of ethics for research followed by the departments

Department follows the Institutional Ethical Committee guidelines

32. Student profile program-wise :

Name of the Program (refer to question no. 4)	Applications received	YEAR Wise pass out	Selected		Pass percentage	
			Male	Female	Male	Female
Result analysis Attached						

33. Diversity of students

Name of the Program (refer to question	% of students from the same university	% of students from other universities within	% of students from universities outside the	% of students from other countries

116

no. 4)		the State	State	
Admission Criteria Attached				

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise.

- **N.A.**

35. Student progression

Student progression	Percentage against enrolled
UG to PG	**As per entrance exam conducted by University**
PG to M.Phil, DM / M Ch / DNB	
PG to Ph.D.	
Ph.D. to Post-Doctoral	**NA**
Employed • Campus selection • Other than campus recruitment	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	**10%**
from other universities within the State	
from universities from other States	**90%**
from universities outside the country	

37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. andD.Litt. during the assessment period

- **N.A.**

38. Present details of departmental infrastructural facilities with regard to

    a) Library   -   **Books (adequate As Per INC)**

b) Internet facilities for staff and students   -   **Available**

c) Total number of class rooms   -   **6 for UG 4 for PG**

d) Class rooms with ICT facility and 'smart' class rooms   **- Yes**

e) Students' laboratories   -   **1**

f) Research laboratories   -   **Nil**

39. List of doctoral, post-doctoral students and Research Associates

    a) from the host institution/university

    b) from other institutions/universities

<div align="center">

N.A.

</div>

40. Number of post graduate students getting financial assistance from theuniversity.

<div align="center">

N.A.

</div>

41. Was any need assessment exercise undertaken before the development of new program(s) ? If so, highlight the methodology.

<div align="center">

N.A.

</div>

42. Does the department obtain feedback from

    a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, howdoes the department utilize the feedback ?

        Yes. These feedbacks are assessed and necessary actions are taken

    b. Students on staff, curriculum and teaching-learning-evaluation and how doesthe department utilize the feedback ?

        Yes, The feedback is analyzed and utilized to enhance the teaching learning process

    c. Alumni and employers on the programs offered and how does the department utilize the feedback ?

        Yes, The feedback is analyzed and utilized to enhance the Infrastructure of the College

43. List the distinguished alumni of the department (maximum 10)

    All the distinguished alumni of the institute are part of department.

44. Give details of student enrichment programs (special lectures / workshops /seminar) involving external experts.

    The Periodical Students and staff development programs are conducted.

45. List the teaching methods adopted by the faculty for different programs including clinical teaching.

- **Class room teaching by using Blackboards, OHP projectors etc.**

- **Teaching in museum by demonstration on various samples.**

46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored?

Regular Classes through conventional and audio visual teaching tools & Problem based classes. Practical knowledge of identifying toxic plants.

47. Highlight the participation of students and faculty in extension activities.

Students and faculty participate in all outreach activities carried out by institute time to time as mentioned in second part of SSR.

48. Give details of "beyond syllabus scholarly activities" of the department.

Quiz programs relating to Nursing texts is conducted in the classroom for "Beyond Syllabus Scholarly activities" in the Practical timing

49. State whether the program/ department is accredited/ graded by other agencies? If yes, give details.

Yes. Accredited to INC, New Delhi and BFUHS, Faridkot

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

The department provides orientation to students regarding implications of medico legal aspects in medical field. Department provide information regarding poisonous drugs and how they can be used in the treatment of various diseases.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths - Qualified staff,Adequate number of Charts, Models and specimen in museum, Internet Facility , Separate department library with adequate no. of books

Weaknesses -

Opportunities-

Challenges -

Future Plans -

Evaluative Report of the Department of Child Health Nursing

1. Name of the Department   -   **Child Health Nursing**

2. Year of establishment   -   **2008**

3. Is the Department part of a college/Faculty of the university?

   - **Yes**

4. Names of programs offered (UG, PG, Pharm D, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.)

   - **UG & PG**

5. Interdisciplinary programs and departments involved

   - **YES**

6. Courses in collaboration with other universities, industries, foreign institutions, etc.

   - **No**

7. Details of programs discontinued, if any, with reasons

   - **Nil**

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System

   - **Annual System**

9. Participation of the department in the courses offered by other departments

   - **Nil**

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	-	1	
Associate Professor/Reader	-	-	
Assistant Professor	-	1	
Lecturer	-	-	
Tutor / Clinical Instructor	-	4	
Senior Resident	NA	-	

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Experience
Mrs. Alamelu	M.Sc (N)	Professor Cum HOD	21 Years 7 Months
Mrs. Virpaul Kaur	M.Sc (N)	Asst. Professor	3 Years 2 Monhs
Ms. Kanwal Preet	B.Sc (N)	Clinical Instructor	4 Years
Ms. Kiranjit Kaur	B.Sc (N)	Clinical Instructor	3 Years
Ms. Harinderpal Kaur	B.Sc (N)	Clinical Instructor	2 Years
Ms. Amandeep Kaur	B.Sc (N)	Clinical Instructor	1 Year

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

- **Nil**

13. Percentage of classes taken by temporary faculty – program-wise information

- **Nil**

14. Program-wise Student Teacher Ratio

- **For U.G 30:1**

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

- **Filled As Per Need**

16. Research thrust areas as recognized by major funding agencies

- **Nil**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

- **Nil**

18. Inter-institutional collaborative projects and associated grants received

b) National collaboration   b) International collaboration

- **Nil**

19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

- **Nil**

20. Research facility / centre with

- state recognition

- national recognition

- international recognition

  - **N.A.**

21. Special research laboratories sponsored by / created by industry or corporatebodies

  - **N.A.**

22. Publications:

- Number of papers published in peer reviewed journals (national /international)

- Monographs

- Chapters in Books

- Books edited

- Books with ISBN with details of publishers

- Citation Index – range / average

- SNIP

- SJR

- Impact Factor – range / average

- h-index

23. Details of patents and income generated

  - **Nil**

24. Areas of consultancy and income generated

  - **Nil**

25. Faculty selected nationally / internationally to visit other laboratories /institutions / industries in India and abroad

  - **Nil**

26. Faculty serving in

  a) National committees

  b) International committees

  c) Editorial Boards

  d) any other (specify)

27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs).

Nil

28. Student projects
    ❖ percentage of students who have taken up in-house projects including inter-departmental projects
    ❖ Percentage of students doing projects in collaboration with otheruniversities / industry / institute
    - **N.A.**

29. Awards / recognitions received at the national and international level by
    - Faculty
    - Doctoral / post doctoral fellows
    - Students
        - **N.A.**

30. Seminars/ Conferences/Workshops organized and the source of funding(national / international) with details of outstanding participants, if any.

    None

31. Code of ethics for research followed by the departments
    Department follows the Institutional Ethical Committee guidelines

32. Student profile program-wise :

Name of the Program (refer to question no. 4)	Applications received	YEAR Wise pass out	Selected		Pass percentage	
			Male	Female	Male	Female
Result analysis Attached						

33. Diversity of students

Name of the Program (refer to question	% of students from the same university	% of students from other universities within	% of students from universities outside the	% of students from other countries

no. 4)		the State	State	
Admission Criteria Attached				

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise.

- **N.A.**

35. Student progression

Student progression	Percentage against enrolled
UG to PG	**As per entrance exam conducted by University**
PG to M.Phil, DM / M Ch / DNB	**NA**
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	**10%**
from other universities within the State	
from universities from other States	**90%**
from universities outside the country	

37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. andD.Litt. during the assessment period

- **N.A.**

38. Present details of departmental infrastructural facilities with regard to

    g) Library   **-**   **Books (adequate As Per INC)**

h)	Internet facilities for staff and students	-	**Available**
i)	Total number of class rooms	-	**6 for UG 4 for PG**
j)	Class rooms with ICT facility and 'smart' class rooms	-	**Yes**
k)	Students' laboratories	-	**1**
l)	Research laboratories	-	**Nil**

39. List of doctoral, post-doctoral students and Research Associates

      c) from the host institution/university

      d) from other institutions/universities

<p align="center">**N.A.**</p>

40. Number of post graduate students getting financial assistance from theuniversity.

<p align="center">**N.A.**</p>

41. Was any need assessment exercise undertaken before the development of new program(s) ? If so, highlight the methodology.

<p align="center">**N.A.**</p>

42. Does the department obtain feedback from

    d. Faculty on curriculum as well as teaching-learning-evaluation? If yes, howdoes the department utilize the feedback ?

        Yes. These feedbacks are assessed and necessary actions are taken

    e. Students on staff, curriculum and teaching-learning-evaluation and how doesthe department utilize the feedback ?

        Yes, The feedback is analyzed and utilized to enhance the teaching learning process

    f. Alumni and employers on the programs offered and how does the department utilize the feedback ?

        Yes, The feedback is analyzed and utilized to enhance the Infrastructure of the College

43. List the distinguished alumni of the department (maximum 10)

    All the distinguished alumni of the institute are part of department.

44. Give details of student enrichment programs (special lectures / workshops /seminar) involving external experts.

    The Periodical Students and staff development programs are conducted.

45. List the teaching methods adopted by the faculty for different programs including clinical teaching.

<p align="center">125</p>

- **Class room teaching by using Blackboards, OHP projectors etc.**

- **Teaching in museum by demonstration on various samples.**

46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored?

Regular Classes through conventional and audio visual teaching tools & Problem based classes. Practical knowledge of identifying toxic plants.

47. Highlight the participation of students and faculty in extension activities.

Students and faculty participate in all outreach activities carried out by institute time to time as mentioned in second part of SSR.

48. Give details of "beyond syllabus scholarly activities" of the department.

Quiz programs relating to Nursing texts is conducted in the classroom for "Beyond Syllabus Scholarly activities" in the Practical timing

49. State whether the program/ department is accredited/ graded by other agencies? If yes, give details.

Yes. Accredited to INC, New Delhi and BFUHS, Faridkot

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

The department provides orientation to students regarding implications of medico legal aspects in medical field. Department provide information regarding poisonous drugs and how they can be used in the treatment of various diseases.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths - Qualified staff,Adequate number of Charts, Models and specimen in museum, Internet Facility , Separate department library with adequate no. of books

Weaknesses -

Opportunities-

Challenges -

Future Plans -

Evaluative Report of the Department of Community Health Nursing

1. Name of the Department   -   **Community Health Nursing**

2. Year of establishment   -   **2008**

3. Is the Department part of a college/Faculty of the university?

   - **Yes**

4. Names of programs offered (UG, PG, Pharm D, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.)

   - **UG & PG**

5. Interdisciplinary programs and departments involved

   - **YES**

6. Courses in collaboration with other universities, industries, foreign institutions, etc.

   - **No**

7. Details of programs discontinued, if any, with reasons

   - **Nil**

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System

   - **Annual System**

9. Participation of the department in the courses offered by other departments

   - **Nil**

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	-	-	
Associate Professor/Reader	-	1	
Assistant Professor	-	-	
Lecturer	-	-	
Tutor / Clinical Instructor	-	4	
Senior Resident	NA	-	

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Experience
Mrs. Dharani Kumari	M.Sc (N)	Asso. Professor Cum HOD	6 Years 4 Months
Ms. Sukhjit Kaur	B.Sc (N)	Clinical Instructor	3 Years
Ms. Kamaljit Kaur	B.Sc (N)	Clinical Instructor	3 Years
Ms. Rajveer Kaur	B.Sc (N)	Clinical Instructor	3 Years
Ms. Jasveer Kaur	B.Sc (N)	Clinical Instructor	1 Year

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

- **Nil**

13. Percentage of classes taken by temporary faculty – program-wise information

- **Nil**

14. Program-wise Student Teacher Ratio

- **For U.G 30:1**

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

- **Filled As Per Need**

16. Research thrust areas as recognized by major funding agencies

- **Nil**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

- **Nil**

18. Inter-institutional collaborative projects and associated grants received

c) National collaboration   b) International collaboration

- **Nil**

19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

- **Nil**

20. Research facility / centre with

- state recognition
- national recognition

- international recognition

  - **N.A.**

21. Special research laboratories sponsored by / created by industry or corporatebodies

  - **N.A.**

22. **Publications:**

- Number of papers published in peer reviewed journals (national /international)

- Monographs

- Chapters in Books

- Books edited

- Books with ISBN with details of publishers

- Citation Index – range / average

- SNIP

- SJR

- Impact Factor – range / average

- h-index

23. Details of patents and income generated

  - **Nil**

24. Areas of consultancy and income generated

  - **Nil**

25. Faculty selected nationally / internationally to visit other laboratories /institutions / industries in India and abroad

  - **Nil**

26. Faculty serving in

  a) National committees

  b) International committees

  c) Editorial Boards

  d) any other (specify)

27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs).

  Nil

28. Student projects
   - ❖ percentage of students who have taken up in-house projects including inter-departmental projects
   - ❖ Percentage of students doing projects in collaboration with otheruniversities / industry / institute
     - **N.A.**

29. Awards / recognitions received at the national and international level by
   - Faculty
   - Doctoral / post doctoral fellows
   - Students
     - **N.A.**

30. Seminars/ Conferences/Workshops organized and the source of funding(national / international) with details of outstanding participants, if any.

None

31. Code of ethics for research followed by the departments
   Department follows the Institutional Ethical Committee guidelines

32. Student profile program-wise :

Name of the Program (refer to question no. 4)	Applications received	YEAR Wise pass out	Selected		Pass percentage	
			Male	Female	Male	Female
Result analysis Attached						

33. Diversity of students

Name of the Program (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries

Admission Criteria Attached				

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise.

- **N.A.**

35. Student progression

Student progression	Percentage against enrolled
UG to PG	**As per entrance exam conducted by University**
PG to M.Phil, DM / M Ch / DNB	**NA**
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	**10%**
from other universities within the State	
from universities from other States	**90%**
from universities outside the country	

37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. andD.Litt. during the assessment period

- **N.A.**

38. Present details of departmental infrastructural facilities with regard to

- **m)** Library   **-**   **Books (adequate As Per INC)**
- **n)** Internet facilities for staff and students   **-**   **Available**

o) Total number of class rooms   -   **6 for UG 4 for PG**

p) Class rooms with ICT facility and 'smart' class rooms   **- Yes**

q) Students' laboratories   -   **1**

r) Research laboratories   -   **Nil**

39. List of doctoral, post-doctoral students and Research Associates

e) from the host institution/university

f) from other institutions/universities

N.A.

40. Number of post graduate students getting financial assistance from theuniversity.

N.A.

41. Was any need assessment exercise undertaken before the development of new program(s) ? If so, highlight the methodology.

N.A.

42. Does the department obtain feedback from

g. Faculty on curriculum as well as teaching-learning-evaluation? If yes, howdoes the department utilize the feedback ?

Yes. These feedbacks are assessed and necessary actions are taken

h. Students on staff, curriculum and teaching-learning-evaluation and how doesthe department utilize the feedback ?

Yes, The feedback is analyzed and utilized to enhance the teaching learning process

i. Alumni and employers on the programs offered and how does the department utilize the feedback ?

Yes, The feedback is analyzed and utilized to enhance the Infrastructure of the College

43. List the distinguished alumni of the department (maximum 10)

All the distinguished alumni of the institute are part of department.

44. Give details of student enrichment programs (special lectures / workshops /seminar) involving external experts.

The Periodical Students and staff development programs are conducted.

45. List the teaching methods adopted by the faculty for different programs including clinical teaching.

- **Class room teaching by using Blackboards, OHP projectors etc.**

- **Teaching in museum by demonstration on various samples.**

46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored?

Regular Classes through conventional and audio visual teaching tools & Problem based classes. Practical knowledge of identifying toxic plants.

47. Highlight the participation of students and faculty in extension activities.

Students and faculty participate in all outreach activities carried out by institute time to time as mentioned in second part of SSR.

48. Give details of "beyond syllabus scholarly activities" of the department.

Quiz programs relating to Nursing texts is conducted in the classroom for "Beyond Syllabus Scholarly activities" in the Practical timing

49. State whether the program/ department is accredited/ graded by other agencies? If yes, give details.

Yes. Accredited to INC, New Delhi and BFUHS, Faridkot

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

The department provides orientation to students regarding implications of medico legal aspects in medical field. Department provide information regarding poisonous drugs and how they can be used in the treatment of various diseases.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths - Qualified staff,Adequate number of Charts, Models and specimen in museum, Internet Facility , Separate department library with adequate no. of books

Weaknesses -

Opportunities-

Challenges -

Future Plans -

Evaluative Report of the Department of Maternal Nursing

1. Name of the Department   -   **Maternal Nursing**

2. Year of establishment   -   **2008**

3. Is the Department part of a college/Faculty of the university?

   - **Yes**

4. Names of programs offered (UG, PG, Pharm D, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.)

   - **UG & PG**

5. Interdisciplinary programs and departments involved

   - **YES**

6. Courses in collaboration with other universities, industries, foreign institutions, etc.

   - **No**

7. Details of programs discontinued, if any, with reasons

   - **Nil**

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System

   - **Annual System**

9. Participation of the department in the courses offered by other departments

   - **Nil**

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	-	1	
Associate Professor/Reader	-	1	
Assistant Professor	-	1	
Lecturer	-	2	
Tutor / Clinical Instructor	-	4	
Senior Resident	NA	-	

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Experience
Mrs. Malathi. V	M.Sc (N)	Professor Cum HOD	12 Years 7 Months
Mrs. Sugitha. S	M.Sc (N)	Asso. Professor	6 Years 1 Month
Mr. Ravin Kumar Bishnoi	M.Sc (N)	Asst. Professor	5 Years
Ms. Reema	M.Sc (N)	Lecturer	3 Years
Ms. Harpreet Kaur	M.Sc (N)	Lecturer	2 Years
Ms. Pawandeep Kaur	B.Sc (N)	Clinical Instructor	4 Years
Ms. Kanwaljit Kaur	B.Sc (N)	Clinical Instructor	3 Years
Ms. Sukhdeep Kaur	B.Sc (N)	Clinical Instructor	2 Years
Ms. Sukkpreet Kaur	B.Sc (N)	Clinical Instructor	2 Years

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

- **Nil**

13. Percentage of classes taken by temporary faculty – program-wise information

- **Nil**

14. Program-wise Student Teacher Ratio

- **For U.G 30:1**

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

- **Filled As Per Need**

16. Research thrust areas as recognized by major funding agencies

- **Nil**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

- **Nil**

18. Inter-institutional collaborative projects and associated grants received

d) National collaboration   b) International collaboration

- **Nil**

19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

- **Nil**

20. Research facility / centre with

- state recognition
- national recognition
- international recognition
    - **N.A.**

21. Special research laboratories sponsored by / created by industry or corporatebodies
    - **N.A.**

22. Publications:

- Number of papers published in peer reviewed journals (national /international)
- Monographs
- Chapters in Books
- Books edited
- Books with ISBN with details of publishers
- Citation Index – range / average
- SNIP
- SJR
- Impact Factor – range / average
- h-index

23. Details of patents and income generated
    - **Nil**

24. Areas of consultancy and income generated
    - **Nil**

25. Faculty selected nationally / internationally to visit other laboratories /institutions / industries in India and abroad
    - **Nil**

26. Faculty serving in

a) National committees

b) International committees

c) Editorial Boards

d) any other (specify)

27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs).

Nil

28. Student projects
   - ❖ percentage of students who have taken up in-house projects including inter-departmental projects
   - ❖ Percentage of students doing projects in collaboration with otheruniversities / industry / institute

   - **N.A.**

29. Awards / recognitions received at the national and international level by
   - Faculty
   - Doctoral / post doctoral fellows
   - Students

   - **N.A.**

30. Seminars/ Conferences/Workshops organized and the source of funding(national / international) with details of outstanding participants, if any.

None

31. Code of ethics for research followed by the departments
   Department follows the Institutional Ethical Committee guidelines

32. Student profile program-wise :

Name of the Program (refer to question no. 4)	Applications received	YEAR Wise pass out	Selected		Pass percentage	
			Male	Female	Male	Female
Result analysis Attached						

33. Diversity of students

Name of the	% of students	% of students	% of students	% of students

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Program (refer to question no. 4)	from the same university	from other universities within the State	from universities outside the State	from other countries
Admission Criteria Attached				

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise.

- **N.A.**

35. Student progression

Student progression	Percentage against enrolled
UG to PG	**As per entrance exam conducted by University**
PG to M.Phil, DM / M Ch / DNB	
PG to Ph.D.	
Ph.D. to Post-Doctoral	**NA**
Employed • Campus selection • Other than campus recruitment	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	**10%**
from other universities within the State	
from universities from other States	**90%**
from universities outside the country	

37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. andD.Litt. during the assessment period

- **N.A.**

38. Present details of departmental infrastructural facilities with regard to

    s) Library   **-**   **Books (adequate As Per INC)**

    t) Internet facilities for staff and students   **-**   **Available**

    u) Total number of class rooms   **-**   **6 for UG 4 for PG**

    v) Class rooms with ICT facility and 'smart' class rooms **- Yes**

    w) Students' laboratories   **-**   **1**

    x) Research laboratories   -   **Nil**

39. List of doctoral, post-doctoral students and Research Associates

    g) from the host institution/university

    h) from other institutions/universities

<div align="center">N.A.</div>

40. Number of post graduate students getting financial assistance from theuniversity.

<div align="center">N.A.</div>

41. Was any need assessment exercise undertaken before the development of new program(s) ? If so, highlight the methodology.

<div align="center">N.A.</div>

42. Does the department obtain feedback from

    j. Faculty on curriculum as well as teaching-learning-evaluation? If yes, howdoes the department utilize the feedback ?

        Yes. These feedbacks are assessed and necessary actions are taken

    k. Students on staff, curriculum and teaching-learning-evaluation and how doesthe department utilize the feedback ?

        Yes, The feedback is analyzed and utilized to enhance the teaching learning process

    l. Alumni and employers on the programs offered and how does the department utilize the feedback ?

        Yes, The feedback is analyzed and utilized to enhance the Infrastructure of the College

43. List the distinguished alumni of the department (maximum 10)

    All the distinguished alumni of the institute are part of department.

44. Give details of student enrichment programs (special lectures / workshops /seminar) involving external experts.

The Periodical Students and staff development programs are conducted.

45. List the teaching methods adopted by the faculty for different programs including clinical teaching.

- **Class room teaching by using Blackboards, OHP projectors etc.**

- **Teaching in museum by demonstration on various samples.**

46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored?

Regular Classes through conventional and audio visual teaching tools & Problem based classes. Practical knowledge of identifying toxic plants.

47. Highlight the participation of students and faculty in extension activities.

Students and faculty participate in all outreach activities carried out by institute time to time as mentioned in second part of SSR.

48. Give details of "beyond syllabus scholarly activities" of the department.

Quiz programs relating to Nursing texts is conducted in the classroom for "Beyond Syllabus Scholarly activities" in the Practical timing

49. State whether the program/ department is accredited/ graded by other agencies? If yes, give details.

Yes. Accredited to INC, New Delhi and BFUHS, Faridkot

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

The department provides orientation to students regarding implications of medico legal aspects in medical field. Department provide information regarding poisonous drugs and how they can be used in the treatment of various diseases.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths - Qualified staff,Adequate number of Charts, Models and specimen in museum, Internet Facility , Separate department library with adequate no. of books

Weaknesses -

Opportunities-

Challenges -

Future Plans -

Evaluative Report of the Department of Mental Health Nursing

1. Name of the Department   -   **Mental Health Nursing**

2. Year of establishment   -   **2008**

3. Is the Department part of a college/Faculty of the university?

   - **Yes**

4. Names of programs offered (UG, PG, Pharm D, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.)

   - **UG & PG**

5. Interdisciplinary programs and departments involved

   - **YES**

6. Courses in collaboration with other universities, industries, foreign institutions, etc.

   - **No**

7. Details of programs discontinued, if any, with reasons

   - **Nil**

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System

   - **Annual System**

9. Participation of the department in the courses offered by other departments

   - **Nil**

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	-	-	
Associate Professor/Reader	-	1	
Assistant Professor	-	2	
Lecturer	-	1	
Tutor / Clinical Instructor	-	4	
Senior Resident	NA	-	

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Experience
Mr. Rajesh. RP	M.Sc (N)	Asso. Professor Cum HOD	6 Years 6 Months
Mrs. Rupinder Kaur	M.Sc (N)	Asst. Professor	4 Years 4 Months
Mr. Ravideep Kaur	M.Sc (N)	Asst. Professor	4 Years
Ms. Lovepreet Kaur	M.Sc (N)	Lecturer	2 Years
Ms. Maninder Kaur	B.Sc (N)	Clinical Instructor	6 Years
Ms. Pawandeep Kaur	B.Sc (N)	Clinical Instructor	3 Years
Ms. Pardeep Kaur	B.Sc (N)	Clinical Instructor	3 Years
Ms. Kirandeep Kaur	B.Sc (N)	Clinical Instructor	2 Years

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

- **Nil**

13. Percentage of classes taken by temporary faculty – program-wise information

- **Nil**

14. Program-wise Student Teacher Ratio

- **For U.G 30:1**

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

- **Filled As Per Need**

16. Research thrust areas as recognized by major funding agencies

- **Nil**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

- **Nil**

18. Inter-institutional collaborative projects and associated grants received

e) National collaboration   b) International collaboration

- **Nil**

19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

- **Nil**

20. Research facility / centre with

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- state recognition
- national recognition
- international recognition
  - **N.A.**

21. Special research laboratories sponsored by / created by industry or corporatebodies

- **N.A.**

22. Publications:

- Number of papers published in peer reviewed journals (national /international)
- Monographs
- Chapters in Books
- Books edited
- Books with ISBN with details of publishers
- Citation Index – range / average
- SNIP
- SJR
- Impact Factor – range / average
- h-index

23. Details of patents and income generated

- **Nil**

24. Areas of consultancy and income generated

- **Nil**

25. Faculty selected nationally / internationally to visit other laboratories /institutions / industries in India and abroad

- **Nil**

26. Faculty serving in

a) National committees

b) International committees

c) Editorial Boards

d) any other (specify)

27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs).

Nil

28. Student projects

- ❖ percentage of students who have taken up in-house projects including inter-departmental projects
- ❖ Percentage of students doing projects in collaboration with otheruniversities / industry / institute

  - **N.A.**

29. Awards / recognitions received at the national and international level by

- Faculty
- Doctoral / post doctoral fellows
- Students

  - **N.A.**

30. Seminars/ Conferences/Workshops organized and the source of funding(national / international) with details of outstanding participants, if any.

None

31. Code of ethics for research followed by the departments

Department follows the Institutional Ethical Committee guidelines

32. Student profile program-wise :

Name of the Program (refer to question no. 4)	Applications received	YEAR Wise pass out	Selected		Pass percentage	
			Male	Female	Male	Female
Result analysis Attached						

33. Diversity of students

Name of the Program (refer to question	% of students from the same university	% of students from other universities within	% of students from universities outside the	% of students from other countries

144

no. 4)		the State	State	
Admission Criteria Attached				

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise.

▪ **N.A.**

35. Student progression

Student progression	Percentage against enrolled
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PG to Ph.D.	
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Employed • Campus selection • Other than campus recruitment	
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36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	**10%**
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from universities from other States	**90%**
from universities outside the country	

37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. andD.Litt. during the assessment period

• **N.A.**

38. Present details of departmental infrastructural facilities with regard to

y) Library   -   **Books (adequate As Per INC)**

z) Internet facilities for staff and students **-** **Available**

aa) Total number of class rooms **-** **6 for UG 4 for PG**

bb) Class rooms with ICT facility and 'smart' class rooms **- Yes**

cc) Students' laboratories **-** **1**

dd) Research laboratories - **Nil**

39. List of doctoral, post-doctoral students and Research Associates

i) from the host institution/university

j) from other institutions/universities

N.A.

40. Number of post graduate students getting financial assistance from the university.

N.A.

41. Was any need assessment exercise undertaken before the development of new program(s) ? If so, highlight the methodology.

N.A.

42. Does the department obtain feedback from

m. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback ?

Yes. These feedbacks are assessed and necessary actions are taken

n. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback ?

Yes, The feedback is analyzed and utilized to enhance the teaching learning process

o. Alumni and employers on the programs offered and how does the department utilize the feedback ?

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44. Give details of student enrichment programs (special lectures / workshops /seminar) involving external experts.

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45. List the teaching methods adopted by the faculty for different programs including clinical teaching.

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48. Give details of "beyond syllabus scholarly activities" of the department.

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49. State whether the program/ department is accredited/ graded by other agencies? If yes, give details.

Yes. Accredited to INC, New Delhi and BFUHS, Faridkot

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

The department provides orientation to students regarding implications of medico legal aspects in medical field. Department provide information regarding poisonous drugs and how they can be used in the treatment of various diseases.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths - Qualified staff,Adequate number of Charts, Models and specimen in museum, Internet Facility , Separate department library with adequate no. of books

Weaknesses -

Opportunities-

Challenges -

Future Plans -

ANNEXURES

No. 06_BFUHS(DEO4_N10)08/ 15525   Date: 22/7/08

The General Secretary
Babe Ke Institute of Nursing
VPO Daudhar
Distt. Moga

Subject: **Grant of provisional affiliation for B.Sc. (N) 1st year course with an intake of 50 seats**

Sir,

    This has reference to your application for grant of affiliation to Babe Ke Institute of Nursing, VPO Daudhar, Distt. Moga for B.Sc. (N) 1st year course with an intake of 50 seats for the session 2008-09.

    The Vice-Chancellor has subject to and in anticipation of the approval of the Academic Council/Board of Management, granted provisional affiliation to your college for B.Sc. (N) 1st year course with an intake of 50 seats for the session 2008-09. This provisional affiliation will be further subject to the following conditions:

1. The college shall abide by the statutes, ordinances, regulations & rules laid down by the Baba Farid University of Health Sciences from time to time.

2. The college shall fulfil all the conditions laid down by the Govt. of India/ Indian Nursing Council/Punjab Govt./University/PNRC from time to time.

3. The college shall pay First Affiliation fee of Rs. 6,00,000/- before admissions are made.

4. The college shall pay Annual Administrative Expenses Fee of Rs. 2,00,000/- before admissions are made.

5. The college shall deposit a sum of Rs. 30 lac towards Endowment Fund (both for B.Sc. (N) course & Post Basic B.Sc. (N) course) in 4 equal annual installments of Rs. 7.5 lac each in the form of FDRs for 5 years prepared jointly in the name of the Registrar, Baba Farid University of Health Sciences, Faridkot and the Chairman/President/Secretary of the Managing Committee of the college before making admissions.

Endt. No. **2/99/06-3HBIII/** 1476-82   Dated, Chandigarh the 15-12-200

A copy is forwarded to the following for information and necessary action:-

1) General Secretary, Babe Ke Educational Charitable Trust (Regd.), V.P.O- Daudhar, Teh. & Distt.- Moga.

2) The Director, Research and Medical Education, Punjab, Chandigarh

3) Secretary, Indian Nursing Council Temple Lane, Kotla Road, New Delhi.

4) Registrar, Baba Farid University of Health Sciences, Faridkot

5) Registrar, Punjab Nurses Registration Council, SCO 109, Sector 40, Chandigarh.

6) Private Secretary/Principal Secretary Medical Education & Research, Punjab, Chandigarh.

7) PA/ Joint Secretary Medical Education & Research, Punjab, Chandigarh.

Joint Secretary, Medical Education & Research

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B.Sc

GOVERNMENT OF PUNJAB
DEPARTMENT OF MEDICAL EDUCATION AND RESEARCH
(HEALTH-III BRANCH)

ORDER

Whereas an application was received from Babe Ke Educational Charitable Trust (Regd.), V.P.O- Daudhar, Teh. & Distt.- Moga to start the B.Sc. Nursing Course. The scrutiny of the application reveals that besides improvement to meet the specific guidelines laid down by the Indian Nursing Council, New Delhi and Punjab Nurses Registration Council, Chandigarh, Baba Farid University of Health Sciences, Faridkot and the applicable guidelines of the State Government contained in Memo No. 11/277/95-5HB-III/14606 dated 9th May 1998 as amended from time to time. The applicant also needs to remove certain deficiencies /comply in letter and spirit for admission to the said course.

The application has been finally considered at the level of the competent authority in consonance with the policy of the State Government to encourage private promoters in the field of medical education. Government agrees to issue a "No Objection Certificate" to the applicant to start the B.Sc. Nursing Course with Intake of 60 students subject to the conditions that the trust will have to fulfill the following deficiencies:-

1. The trust will submit plan of Clinical Training of students.
2. The trust will get parent hospital constructed complete in all respects before the commencement of the proposed session i.e. 2007-08.

In view of the above, this "No Objection Certificate" is issued subject to the further condition that the admission shall be made only after the categorical approval of Indian Nursing Council, New Delhi, Punjab Nurses Registration Council, Chandigarh, Baba Farid University of Health Sciences, Faridkot and as per the State Government guidelines. The Institute shall also ensure adherence to all the prescribed pre-requisites for running the above course.

J.R.Kundal
Principal Secretary to Government of Punjab,
Department of Medical Education & Research

Dated Chandigarh
14-12-2006

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ਵੱਲੋਂ ,

ਰਜਿਸਟਰਾਰ,
ਪੰਜਾਬ ਨਰਸਿਜ਼ ਰਜਿਸਟ੍ਰੇਸ਼ਨ ਕੌਂਸਲ,
ਐਸ.ਸੀ.ਓ. ਨੰ: 109, ਸੈਕਟਰ-40ਸੀ,
ਚੰਡੀਗੜ੍ਹ।

ਵੱਲੋਂ

ਪ੍ਰਿੰਸੀਪਲ,
Babe Ke Institute of Nursing ,
V.P.O. Daudhar ,
Distt. Moga ।

No.PNRC/2014/ १०5   Dated :- २ 5-7-१५

ਵਿਸ਼ਾ :–   ਸੈਸ਼ਨ 2014-15 ਦੇ ਦਾਖਲੇ ਸਬੰਧੀ।

ਆਪ ਦੀ ਸੰਸਥਾ ਵੱਲੋਂ ਭੇਜੇ ਗਏ ਸੈਲਫ ਐਪਰੇਜ਼ਲ ਪ੍ਰਫਾਰਮੇ / ਇੰਸਪੈਕਸ਼ਨ ਰਿਪੋਰਟ ਅਤੇ ਨੱਥੀ ਦਸਤਾਵੇਜ਼ਾਂ ਦੇ ਆਧਾਰ ਤੇ ਸੈਸ਼ਨ 2014–15 ਲਈ ਹੇਠ ਲਿਖੇ ਕੋਰਸ ਦੀ ਆਰਜ਼ੀ ਤੌਰ ਤੇ ਮਾਨਤਾ ਦਿੱਤੀ ਜਾਂਦੀ ਹੈ।

Course	No. of Seats
GNM	60
ANM	50
BSc. Nursing	50
Post Basic BSc Nursing	40

ਆਪ ਨੂੰ ਹਦਾਇਤ ਕੀਤੀ ਜਾਦੀ ਹੈ ਕਿ ਦਾਖਲਾ ਪੀ.ਐਨ.ਆਰ.ਸੀ. ਅਤੇ ਆਈ.ਐਨ.ਸੀ. ਦੇ ਨਾਰੰਮਜ਼ ਅਨੁਸਾਰ ਕੀਤਾ ਜਾਵੇ।

Ch. Cheen
ਰਜਿਸਟਰਾਰ
ਪੰਜਾਬ ਨਰਸਿਜ਼ ਰਜਿਸਟ੍ਰੇਸ਼ਨ ਕੌਂਸਲ,
ਚੰਡੀਗੜ੍ਹ।

੨5-7.੨੦੧੫

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Endt. No. 2/98/06-3HBIII/ 1483-88   Dated, Chandigarh

A copy is forwarded to the following for information and necessary action:-

1)   General Secretary, Babe Ke Educational Charitable Trust (Regd.), V.P.O- [
     Teh. & Distt.- Moga.

2)   The Director, Research and Medical Education, Punjab, Chandigarh

3)   Secretary, Indian Nursing Council Temple Lane, Kotla Road, New Dehli.

4)   Registrar, Punjab Nurses Registration Council. SCO 109, Sector 40, Chand

5)   Private Secretary/Principal Secretary Medical Education & Research, Punj
     Chandigarh.

6)   PA/ Joint Secretary Medical Education & Research, Punjab, Chandigarh.

Joint Secretary, Medical Education &

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GOVERNMENT OF PUNJAB
DEPARTMENT OF MEDICAL EDUCATION AND RESEARCH
(HEALTH-III BRANCH)

ORDER

Whereas an application was received from Babe Ke Educational Charitable Trust (Reg
V P O- Daudhar, Teh. & Distt.- Moga to start the G.N.M. Course. The scrutiny of the applica
reveals that besides improvement to meet the specific guidelines laid down by the Indian Nur
Council, New Delhi and Punjab Nurses Registration Council, Chandigarh and the applic
guidelines of the State Government contained in Memo No. 11/277/95-5HB-III/14606 date
May 1998 as amended from time to time. The applicant also needs to remove certain deficie
/comply in letter and spirit for admission to the said course.

The application has been finally considered at the level of the competent author
consonance with the policy of the State Government to encourage private promoters in the fi
medical education. Government agrees to issue a "No Objection Certificate" to the applicant t
the G.N.M. Course with Intake of 60 students subject to the conditions that the trust will h
fulfill the following deficiencies:-

1.   The trust will submit plan of Clinical Training of students.
2.   The trust will get parent hospital constructed complete in all respects before the
        commencement of the proposed session i.e. 2007-08.

In view of the above, this "No Objection Certificate" is issued subject to the
condition's that the admission shall be made only after the categorical approval of Indian
Council, New Delhi, Punjab Nurses Registration Council, Chandigarh and as per t
Government guidelines as well as guidelines mentioned by Hon'ble Punjab and Hary
Court in CWP No. 6426 of 2005 titled as Jaskaran Singh V/s State of Punjab. The Insti
also ensure adherence to all the prescribed pre-requisites for running the above course.

J.R.Kundal
Department of Medical Education &

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GNM

GOVERNMENT OF PUNJAB
DEPARTMENT OF MEDICAL EDUCATION AND RESEARCH
(HEALTH – III BRANCH)

To,

The General Secretary,
Babeke Education Trust,
Babeke Institute of Nursing,
Vill. Daudhar, Distt. Moga.

Memo No. 2/3/2008-3HB-III/145.
Dated, Chandigarh the: 9/1/08.

Subject:- **Essentiality Certificate/No Objection Certificate regarding enhancement o GNM Course from 60 to 100.**

Reference your application No. BKIN/1025 dated 08.12.2007 on the subject cite

2. In continuation of Government order No. 2/98/06-3HBIII/1483-88 dated 15.12.

to the enhancement of seats from 60 to 100 for GNM course is issued subject to the cond

fulfillment of all the applicable pre-requisite as per rules/guidelines of Indian Nursing Co

Delhi/Punjab Nurses Registration Council, Chandigarh.

P S Aula
Superintendent

No. 2/3/2008-3HB-III/146-50. Dated, Chandigarh the 9/1/2

A copy is forwarded to the following for information and necessary action:-
1) The Director, Research and Medical Education, Punjab, Chandigarh.
2) Secretary, Indian Nursing Council, Kotla Road, Tample Lane, New Delhi.
3) Registrar, Punjab Nurses Registration Council, SCO No. 109, Sector 40 D, Cha
4) SSS/MERFM.
5) PS/SMER.

P S Aula
Superintendent

ਵੱਲੋਂ ,

ਰਜਿਸਟਰਾਰ,
ਪੰਜਾਬ ਨਰਸਿਜ਼ ਰਜਿਸਟ੍ਰੇਸ਼ਨ ਕੌਸਲ,
ਐਸ.ਸੀ.ਓ. ਨੰ: 109, ਸੈਕਟਰ-40ਸੀ,
ਚੰਡੀਗੜ੍ਹ।

ਵੱਲੋਂ

ਪ੍ਰਿੰਸੀਪਲ,
Babe Ke Institute of Nursing ,
V.P.O. Daudhar ,
Distt. Moga।

No.PNRC/2014/ ੧੦੫   Dated :- ੨੫-੭-੧

ਵਿਸ਼ਾ :-   ਸੈਸ਼ਨ 2014-15 ਦੇ ਦਾਖਲੇ ਸਬੰਧੀ।

ਆਪ ਦੀ ਸੰਸਥਾ ਵੱਲੋਂ ਭੇਜੇ ਗਏ ਸੈਲਫ ਅੈਪਰੇਜ਼ਲ ਪ੍ਰਫਾਰਮੇ / ਇੰਸਪੈਕਸ਼ਨ ਰਿਪੋਰਟ ਅਤੇ
ਨੱਥੀ ਦਸਤਾਵੇਜ਼ਾਂ ਦੇ ਆਧਾਰ ਤੇ ਸੈਸ਼ਨ 2014-15 ਲਈ ਹੇਠ ਲਿਖੇ ਕੋਰਸ ਦੀ ਆਰਜ਼ੀ ਤੋਰ ਤੇ ਮਾਨਤਾ ਦਿੱਤੀ
ਜਾਂਦੀ ਹੈ ।

Course	No. of Seats
GNM	60
ANM	50
BSc. Nursing	50
Post Basic BSc Nursing	40

ਆਪ ਨੂੰ ਹਦਾਇਤ ਕੀਤੀ ਜਾਂਦੀ ਹੈ ਕਿ ਦਾਖਲਾ ਪੀ.ਐਨ.ਆਰ.ਸੀ. ਅਤੇ ਆਈ.ਐਨ.ਸੀ. ਦੇ
ਨਾਰੰਮਜ਼ ਅਨੁਸਾਰ ਕੀਤਾ ਜਾਵੇ।

Ch. Cheer
ਰਜਿਸਟਰਾਰ
ਪੰਜਾਬ ਨਰਸਿਜ਼ ਰਜਿਸਟ੍ਰੇਸ਼ਨ ਕੌਸਲ,
ਚੰਡੀਗੜ੍ਹ।

੨੫-੭-੨੦੧੪

੨੫/੭/੧੪

GOVERNMENT OF PUNJAB
DEPARTMENT OF MEDICAL EDUCATION AND RESEARCH
(HEALTH – III BRANCH)

To,

The General Secretary,
Babe Ke Educational Charitable Trust,
Daudhar, Distt. Moga.

Memo No. 2/15/09-3HB-III/ 404.
Dated, Chandigarh the: 23-1-09.

Subject:- Essentiality Certificate/No Objection Certificate to start A.N.M. Course in Babe Ke Educational Charitable Trust, Daudhar, Distt. Moga.

Reference on the subject cited above,

2. Essentiality Certificate/ No Objection Certificate is issued in favour of the Babe Ke Educational Charitable Trust, Daudhar, Distt. Moga for starting A.N.M Course with an intake of 60 (Sixty) seats in their institution subject to the following conditions:-

i) The Institute will get affiliation with the concerned University/PNRC/INC as the case may be before making admissions,

ii) No admission shall be made without the prior approval of Punjab Government for which the Institute will request the State Government.

iii) The reservation of seats shall be as per Punjab Government instructions issued from time to time.

iv) The pay scales and emoluments of their staff shall be as per Punjab Government pay scales.

v) The inspection of the institute shall be carried out on yearly basis upto the completion of the study of first batch of the students. Thereafter, the inspection shall be periodical after three years.

vi) The admission shall be done as per criteria fixed by the Punjab Government from time to time.

vii) The project is to be implemented as per the approved project report within the prescribed time.

viii) The Punjab Government will have the right to withdraw the Essentiality Certificate/ No Objection Certificate if the Society/applicant fails to meet any of the conditions of Essentiality Certificate/ No Objection Certificate.

ix) The construction work shall be completed within one year and admission shall be made within 2 years of the issue of Essentiality Certificate/ No Objection Certificate.

Additional Secretary

Endst. No. 2/15/09-3HB-III/ 405-408. Dated, Chandigarh the: 23-1-c

A copy is forwarded to the following for information and necessary action:-

1) The Director, Research and Medical Education, Punjab, Chandigarh.

2) Secretary, Indian Nursing Council, Combined Councils Building, Kotla Road, Tamp Lane, New Delhi.

3) Registrar, Baba Farid University of Health Sciences, Faridkot.

4) Registrar, Punjab Nurses Registration Council, SCO No. 109, Sector 40 D, Chandigarh

secret

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भारतीय नर्सिंग परिषद्

संयुक्त परिषद् भवन, कोटला रोड,
टेम्पल लेन, नई दिल्ली - 110002

INDIAN NURSING COUNCIL
COMBINED COUNCIL BUILDING, KOTLA ROAD,
TEMPLE LANE, NEW DELHI - 110002

नर्सिंग शिक्षा के समान स्तर को प्राप्त करने का प्रयास
Striving to achieve uniform standards of Nursing Education

File No. 02/Jul/2015

Date : 16-07-2015

To

The Principal
Babe Ke Institute Of Nursing V P O -
Daudhar Dist. Moga, Punjab 142053
,Punjab

Subject: Status of **Babe Ke Institute Of Nursing V P O - Daudhar Dist. Moga, Punjab 14205.
,Punjab**

Sir / Madam,

The Indian Nursing Council conducted inspection of your institution for M. Sc (N)
Programme on 10 - 11-06-2015

Institution is SUITABLE for M. Sc (N) programme with an intake of 25 (TWENTY FIVE
(MED-SURG-5 PAED 5 PSY-5 CHN-5 OBG-5) Seats subject to the approval of State
Nursing Council and University/Board for 2015-2016 academic year.

Yours Faithfully

SECRETARY

File No. 02/Jul/2015

To,

Date : 16-07-2015

The Principal
Babe Ke Institute Of Nursing, V P O-
Daudhar, Punjab   Dist. Moga,
Punjab 142053 ,Punjab

Subject: Status of **Babe Ke Institute Of Nursing, V P O- Daudhar, Punjab   Dist. Moga, Punjab 142053 ,Punjab**

Sir/Madam,

The Indian Nursing Council conducted inspection of your institution for P B BSC(N) Programme on 10 - 11-06-2015

Institution is SUITABLE for P B BSC(N) programme with an intake of 40 (FORTY) Seats subject to the approval of State Nursing Council and University/Board for 2015-2016 academic year.

Yours Faithfully

SECRETARY

File No. 02/Jul/2015

Date : 16-07-2015

To,

The Principal
Babe Ke Institute Of Nursing, V P O-
Daudhar,   Dist. Moga, Punjab
142053 ,Punjab

Subject: Status of **Babe Ke Institute Of Nursing, V P O- Daudhar,   Dist. Moga, Punjab
142053 ,Punjab**

Sir/Madam,

The Indian Nursing Council conducted inspection of your institution for B. Sc (N) Programme on 10 - 11-06-2015

Institution is SUITABLE for B. Sc (N) programme with an intake of 50 (FIFTY) Seat subject to the approval of State Nursing Council and University/Board for 2015-2016 academic year.

Yours Faithful

SECRETAR

File No. 02/Jul/2015

Date : 16-07-2015

To,

The Principal
Babe Ke Institute Of Nursing V P O -
Daudhar, Tehsil   Dist. Moga, Punjab
142053 ,Punjab

Subject: Status of **Babe Ke Institute Of Nursing V P O - Daudhar, Tehsil   Dist. Moga, Punjab 142053 ,Punjab**

Sir/Madam,

The Indian Nursing Council conducted inspection of your institution for ANM Programme on 10 - 11-06-2015

Institution is SUITABLE for ANM programme with an intake of 50 (FIFTY) Seats subject to the approval of State Nursing Council and University/Board for 2015-2016 academic year.

Yours Faithfully

SECRETARY

भारतीय नर्सिंग परिषद्

संयुक्त परिषद् भवन, कोटला रोड,
टेम्पल लेन, नई दिल्ली - 110002

INDIAN NURSING COUNCIL
COMBINED COUNCIL BUILDING, KOTLA ROAD,
TEMPLE LANE, NEW DELHI - 110002

नर्सिंग शिक्षा के समान स्तर को प्राप्त करने का प्रयास
Striving to achieve uniform standards of Nursing Education

File No. 02/Jul/2015

To,

Date : 16-07-2015

The Principal
Babe Ke Insitute Of Nursing, Vill & P
O- Daudhar, Tehsil Moga   Dist. Moga,
Punjab 142053 ,Punjab

Subject: Status of **Babe Ke Insitute Of Nursing, Vill & P O- Daudhar, Tehsil Moga   Dist. Moga, Punjab 142053 ,Punjab**

Sir/Madam,

The Indian Nursing Council conducted inspection of your institution for GNM Programme on 10 - 11-06-2015

Institution is SUITABLE for GNM programme with an intake of 60 (SIXTY) Seats subject to the approval of State Nursing Council and University/Board for 2015-2016 academic year.

Yours Faithfully

SECRETARY

S.No	Designation	Name	Salary	Reg. No.	Experience								
33	Clinical Instructor	Ms. Sukhdeep kaur	9000	N-50795 M-50807	25 Years	Babe Ke Institute of Nursing, Daudhar (Moga) BFUHS, Faridkot June 2013	-		-	2 Year	-	2 year	22/
34	Clinical Instructor	Ms. Jasveer Kaur	9000	N-6986 M-6986	22 Years	-	Baba Banda Bahadur College of Nursing, Faridkot Sept-2014	-	-	1 year	-	1 year	3/
35	Clinical Instructor	Ms. Amandeep kaur	9000	N-41659 M-41670	25 Years	CON, Adesh institute of nursing mukthsar B.F.U.H.S Faridkot-2014	-	-	1 year	-	1 year	4.
36	Clinical Instructor	Ms. Manpreet Kaur	9000	N-6815	25 Years	-	Babe Ke Institute of Nursing, Daudhar (Moga) BFUHS, Faridkot June-14	-	-	1 year	-	1 year	2

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Sr. No	Designation	Name	Salary	Reg. No	Age	Qualification				Duration		
27	Clinical Instructor	Ms. Bawandeep Kaur	9000	N-34605 M-34612	28 years	GTB College of nursing, Ludhiana, BFUHS, Faridkot June,12	-	-	-	3 years	-	3 years	21/
28	Clinical Instructor	Ms. Pardeep Kaur	9000	N-46354 M-46366	26 years	Dr. Shyam Lal Thapar College Of Nursing, Moga, BFUHS, Faridkot Jun 2012	-	-	-	3 years	-	3 years	21/(
29	Clinical Instructor	Ms. Rajveer Kaur	9000	N-48648 M-48662	26 years	Anil Baghi College of Nursing, Ferozepur, BFUHS, Faridkot June-2012	-	-	-	3 year	-	3 year	5/3
30	Clinical Instructor	Ms. Sukhpreet Kaur	10,200	M-4773 N-4773	23 Years	Babe Ke Institute of Nursing, Daudhar (Moga) BFUHS, Faridkot June-13	-	-	-	2 year	-	2 year	9/1(
31	Clinical Instructor	Ms. Kirandeep Kaur	9000	N-50771 M-50783	26 years	-	Kular college of nursing, Khanna. BFUHS, Faridkot June-2013	-	-	2 year	-	2 year	5/4/
32	Clinical Instructor	Ms. Harinderpal Kaur	9000	N-50759 M-50772	24 Years	Babe Ke Institute of Nursing, Daudhar (Moga) BFUHS, Faridkot June 2013	-	-	-	2 year	-	2 year	22/12

#	Designation	Name	Salary	Reg. No.	Age	Institution			Exp.		Exp.	
21	Clinical Instructor	Ms. Parvinder Kaur	10,800	N-27 M-27	22 Years	Lala lajpat rai institute of nursing education jalandhar, BFUHS, Faridkot July-2011	-	-	4 years	-	4 years	1/1
22	Clinical Instructor	Ms. Kanwalpreet Kaur	10,800	N-40188 M-40201	25 Years	Babe Ke Institute of Nursing, Daudhar (Moga) BFUHS, Faridkot July-2011	-	-	4 years	-	4 years	1/
23	Clinical Instructor	Ms. Sukhjit Kaur	10,200	N-27946 M-27956	28 Years	Babe Ke Institute of Nursing, Daudhar (Moga) BFUHS, Faridkot June-2012	-	-	3 years	-	3 years	8/
24	Clinical Instructor	Ms. Kamaljit Kaur	10,200	N-3785 M-3785	23 Years	Sri Guru Ram Das CON, Amritsar BFUHS, Faridkot June-2012	-	-	3 years	-	3 years	20
25	Clinical Instructor	Ms. Kiranjit Kaur	10,200	N-40190 M-40203	26 Years	Babe Ke Institute of Nursing, Daudhar (Moga) BFUHS, Faridkot June-12	-	-	3 years	-	3 years	1
26	Clinical Instructor	Ms. Kanwaljit Kaur	10,200	N-41099 M-41111	26 Years	Babe Ke Institute of Nursing, Daudhar (Moga) BFUHS, Faridkot June-12	-	-	3 years	-	3 years	1

No.	Designation	Name	Salary	Registration No.	Age							
16	Nursing Tutor	Ms. Lovepreet Kaur Gill	18,000	614	26 years	-	Malwa College of Nursing, Kotkapura, BFUHS, Faridkot June- 2011	Sri Sukhmani Institute of Medical Sciences & Research, Dera Bassi, BFUHS, Faridkot May- 2014	Psychiatric Nursing	1 year	1 year	2year	7/
17	Clinical Instructor	Ms. Maninder Kaur	12,600	N -43915 M-43927	24 Years	-	Adesh institute of medical Science. Muktsar, BFUHS, Faridkot July- 2009	-	-	6 years	-	6 years	1/
18	Clinical Instructor	Ms. Rupinder kaur	10,100	N-35539 M-35547	29 Years	Adesh institute of medical Science. Muktsar, BFUHS, Faridkot July- 2010	-	-	-	5 Years	-	5 Years	2/
19	Clinical Instructor	Ms. Pawandeep Kaur	10,800	N-16808 M-17052	36 Years	Babe`ke Institute of Nursing,daudhar, BFUHS, Faritkot July-2011	-	-	-	4 years	4 years	4 years	23/
20	Clinical Instructor	Ms. Kulwinder Kaur	10,800	N-43079 M-43090	24 Years	Guru Nanak College of Nursing, Dhahan Kaleran BFUHS, Faridkot- 2011	-	-	-	4 years	-	4 years	30/

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Sr. No	Designation	Name	Salary	No.	Age		Education / University (1)	Education / University (2)	Subject	Exp 1	Exp 2	Exp 3	
11	Assistant Professor	Ms. Jeffy Gupta	35,000	43668	25 Yrs		University College of Nursing, Faridkot, Baba Farid University of Health Sciences. Faridkot Aug-2009	University College of Nursing, Faridkot, Baba Farid University of Health Sciences. Faridkot Jan-2013	Community Health Nursing	1 Year	2 years 9 Months	3 years 9 months	1/.
12	Assistant Professor	Ms. Virpal Kaur	35,000	672	28 years	-	Mahavir college of nursing Ambala, Kurakshetra University Nov-2010	S.G.R.D Amritsar, B.F.U.H.S Faridkot Oct-2013	Paediatric	1 year	2 years	3 years	18/
13	Nursing Tutor	Ms. Rupinder Kaur	18,000	807	26 years	-	Dr.S.L.T.college of Nursing, BFUHS, Faridkot, June-2011	College of Nursing, Mohan Dai Oswal Cancer Treatment and research centre. Ludhiana BFUHS, Faridkot, Sep-2014	Medical surgical Nursing	1Year	1 year	2 Year	8/
14	Nursing Tutor	Ms. Harpreet Kaur	18,000	806	27 years	-	Medical Sciences 7 Research, Bathinda, Aug 2011	College Of Nursing, Adesh Institute Of Medical Sciences, Muktsar, BFUHS-Faridkot Sep-2014	OBG Nursing	1 year	1 Years	2 Years	9
15	Nursing Tutor	Ms. Reema	18,000	808	27 years	-	Dr.S.L.T.college of Nursing, BFUHS, Faridkot, Dec-2010	College of Nursing, Mohan Dai Oswal Cancer Treatment and research centre. Ludhiana BFUHS, Faridkot Sep-2014	OBG Nursing	2 Year	1year	3 Years	2:

No.	Designation	Name	Salary	Reg. No.	Age				Specialization				
6	Asst. professor	Mrs. Sugitha. S	40,000	9464	31 Years	-	Sacred Heart Nursing College, Madurai., Dr M.G.R. University, Chennai Feb-2007	Sri KRN CON, Dr M.G.R. University, Chennai Sep-2010	OBG Nursing	1 Year	5 years	6 Years	20/0
7	Assistant Professor	Ms. Rupinder Kaur	35,000	N-76304 M-76321	31years	College Of Nursing, Adesh Institute Of Medical Sciences, Muktsar, BFUHS- Faridkot, Dec-2008	-	Chinai College Of Nursing, Bangalore, RGUHS, Bangalore, May - 2011	Mental Health Nursing	-	4 Years 4 Months	4 Years 4 Months	1/10
8	Assistant Professor	Mr. Ravin Kumar Bishnoi	35,000	M-457	28 years	-	Jabalpur Institute of Nursing Sciences & Research Jabalpur , M.P Rani Durgavati Vishwavidyalaya, Jabalpur, Dec-2008	Shri Aurobondo Instt. Of Medical Ac. Indore, Devi Ahilya Vishwavidyalaya, Indore Sep-2011	OBG Nursing		4 year	5 Years	20/04
9	Assistant Professor	Ms. Ravideep Kaur	35,000	3857	28 years	-	MM College of Nursing, Mullana, Kurukshetra University, Mullana, July-2008	Teerthankar Mahaveer CON, University, UP, Aug 2011	-	1Year	4 Years	5 Years	8/7
10	Asst. professor	Mrs. Merlin Angel	35,000	N-2583	27 Years	-	Nehru Nursing College, Valliyoor, Dr M.G.R. University, Chennai Aug-2009	Combined PG Institution, Hemawati Nandan Baghuna Garhwal University, Uttarakand July-2012	Medical surgical Nursing	1 Year	3 years 3 Months	4 Years 3 months	6/4

S.no	Designation	Name	Pay Scale	RN, RM No.	Age	P.B.B.sc	B.Sc (N)	M.Sc (n)	Specialty Area	After UG	After P.G	Total experience	D
										Years of Experience			
1	Principal	Mrs. Alamelu.M	80,000	9380	44 years	-	Christian College Of Nursing, Ambilikai, Dr M.G.R. University, Chennai Apr-1992	Sacred Heart Nursing College, Madurai, Dr M.G.R. University, Chennai Mar-2004	Pediatric Nursing	10 Years	11 Years 6 Months	21 Years 6 Months	16/
2	Vice Principal	Mrs. V. Malathi	70,000	6650	32 years	-	MA Chidambaram CON, Dr M.G.R. University, Chennai Nov-2001	Padmavathi CON, Dr M.G.R. University, Chennai March-2009	OBG Nursing	6 Years	6 Years 7 Months	12 Years 7Months	15.
3	Associate professor	Mrs. Dharani Kumari	60,000	691 232	37 Years	-	NDRK CON, Hassan, Rajiv Gandhi University, Karnataka, Sep-2006	Cherran's CON, Coimbatoore, Dr M.G.R. University, Chennai Sep-2009	Community Health Nursing	-	6 Years	6 years	25
4	Associate professor	Ms. Achom Meenabati Devi	45,000	4342 2323	45 years	-	Florence CON, Bangaloore, Rajiv Gandhi University, Karnataka, Sep-2006	Indian CON, Bellary, Rajiv Gandhi University, Karnataka, May-2010	Medical surgical Nursing	1 year 6 Months	5 years 4 Months	6 Years 10 Months	4
5	Assistant Professor	Mr. Rajesh. RP	40,000	9463	31 Years	-	Dr. Mahalingam Institute, Dr M.G.R. University, Chennai Feb-2007	Sri KRN CON, Dr M.G.R. University, Chennai Sep-2010	Mental Health Nursing	1 Year 5 Months	5 years	6 Years 5 Months	20

BABE KE INSTITUTE OF NURSING

Community Health Posting Details

Details	Community Health Centre	Community Health Center	Primary Health Center
Name	Dhudi-ke	Badhni kalan	Daudhar
Affiliation	Affiliated	Affiliated	adopted
Administration	State Govt.	State Govt.	Private
Distance	4km	6km	½ km
Area coverage	10km	25 km	10km
Population	1,46,840	1,25,000	8,000
Staffing Pattern	SMO-1, MO-5, SN-13,LHV-1, ANM-2,Lab.Tech-3 DEN-1, OPTHO-1, Pharmascist-9, Driver-1,	MO-2,LHV-1,ANM-2,LAB.Tech-1 DEN-1, OPTHO-1, Pharmascist-9, Driver-1,	MO-1,LHV-1,ANM-2,
Service Rendered	FP,Immunization, MCH,PNC,ANC, Treatment of minor ailiments	FP,Immunization, MCH,PNC,ANC, Treatment of minor ailments	FP,Immunization, MCH,PNC,ANC, Treatment of minor ailments

Admission

- ### Eligibility

  (i) The Minimum educational requirements shall be the passing of B.Sc. Nursing/Post Basic B. Sc. Nursing with minimum of 55% Marks.

  (ii))The Candidate should have undergone B.Sc. Nursing / Post Basic Nursing in an institution which is recognized by Indian Nursing Council, New Delhi.

  (iii) Minimum one year of work experience after Basic B.Sc. Nursing.

  (iv) Minimum one year of work experience prior or after Post Basic B.Sc. Nursing

  (v) Candidate shall be medically fit.

  (vi) The candidate should be a Registered Nurse and Registered midwife or equivalent certificate with any State Nursing Registration Council.

Admission Process:

Through Entrance Test which is Conducted by Baba Farid University, Faridkot on the basis of merit order.

- **Reservation of seats:** As per Govt. of Punjab Policy.

Admission Criteria.

ANM (Auxiliary Nursing & Midwifery)

- 10+2 from all recognized board.
- Candidates are also eligible from State Open School recognized by State Government and National Institute of Open School (NIOS) recognized by Central Government.
- 17 yrs as on 31st December.

GNM (General Nursing & Midwifery) Course

1. 10+2 with 40% marks from any recognized board. However science is preferable.
2. Candidates are also eligible from State Open School recognized by State Government and National Institute of Open School (NIOS) recognized by Central Government.
3. Minimum and maximum age for admission will be 17 yrs as on 31st December and 35 yrs respectively. For ANM/LHV, there is no age bar.
4. 5% is relaxed for SC/ST candidates.

Post Basic B.Sc. Nursing [P.B.B.Sc.(N)] Course

1. Eligibility:
   a) obtained a certificate in General nursing and Midwifery and registered as R.N, R.M. with the State Nurses Registration Council. A male nurse, trained before the implementation of the new integrated course being registered as a nurse with State Nurses Registration Council, shall produce evidence of training approved by Indian Nursing Council + two years experience in any area.
2. Admission Process: As per the merit of GNM (General Nursing and Midwifery)
3. Reservation of seats: As per Punjab Govt. Policy.

B.Sc. Nursing Course

- 10+2 with science with 45% marks by a recognized board.
- 17 yrs as on 31st December
- 5% is relaxed for SC/ST candidates.

M.Sc. (Nursing) Course

Specialties :

(a) Child Health Nursing
(b) Community Health Nursing
(c) Obstetrics and Gynecological Nursing
(d) Psychiatric Nursing

26 The Benefits of the Trust shall be open to all irrespective of caste, creed or religion.

27 The funds and the income of the trust shall be solely utilized for the achievement of its objects and no portion of it shall be utilized for payment to the trustees by way of profit, Interest, Dividends etc.

28 Objects /activities of religious in nature require deletion, incase recognition U/S 80G of the I.T. Act, 1961 is sought (By virtue of explanation 3 TC Section 80G(5)

We the several persons, whose signatures , designations & occupations and address are given below are desirous of being formed in an association. In pursuance of these rules and regulations and in testimony of this we have subscribed our respective names and signature on this 14th Day of January 2006.

S.NO	NAME & ADDRESS	OCCUPATION	DESIGNATION	SIGNATURES
1.	Sant Nahar Singh S/o S.Nihal Singh VPO Daudhar, Distt. Moga	Educationist	Chairman	
2.	Sh. Chaman Lal Sachdeva S/o Sh. Hans Raj Dashmesh Nagar, Moga	Educationist	Managing Director	
3	S. Kapoor Singh S/o St. Nahar Singh VPO Daudhar, Distt. Moga	Business	President	
4	Dr. Rohin Sachdeva S/o Sh. Chaman Lal Sachdeva Dashmesh Nagar, Moga	Educationist	General Secretary	
5	Mrs.Kamaljeet Kaur W/O S.Kapoor Singh V.P.O- Daudhar, Moga.	Business	Exe.Member	
6	Sh. Harbans Singh S/o S. Ajit Singh Rajguru Nagar, Ludhiana	Business	Exe.Member	
7	Mrs. Leela W/o Sh.Chaman Lal Sachdeva Dashmesh Nagar, Moga	Retired Employee	Ex. Member	
8	Mrs. Om Prabha W/o Dr. Rohin Sachdeva Dashmesh Nagar, Moga	Educationist	Exe.Member	

20. AMENDMENTS

The Board of Trustees shall have power to alter, change, amend or modify the above said rules and regulations or by laws by a resolution passed by 3/4 (Six Trustees) majority of votes of the total Trustees. The Board of Trustees can also make new rules for the smooth running of the Trust by 3/4 (Seven Trustees) majority of the votes of the Board of Trustees.

21. ARBITRATOR

In the event of any dispute in the Trust Members, Saint Baba Nahar Singh Ji Sunehran Wale Chairman of the Trust have the power to solve any dispute,if not solved, the matter of the Trust shall be referred to Arbitrator-penal consisting of two Trustees, One from each family to solve the dispute. . All the Trustees of the Trust are debarred to put any matters relating to Trust before any court of law.

22 INVESTMENT CLAUSE:

The funds of the Trust shall be invested in the modes specified under the provisions of Section 13(1)(d) read with section 11(5) of the Income tax Act, 1961. As amended from time to time.

23 ACCOUNTS CLAUSE:

There shall be maintained all accounts of the Trust regularly. The accounts shall be duly audited by a chartered accountant every year. The Accounts shall be closed by 31st March.

24 AMENDEDMENT CLAUSE:

No amendment to the trust Deed/ Memorandum of Association/ Bye Laws/Rules and regulations shall be made which may prove to be repugnant to the provisions of section 2(15),11,12 and 13(1)(d), 80G if the I.T.Act, 1961 as amended from time to time. Further no amendment shall be carried out without prior approval of the commissioner of the Income Tax.

25 DISSOLUTION CLAUSE:

In the Event of dissolution or winding up of the trust/society, the assets remaining as on the date of dissolution shall under no circumstances be distributed among the trustees/members of the managing committee/governing body to those of this trust/ society.

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(d) To Purchase, Sell, Mortgage, or hypothecate any movable or immovable property of the society.

(e) To accept donation and grants, within India and from other countries.

(f) To execute or enter into agreements as may be necessary for the fulfillment of the purpose of the Trust.

(g) To prepare and admit to the Board of Trustees, the audited accounts, statement of accounts, assets, liabilities and annual report etc.

(h) To construct building for various institutions to be started by the Trust.

(i) To delegate any of the powers of the Board of Trustees to any of its office bearer.

(j) To call the meeting of Board of Trustees.

(k) To take steps providing guidelines/procedures for the evaluation of functions of the society from time to time.

(l) To make regulation, rules and by laws for the smooth running of the Trust.

(m) The Trustees shall have right to appoint new Trustees in his place if he resigns. The new Trustee shall be from his own family and no out-sider would be allowed to become Trustee. If any other Trustee dies, in his place elder son would become new Trustee or any other Trustee of the family can become Trustee as per the will of deceased Trustee or from the legal heirs of the deceased Trustee. As per their mutual consent.

17. BANK ACCOUNTS.

The account shall be opened and kept with one or more approved banks to be operated from time to time by the Board of Trustees. The account would be operated by Managing Director and President Jointly.

18. FINANCIAL YEAR:

The financial / Accounting year of the Trust shall be from 1st April to 31st March of the succeeding year.

19. AUDIT OF ACCOUNTS.

(a) The Account of the Trust shall be audited every year after the close of financial year, by the Auditor appointed for this purpose.

(b) The books of account shall be kept at the Registered office of the Trust or at such other place as the Board of Trustees of the Trust may deem fit.

(c) The account of the Trust shall be presented by General Secretary before the Board of Trustees.

13. REMOVEL OF THE OFFICE BEARERS.

The office of the Chairman, Managing Director, President, & General Secretary is for life time, However any office bearer can be removed with 75% majority (SIX Trustees) of votes of Board of Trustees or if he: -

1. Becomes Insolvent. OR
2. Becomes Insane. OR
3. Found guilty of misappropriation of funds of the Trust. OR
4. Convicted by any court of law under Indian Penal Code.

14. QUORUM, NOTICE OF MEETING, PERIODICITY OF MEETINGS OF THE BOARD OF TRUSTEES.

(a) The meetings of the Board of Trustees shall, be held four times a year and at least once in three calendar months. The place, date and venue shall be decided by the Board of Trustees. The meeting of the Board of Trustees will be presided over by the Chairman and in his absence the Managing director of the Trust.

(b) The quorum for the meeting of Board of Trustees shall be 75% of the total Trustees of the Board of Trustees. In case, in any meeting, if the quorum is not completed with 15 minutes of the appointed time, the meeting shall be adjourned for a period of next 15 minutes after expiry of this period, the requirement of quorum shall not be necessary.

(c) The minutes of the proceedings of every meeting of the Board of Trustees shall be entered in a book to be kept for that purpose and signed by the Chairman of such meeting. The minutes should be read in the subsequent meeting of the Board of Trustees and should be conclusive evidence of the business and other matters transacted in the meeting.

(d) A minimum of 3 days prior notice in writing from the date issue of meeting shall be essential, for the meeting of the Board of Trustees.

(e) Every notice in the meeting of Board of Trustees shall state the agenda for the meeting.

(f) The intimation of the meeting shall be given to the Trustee either by the messenger or by registered post A.D.

15. EXTRA-ORDINARY MEETING OF BOARD OF TRUSTEES:

(a) In the event of any emergency, an Extra Ordinary Meeting of Board of Trustees may be called within 1 day after the service of the notice in writing to the Trustees; the notice would state the type of emergency.

(b) Either minimum 7 members of the Board of Trustees or its Chairman or President shall be entitled to call an Extra Ordinary meeting of the Board of Trustees.

16. POWER, DUTIES AND FUNCTION OF THE BOARD OF TRUSTEES

   (a) To manage and supervise the properties of the Trust.
   (b) To evolve appropriate strategy for the selection of activities and their effective implementation.
   (c) To raise loans and deposits on such terms and conditions as may be decided by the Board of Trustees.

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7. APPOINTMENT OF CHAIRMAN

The Chairman shall be nominated by Board of Trustees and he shall be appointed amongst the Trustees of the Trust. The First Chairman shall be Saint Nahar Singh and he shall be Chairman for life.

7(a). APPOINTMENT OF MANAGING – DIRECTOR

The Managing Director shall be appointed by the Board of Trustees and he shall be appointed amongst Trustees of the Board. The First Managing Director Shall be Sh. Chaman Lal Sachdeva and he shall be Managing Director for life.

8. APPOINTMENT OF PRESIDENT

The President shall be nominated by Board of Trustees and he shall be appointed amongst the Trustees of the Trust. The First President shall be S. Kapoor Singh and he shall be President for life.

9. APPOINTMENT OF GENERAL SECRETARY

The General Secretary shall be appointed by the Board of Trustees and he shall be appointed amongst Trustees of the Board. The First General Secretary Shall be Dr. Rohin Sachdeva and he shall be General Secretary for life.

10. POWERS OF CHAIRMAN

The Chairman shall have powers to run the affairs of the Trust with the mutual consent and with the advice of all the Trustees. The Chairman shall preside over all the meetings.

10(a) . POWERS OF MANAGING DIRECTOR

The Managing Director shall have powers to run the affairs of the Trust with the mutual consent and with the advice of all the Trustees. The Managing Director shall preside over all the meetings in the absence of the Chairman. He shall discharge all the functions of the Chairman during his absence.

11. POWERS OF PRESIDENT

The President shall have powers to run the affairs of the Trust with the mutual consent and with the advice of all the Trustees. The President shall discharge all the works delegated to him by the Managing Director or the Board of Trustees.

12. POWER OF GENERAL SECRETARY

(1) The General Secretary shall have powers to run the affairs of the Trust with the mutual consent & with the advice of all the Trustees.
(2) The General Secretary shall convene meetings, maintain records, and arrange meeting with the concerned authorities or organization.
(3) He shall prepare and present the annual report of the Trust before Board of Trustees.

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RULES & REGULATIONS
****
OF
***
BABE KE EDUCATIONAL TRUST (CHARITABLE)
****

1. NAME OF THE TRUST.
The Trust shall be known as 'BABE KE EDUCATIONAL TRUST (CHARITABLE)'.

2. HEAD OFFICE OF THE TRUST:
The head office of Trust shall be situated at VPO Daudhar, Distt.. Moga for the present and any other place in the Indian Union as may be determined by the Board of Trustees.

3. OBJECTES:
The objects of the Trust are mentioned in the memorandum of association

4. BOARD OF TRUSTEES:
The Board of Trustees would be constituted and represented by the life time Trustees.

1. NUMBER OF LIFE TIME TRUSTEES:
The total numbers of Trustees would be eight. All the Trustees are life Trustees.

5. MANAGEMENT OF THE TRUST.
The over all management of the affairs of Trust shall be vested with all the Eight Trustees of Board which shall be working under the supervision and control of the Board of Trustees.

6. RIGHT AND PRIVILEDGES OF THE TRUSTEES OF THE BOARD:
(a) Trustee shall have the right to cast one vote.
(b) Trustee shall have the right to be represented in the Board of Trustee.

OFFICE BEARER OF THE TRUST:
The Board of Trustees shall have the following office bearers

1. Chairman
2. Managing Director
3. President
4. General Secretary

LIST OF OFFICE BEARERS

S.NO	NAME & ADDRESS	OCCUPATION	DESIGNATION	SIGNATURES
1.	Sant Nahar Singh S/o S.Nihal Singh VPO Daudhar, Distt. Moga	Educationist	Chairman	
2	Shri. Chaman Lal Sachdeva S/o Sh. Hans Raj Dashmesh Nagar, Moga	Educationist	Mg. Director	
3	S. Kapoor Singh S/o St. Nahar Singh VPO Daudhar, Distt. Moga	Business	President	
4	Dr. Rohin Sachdeva S/o Shri. Chaman Lal Sachdeva Dashmesh Nagar, Moga	Educationist	Gen. Secretary	

ਰਜਿਸਟਰਾਰ ਫਰਮਜ਼ ਐਂਡ ਸੋਸਾਇਟੀਜ਼
ਪੰਜਾਬ

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ਰਜਿਸਟਰਾਰ ਫਰਮਜ਼ ਐਂਡ ਸੁਸਾਇਟੀਜ਼
ਪੰਜਾਬ

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MEMORANDUM OF ASSOCIATION
****

OF
**

BABE KE EDUCATIONAL TRUST (CHARITABLE)
****

1. **NAME**
   The name of the Trust is 'BABE KE EDUCATIONAL TRUST (CHARITABLE)'

2. **REGISTERED OFFICE**
   The registered office of the Trust shall be at HL. 12, Phase- II, Mohali.

3. **THE OBJECT OF THE TRUST ARE:**
   (a) To open school, model school, for free education to the poor and disable students.
   (b) To set up Technical Educational System for the disable students to impart free technical education for their earnings.
   (c) To institute fellowship scholarships, grant assistance to individuals and as a Charitable Trust, it will impart free education and medical help to the poor.
   (d) To implement/run start any new Technologies in the field of education may be Technical, Non Technical, Computer or any systems.
   (e) To raise funds through collection, donations, movable/immovable gifts and by other means in such a manner as decided by the society.

To collaborate with other Society, Trust, Institution and other any organization for the promotion of aims and objects of the Trust.

2. To provide means for the promotion and advancement of the objects mentioned in clause I above.

3. To affiliate and manage and support institutions having objects affiliate, similar to those mentioned in clause I.

4. To do all such other things as are incidental and conducive to the attainment of the above objects or any one them.

(o) To collect donation Membership fees and other contribution from Members and others.

(p) To maintain bank account or accounts and the same shall be operated upon under the signatures of authorized persons.

(q) To frame bye laws, rules and regulations for the smooth working of institutions & to alter or amend or re substitute new rules & regulations as the Society may be deem fit.

4. The following desirous persons whose names, addresses and occupation are given below, will in the first instance, will be the members of the Trust registered under the Societies Registration Act, 1860, not for profit but to pursue the Memorandum of Association and Rules and Regulations of the Trust, -

ਰਜਿਸਟਰਾਰ ਆਫ ਫਰਮਜ਼ ਐਂਡ ਸੋਸਾਇਟੀਜ਼

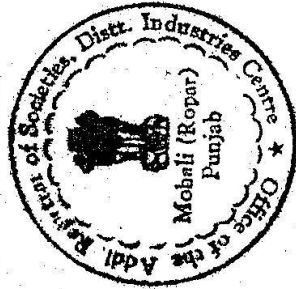# CERTIFICATE OF REGISTRATION OF SOCIETIES

(ACT XXI OF 1860)

No. 387 of 2000-2001

I hereby certify that Babe Ke Educational Trust (Charitable) vill- Raheran (Ropar)

has this day been registered under the Societies Registration Act. (XXI of 1860) and amended by Punjab Amendment Act. 1957.

Given under my hand at Mohali this 26th

day of March 2001

Addl. Registrar of Societies
District Industries Centre
Mohali, Distt. Ropar (Pb.)

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ਰਜਿਸਟਰਾਰ,
ਪੰਜਾਬ ਨਰਸਿਜ਼ ਰਜਿਸਟ੍ਰੇਸ਼ਨ ਕੌਸਲ,
ਐਸ.ਸੀ.ਓ. ਨੰ: 109, ਸੈਕਟਰ-40ਸੀ,
ਚੰਡੀਗੜ੍ਹ।

ਪ੍ਰਿੰਸੀਪਲ,
Babe Ke Institute of Nursing,
V.P.O. Daudhar,
Distt. Moga.

No.PNRC/2014/105   Dated :- 25-07-2014

ਵਿਸ਼ਾ :-   ਸੈਸ਼ਨ 2014-15 ਦੇ ਦਾਖਲੇ ਸਬੰਧੀ।

ਆਪ ਦੀ ਸੰਸਥਾ ਵੱਲੋਂ ਭੇਜੇ ਗਏ ਸੈਲਫ ਐਪਰੇਜ਼ਲ ਪ੍ਰੂਫਾਰਮੇ ਅਤੇ ਨੱਥੀ ਦਸਤਾਵੇਜ਼ਾਂ ਦੇ
ਆਧਾਰ ਤੇ ਸੈਸ਼ਨ 2014-15 ਲਈ ਦਫਤਰ ਦੇ ਪੱਤਰ ਨੰਬਰ 105 ਮਿਤੀ 25-07-2014 ਦੀ ਲਗਾਤਾਰਤਾ
ਅਨੁਸਾਰ ਹੇਠ ਲਿਖੇ ਕੋਰਸ ਦੀ ਆਰਜ਼ੀ ਤੋਰ ਤੇ ਮਾਨਤਾ ਦਿੱਤੀ ਜਾਂਦੀ ਹੈ।

Course	No. of Seats
MSc Nursing	16 (CHN-5, Pead-5,OBG-3,Psy-3)

ਆਪ ਨੂੰ ਹਦਾਇਤ ਕੀਤੀ ਜ਼ਾਦੀ ਹੈ ਕਿ ਦਾਖਲਾ ਪੀ.ਐਨ.ਆਰ.ਸੀ. ਅਤੇ ਆਈ.ਐਨ.ਸੀ. ਦੇ
ਨਾਰਮਜ਼ ਅਨੁਸਾਰ ਕੀਤਾ ਜਾਵੇ।

ਰਜਿਸਟਰਾਰ
ਪੰਜਾਬ ਨਰਸਿਜ਼ ਰਜਿਸਟ੍ਰੇਸ਼ਨ ਕੌਸਲ,
ਚੰਡੀਗੜ੍ਹ।

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No. 06(BFUHS_DEO5_PGN15)10/ 23027   Date: 31/8/10

The Principal
Babe Ke Institute of Nursing
VPO-Daudhar
Distt. Moga

Subject: **Grant of provisional affiliation for starting M.Sc. (N) 1st year course in the subjects of Community Health Nursing (5 seats), Obst. & Gynae Nursing (3 seats), Paediatric Nursing (5 seats) and Psychiatric Nursing (3 seats)**

This has reference to the inspections of your college in connection with grant of provisional affiliation for starting M.Sc. (N) 1st year courses in the above cited subjects, on 07/08/2010, for the session 2010-11.

I am to inform you that the Vice-Chancellor has subject to and in anticipation of the approval of the Academic Council/Board of Management, granted provisional affiliation to your college for starting M.Sc. (N) 1st year courses in the subjects of **Community Health Nursing (5 seats), Obst. & Gynae Nursing (3 seats), Paediatric Nursing (5 seats) and Psychiatric Nursing (3 seats)** for the session 2010-11. This provisional affiliation will be further subject to the following conditions:-

1. The college shall abide by the statutes, ordinances, regulations and rules laid down by the Baba Farid University of Health Sciences, Faridkot from time to time.
2. The college shall fulfil all the conditions laid down by the Govt. of India/Indian Nursing Council/Punjab Govt./University/PNRC from time to time.
3. No admissions shall be made without the permission of the Punjab Government.
4. The college shall obtain the permission of Punjab Nurses Registration Council, prior to making admissions.
5. The college shall pay First Affiliation Fee of Rs. 4, 00,000/- (Rs. 1,00,000/- each course) before admissions are made.
6. The college shall pay Annual Administrative Expenses Fee of Rs. 5,000/- per candidate before admissions are made.
7. The college shall deposit a sum of Rs. 20 lac towards Endowment Fund in four equal annual instalments of Rs. 5 lac each in the form of FDRs for 5 years prepared jointly in the name of the Registrar, Baba Farid University of Health Sciences, Faridkot and the Chairman/President /Secretary of the managing committee of the college before making admissions.
8. The college shall be inspected every year by the University to ensure that the educational programme is being effectively and efficiently carried out and admissions can be allowed, till it is granted permanent affiliation. Thereafter periodical inspection shall be held after every 3 years. However, admissions shall be allowed only after notification in this behalf by the Punjab Govt. and the University.

Dean (College Development)
(B.F.U.H.S.Faridkot)

Endstt. No. 06_BFUHS (DEO5_PGN15)10/   Date:
1. The Secretary to Govt. of Punjab, Department of Medical Education & Research, Mini Secretratiat, Sector 9, Chandigarh.
2. The Secretary, Indian Nursing Council, Combind Councils Building, Kotla Road, Temple Lane, New Delhi 110002.
3. The Director, Research & Medical Education, SCO 87, Sector 40 C, Chandigarh, Punjab.
4. The Registrar, Punjab Nurses Registration Council, Chandigarh.
5. Secretary to Vice-Chancellor
6. Controller of Examination
7. Finance Officer
8. Deputy Registrar (Admn.)
9. Asstt. Registrar (Meeting)
10. Asstt. Registrar (Estt.)
11. Master Copy

BABA KE INSTITUTE OF NURSING
V.P.O Daudhar (Moga)

Dean (College Development)
(B.F.U.H.S.Faridkot)

Receipt No. 121
Date

DEPARTMENT OF MEDICAL EDUCATION AND RESEARCH
(HEALTH – III BRANCH)

The General Secretary,
Babe Ke Institute of Nursing,
V.P.O. Daudhar, Tehsil & Distt. Moga.

Memo No. 2/71/2010-3HB-III / 3538.
Dated, Chandigarh the: 10/5/2010.

Subject:- **Essentiality Certificate / No Objection Certificate to start M.Sc. Nursing Course 10 (Ten) Seats in two subjects (Paediatric Nursing and Psychiatry Nursing) in favour of Babe Ke Institute of Nursing, V.P.O. Daudhar, Tehsil & Distt. Moga.**

Reference on the subject cited above.

2. Essentiality Certificate / No Objection Certificate is issued for start M.Sc. Nursing Course in favour of **Babe Ke Institute of Nursing, V.P.O. Daudhar, Tehsil & Distt. Moga** with an intake of **10 (Ten) Seats in two subjects (Paediatric Nursing and Psychiatry Nursing total 20 (Twenty) seats** in their institution subject to the following conditions:-

    i) The Institute will get affiliation with the concerned University/PNRC/INC as the case may be and permission of the Government before making admissions.

    ii) The reservation of seats shall be as per Punjab Government instructions issued from time to time.

    iii) The pay scales and emoluments of their staff shall be as per Punjab Government pay scales.

    iv) The inspection of the institute shall be carried out on yearly basis upto the completion of the study of first batch of the students. Thereafter, the inspection shall be periodical after three years.

    v) The admission shall be done as per criteria fixed by the Punjab Government from time to time.

    vi) The project is to be implemented as per the approved project report within the prescribed time.

    vii) The Punjab Government will have the right to withdraw the Essentiality Certificate/ No Objection Certificate if the Society/applicant fails to meet any of the conditions of Essentiality Certificate/ No Objection Certificate.

    viii) The construction work shall be completed within one year or after getting Indian Nursing Council, New Delhi's approval.

P S Aulakh
Superintendent

Endst. No. 2/71/2010-3HB-III /   Dated, Chandigarh the:

A copy is forwarded to the following for information and necessary action:-

    1) The Director, Research and Medical Education, Punjab, Chandigarh.

    2) Secretary, Indian Nursing Council, Combined Councils Building, Kotla Road, Tample Lane, New Delhi.

    3) Registrar, Baba Farid University of Health Sciences, Faridkot.

    4) Registrar, Punjab Nurses Registration Council, SCO No. 109, Sector 40 -C, Chandigarh.

P S Aulakh
Superintendent

M.Sc

To,

The General Secretary,
Babe Ke Institute of Nursing,
V.P.O. Daudhar, Tehsil & Distt. Moga.

Memo No. 2/41/09-3HB-III 1146
Dated, Chandigarh the: 23.09

Subject:- **Essentiality Certificate / No Objection Certificate to start M.Sc. Nursing Course 10 (Ten) Seats in each subject (Medical-Surgical Nursing, Community Health Nursing and Obstetrical Gynae Nursing) in favour of Babe Ke Institute of Nursing, V.P.O. Daudhar, Tehsil & Distt. Moga.**

Reference on the subject cited above.

2.   Essentiality Certificate / No Objection Certificate is issued for start M.Sc. Nursing Course in favour of Babe Ke Institute of Nursing, V.P.O. Daudhar, Tehsil & Distt. Moga with an intake of 10 (Ten) Seats in each subject (Medical-Surgical Nursing, Community Health Nursing and Obstetrical Gynae Nursing) total 30 (Thirty) seats in their institution subject to the following conditions:-

i)   The Institute will get affiliation with the concerned University/PNRC/INC as the case may be and permission of the Government before making admissions.

ii)   The reservation of seats shall be as per Punjab Government instructions issued from time to time.

iii)   The pay scales and emoluments of their staff shall be as per Punjab Government pay scales.

iv)   The inspection of the institute shall be carried out on yearly basis upto the completion of the study of first batch of the students. Thereafter, the inspection shall be periodical after three years.

v)   The admission shall be done as per criteria fixed by the Punjab Government from time to time.

vi)   The project is to be implemented as per the approved project report within the prescribed time.

vii)   The Punjab Government will have the right to withdraw the Essentiality Certificate/ No Objection Certificate if the Society/applicant fails to meet any of the conditions of Essentiality Certificate/ No Objection Certificate.

viii)   The construction work shall be completed within one year and admission shall be made within 2 years of the issue of Essentiality Certificate/ No Objection Certificate.

Additional Secretary

Endst. No. 2/41/09-3HB-III 1147-SD   Dated, Chandigarh the: 24/3/09

A copy is forwarded to the following for information and necessary action:-

1)   The Director, Research and Medical Education, Punjab, Chandigarh.
2)   Secretary, Indian Nursing Council, Combined Councils Building, Kotla Road, Tample Lane, New Delhi.
3)   Registrar, Baba Farid University of Health Sciences, Faridkot.
4)   Registrar, Punjab Nurses Registration Council, SCO No. 109, Sector 40 -C, Chandigarh.

BABA KE INSTITUTE OF NURSING
V.P.O. Daudhar (Moga)

Receipt No. 124
Date 17.03.09

Additional Secretary

D:\Chhotu Lal (3HB-III)\Draft NOC M.Sc. Nursing - Babe ke College of Nur. Moga.doc

ਵੱਲੋਂ ,

ਰਜਿਸਟਰਾਰ,
ਪੰਜਾਬ ਨਰਸਿਜ਼ ਰਜਿਸਟ੍ਰੇਸ਼ਨ ਕੌਂਸਲ,
ਐਸ.ਸੀ.ਓ. ਨੰ: 109, ਸੈਕਟਰ–40ਸੀ,
ਚੰਡੀਗੜ੍ਹ।

ਵੱਲੋਂ

ਪ੍ਰਿੰਸੀਪਲ,
Babe Ke Institute of Nursing ,
V.P.O. Daudhar ,
Distt. Moga ।

No.PNRC/2014/ ੧੦੫   Dated :- ੨੫-੭-੧੪

ਵਿਸ਼ਾ :-   ਸੈਸ਼ਨ 2014-15 ਦੇ ਦਾਖਲੇ ਸਬੰਧੀ।

            ਆਪ ਦੀ ਸੰਸਥਾ ਵੱਲੋਂ ਭੇਜੇ ਗਏ ਸੈਲਫ ਐਪਰੇਜ਼ਲ ਪ੍ਰਫਾਰਮੇ / ਇੰਸਪੈਕਸ਼ਨ ਰਿਪੋਰਟ ਅਤੇ
ਨੱਥੀ ਦਸਤਾਵੇਜ਼ਾਂ ਦੇ ਆਧਾਰ ਤੇ ਸੈਸ਼ਨ 2014-15 ਲਈ ਹੇਠ ਲਿਖੇ ਕੋਰਸ ਦੀ ਆਰਜ਼ੀ ਤੋਰ ਤੇ ਮਾਨਤਾ ਦਿੱਤੀ
ਜਾਂਦੀ ਹੈ ।

Course	No. of Seats
GNM	60
ANM	50
BSc. Nursing	50
Post Basic BSc Nursing	40

            ਆਪ ਨੂੰ ਹਦਾਇਤ ਕੀਤੀ ਜਾਦੀ ਹੈ ਕਿ ਦਾਖਲਾ ਪੀ.ਐਨ.ਆਰ.ਸੀ. ਅਤੇ ਆਈ.ਐਨ.ਸੀ ਦੇ
ਨਾੰਰਮਜ਼ ਅਨੁਸਾਰ ਕੀਤਾ ਜਾਵੇ।

Ch. Cheen
ਰਜਿਸਟਰਾਰ
ਪੰਜਾਬ ਨਰਸਿਜ਼ ਰਜਿਸਟ੍ਰੇਸ਼ਨ ਕੌਂਸਲ,
ਚੰਡੀਗੜ੍ਹ।

੨੫-੭-੨੦੧੪
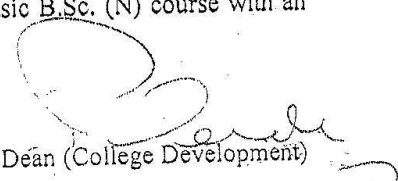
No. 06(BFUHS-DEO3) 12/ 28391   Date: 26-9-12

The Principal
Babe Ke Institute of Nursing
VPO Daudhar
Distt. Moga

Subject:- Grant of affiliation for B.Sc. (N) course with an intake of 50 seats & Post Basic B.Sc. (N) course with an intake of 40 seats.

    This has reference to the inspections of your college held on 15/09/12 in connection with grant of affiliation for B.Sc. (N) course with an intake of 50 seats & Post Basic B.Sc. (N) course with an intake of 40 seats.

    I am to inform you that the Vice- Chancellor has, subject to and in anticipation of the approval of the Academic Council /Board of Management, granted provisional affiliation to your college for B.Sc. (N) course with an intake of 50 seats & Post Basic B.Sc. (N) course with an intake of 40 seats for the session 2012-13.

Dean (College Development)

Endstt. No. 06(BFUHS-DEO3) 12/   Date:
Master copy

Dean (College Development)

P.B.B.Sc

GOVERNMENT OF PUNJAB
DEPARTMENT OF MEDICAL EDUCATION AND RESEARCH
(HEALTH-III BRANCH)

ORDER

Whereas an application was received from Babe Ke Educational Charitable Trust (Regd.), V.P.O- Daudhar, Teh. & Distt.- Moga to start the Post Basic B.Sc. Nursing Course. The scrutiny of the application reveals that besides improvement to meet the specific guidelines laid down by the Indian Nursing Council, New Delhi and Punjab Nurses Registration Council, Chandigarh, Baba Farid University of Health Sciences, Faridkot and the applicable guidelines of the State Government contained in Memo No. 11/277/95-5HB-III/14606 dated 9th May 1998 as amended from time to time. The applicant also needs to remove certain deficiencies /comply in letter and spirit for admission to the said course.

The application has been finally considered at the level of the competent authority in consonance with the policy of the State Government to encourage private promoters in the field of medical education, Government agrees to issue a "No Objection Certificate" to the applicant to start the Post Basic B.Sc. Nursing Course with intake of 60 students.

In view of the above, this "No Objection Certificate" is issued subject to the further condition that the admission shall be made only after the categorical approval of Indian Nursing Council, New Delhi, Punjab Nursing Registration Council, Chandigarh, Baba Farid University of Health Sciences, Faridkot and as per the State Government guidelines. The Institute shall also ensure adherence to all the prescribed pre-requisites for running the above course.

Dated Chandigarh
29.12.2006

J.R.Kundal
Principal Secretary to Government of Punjab,
Department of Medical Education & Research

Endt. No.2/107/06-3HBIII/7889-95   Dated, Chandigarh the 29-12-06

A copy is forwarded to the following for information and necessary action:-

1) General Secretary, Babe Ke Educational Charitable Trust (Regd.), V.P.O Daudhar, Teh. & Distt.- Moga.
2) The Director, Research and Medical Education, Punjab, Chandigarh
3) Secretary, Indian Nursing Council Temple Lane, Kotla Road, New Dehli.
4) Registrar, Baba Farid University of Health Sciences, Faridkot
5) Registrar, Punjab Nurses Registration Council, SCO 109, Sector 40, Chandigarh
6) Private Secretary/Principal Secretary Medical Education & Research, Punjab Chandigarh.
7) PA/ Joint Secretary Medical Education & Research, Punjab, Chandigarh.

Joint Secretary

189

ਵੱਲੋਂ,

रजिਸਟਰਾਰ,
ਪੰਜਾਬ ਨਰਸਿਜ਼ ਰਜਿਸਟ੍ਰੇਸ਼ਨ ਕੌਸਲ,
ਐਸ.ਸੀ.ਓ. ਨੰ: 109, ਸੈਕਟਰ-40ਸੀ,
ਚੰਡੀਗੜ੍ਹ।

ਵੱਲੋਂ

ਪ੍ਰਿੰਸੀਪਲ,
Babe Ke Institute of Nursing ,
V.P.O. Daudhar ,
Distt. Moga।

No.PNRC/2014/ ੧੦੫   Dated :- ੨੫-੭-੧੪

ਵਿਸ਼ਾ :-   ਸੈਸ਼ਨ 2014-15 ਦੇ ਦਾਖਲੇ ਸਬੰਧੀ।

ਆਪ ਦੀ ਸੰਸਥਾ ਵੱਲੋਂ ਭੇਜੇ ਗਏ ਸੈਲਫ ਐਪਰੇਜ਼ਲ ਪ੍ਰੋਫਾਰਮੇ / ਇੰਸਪੈਕਸ਼ਨ ਰਿਪੋਰਟ ਅਤੇ

ਨੱਥੀ ਦਸਤਾਵੇਜ਼ਾਂ ਦੇ ਆਧਾਰ ਤੇ ਸੈਸ਼ਨ 2014-15 ਲਈ ਹੇਠ ਲਿਖੇ ਕੋਰਸ ਦੀ ਆਰਜ਼ੀ ਤੌਰ ਤੇ ਮਾਨਤਾ ਦਿੱਤੀ

ਜਾਂਦੀ ਹੈ।

Course	No. of Seats
GNM	60
ANM	50
BSc. Nursing	50
Post Basic BSc Nursing	40

ਆਪ ਨੂੰ ਹਦਾਇਤ ਕੀਤੀ ਜਾਂਦੀ ਹੈ ਕਿ ਦਾਖਲਾ ਪੀ.ਐਨ.ਆਰ.ਸੀ. ਅਤੇ ਆਈ.ਐਨ.ਸੀ. ਦੇ

ਨਾਰਮਜ਼ ਅਨੁਸਾਰ ਕੀਤਾ ਜਾਵੇ।

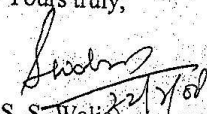Ch. Cheema
रਜਿਸਟਰਾਰ
ਪੰਜਾਬ ਨਰਸਿਜ਼ ਰਜਿਸਟ੍ਰੇਸ਼ਨ ਕੌਸਲ,
ਚੰਡੀਗੜ੍ਹ।

੨੫-੭.੨੦੧੪

6. The college shall be inspected every year by the University to ensure that the educational programme is being effectively and efficiently carried out and admissions can be allowed, till it is granted permanent affiliation. Thereafter periodical inspection shall be held after every 3 years. However, admissions shall be allowed only after notification in this behalf by the Punjab Govt. and the University.

Thanking you.

Yours truly,

(Dr. S. S. Walia)
Registrar

Endstt. No. 06_BFUHS(DEO4_N10)08/ ₁ ₍   Date:

Copy to:
1. The Secretary to Govt. of Punjab, Department of Medical Education & Research, Mini Secretariat, Sector 9, Chandigarh
2. The Secretary, Indian Nursing Council, Aiwan-e-Galib Marg, Kotla Road, New Delhi
3. The Director, Research & Medical Education, SCO 87, Sector 40C, Chandigarh Punjab
4. The Registrar, Punjab Nurses Registration Council, Chandigarh
5. Secretary to Vice - Chancellor
6. Finance Officer
7. Deputy Registrar (Admn.)
8. Deputy Registrar (Meetings)
9. Asstt. Registrar (Estt.)
10. Asstt. Registrar (Exam.)

(Dr. S. S. Walia)
Registrar

Babe Ke Institute of Nursing
V.P.O-Daudhar District - Moga
Punjab, India. 142 053
Phone : 01636-253828,253853
Fax: 01636-253828, 253147

2/11/2015

DECLARATION BY THE HEAD OF THE INSTITUTION

I hereby declare that the information provided in this **Self Study Report** (SSR) is true to the best of my knowledge. This SSR is prepared by the institution after discussions, and no part of it has been outsourced. I am aware that the peer team will validate the information provided in this SSR during the Peer team Visit

Place:

Date: 2 NOV 2014

PRINCIPAL
Babe Ke Institute of Nursing
V.P.O. Daudhar, Moga